## Year 2 Spelling pattern overview

## Term 1

| 1. J sound |  |  |  | 2. S spelled with a c |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| badge | edge | bridge | energy | ice | price | exercise | face |
| fudge | age | change | charge | space | dance | chance | accident |
| village | gem | giant | magic | difference | sentence | science | mystery word ? |
| 3. n spelled with gn kn |  |  |  | 4.r spelled wr |  |  |  |
| knock | know | knew | knee | wrap | wrapped | write | wrote |
| knot | knife | knight | gnaw | written | wrestled | wrong |  |
|  |  |  |  |  |  |  | shipwreck |
| knuckle | gnome | gnash | $?$mystery word |  |  |  |  |
|  |  |  |  | wriggle | wriggliest | wrinkled | mystery word ? |

## Term 2

| 1. L spelled el |  |  |  | 2. L spelled il |  |  |  | 3. L spelled al |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| camel | tunnel | squirrel | travel | pencil | fossil | nostril | evil | Metal | Petal | Hospital | sandal |
| towel | feel | hotel | label | tail | foil | coil | spoil | local | medal | Vital | total |
| parcel | cancel | wheel | weasel | trail | snail | boil | sail | Dental <br> 4. | Natural | Practical | Capital |
| 4. L spelled le |  |  |  | 5. I spelled-le, -el, -al and -il |  |  |  |  |  |  |  |
| apple | bottle | little | middle | apple | circle | little | middle |  |  |  |  |
| vegetable | horrible | sensible | people | hospital | petal | horrible | pencil |  |  |  |  |
| trouble | bicycle | circle | impossible | metal | triangle | people | mystery word |  |  |  |  |

## Term 3

| 1. igh spelled with a y |  |  |  | 2. -ier, -iest, and -ied at the end of words ending in $y$. |  |  |  | 3. when $\mathbf{y}$ is changed to $\mathbf{i}$ before -es is added. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | happier | happiest | cried | carried | fles | tries | cries | skies |
| reply | July | fry | why | carrier | yummier | yummiest | tastier | babies | carries | butterflies | cities |
| supply | by | my | ? | tastiest | funnier | funniest | $\begin{gathered} \text { ? } \\ \text { mystery } \\ \text { word } \end{gathered}$ $?$ | families <br> 4. | stories | worries | $\begin{gathered} ? \\ \text { mystery } \\ \text { word } \\ ? \\ \hline \end{gathered}$ |
| 4. ing, -ed, -er, -est and $-y$ to words ending in -e with a consonant before it. |  |  |  | 1. -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter. |  |  |  |  |  |  |  |
| nicer | nicest | shiny | shinier | patting | patted | sadder | saddest |  |  |  |  |
| shiniest | smiled | smiley | smiling | fatter | fattest | runner | runny |  |  |  |  |
| ruler | timing | timer | $\begin{gathered} ? \\ \text { mystery word } \end{gathered}$ | funny | funniest | sitting | mystery word |  |  |  |  |

## Term 4



## Term 5



Term 6
This term will be used to consolidate the spelling patterns.

