**Learning Objective**

We are learning how to use bullet points consistently.

Bullet points are used to help the reader locate information quickly and precisely, especially when there is a lot of complicated information to be understood. Most commonly they break down information into lists of items or key points

**Challenge 1**

**Think back to the generally agreed conventions for using bullet points. With a talk partner, see if you can identify the mistakes that have been made for each of the bulleted lists below and use your editing skills to make any necessary corrections.**

|  |  |
| --- | --- |
| 1)  The diet of a king penguin includes the following foods   * Small fish * Luminescent lantern fish * Squid * Crustaceans | 2)  King penguins can be found on the following sub Antarctic islands:   * crozet island (in the southern Indian Ocean)   the kerguelen islands also known as the desolation islands.   * prince Edward (a canadian province).   South Georgia (A British Overseas Territory In The Southern Atlantic |
| 3)  Though similar in appearance, king penguins differ to emperor penguins in the following ways  they are smaller.  Their beak is longer and more curved  they have a spoon-shaped orange patch on their head, which is much darker in colour | 4)  Here are some things that king penguins can do to raise their young successfully: |

**Challenge 2**Using your newly-acquired knowledge of the king penguin, write a short information report about this remarkable species that uses a range of presentational devices such as headings, sub-headings, bullet points, fact boxes and tables. See if you can include some of the words from the Word Wall in your report.

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**Word Wall**

harsh

teamwork

nurturing

breed

regurgitate

thrive

Antarctica

predators

giant petrel

sheathbill

king penguin