# Y5/6 Springfield Primary School

## Our curriculum drivers are evident throughout our planning and drive our curriculum.

### 1. Community and Real Life Experience

### 2. Effective and Respectful Communicators

#### 3. Achieving Success Together

| Term: Summer 1 2021  |                                  | Theme: Fiction or reality?   |  |
|--|----------------------------------|--|--|
| Key Questions: Who is Shaun Tan? How does he / do you write a short story? How do you make a pet? Who is Eric? Why do people have rockets in their gardens?    |                                  | Stimulus: (Book/ Visit/ etc.) Text: Tales of Outer Suburbia by Shaun Tan Various other short stories.  |  |
| As writers we will:  Fiction:  Narrative – read, and then write, our own short stories.  Instructions - write our own instructions to create an imaginary pet. |                                  | As artists we will:  Discuss what we consider art is and whether street art is acceptable or considered graffiti. We will look at the various 'street art' designs around Sheffield and consider the work of the famous artists Banksy, and the local Sheffield artist Pete McKee. | As computer engineers we will:  Be filmmakers creating films using iMovies using the iPad.   |
| As mathematicians we will:  Revise our arithmetic skills (+, -, x and ÷)  Improve our understanding of different units of measurement                          |                                  | As designers we will: N/A  As French speakers we will: Learn new words to develop our French vocabulary bank. Revisit phrases and vocabulary to create our own sentences both orally and written.  | As geographers we will:  N/A  As musicians we will:  Listen to and learn about music through the ages.  We will learn about the great composers of the world.  |
| As scientists we will: Learn about Animals including Humans:  Blood. The Human Circulatory System. The Human Heart.  | As historians<br>we will:<br>N/A | As sportspeople we will: Develop our striking and fielding skills - Rounders Improve our Gymnastics skills - Mirroring   | As learners of religion we will: Consider how religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment.  As Springfielders we will: Look at 'Relationships' from the Seal programme. |