



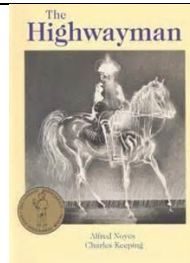
Y5/6 Springfield Primary School

Our curriculum drivers are evident throughout our planning and drive our curriculum.

1. Community and Real Life Experience

2. Effective and Respectful Communicators

3. Achieving Success Together

Term: Summer 2		Theme: Crime and punishment		<div>As historians we will:</div> <ul style="list-style-type: none">Study the broad trends of crime and punishment from the Romans to the 21st century. <div></div>
Key Questions: <ul style="list-style-type: none">How has crime and punishment changed since the Romans?Is it ever okay to steal?Is it right to take from the rich to give to the poor?		<div>Stimulus: (Book/ Visit/ etc.)</div> <div>Text:</div> <div>The Highwayman by Alfred Noyles.</div> <div>Various Robin Hood texts.</div> <div></div>		
<div>Literacy</div> <div>Fiction:</div> <div>The Highwayman – Narrative poem</div> <div>Various Robin Hood texts - Myths and legends</div> <div>Recount diary writing</div> <div>Non-Fiction:</div> <div>Non chronological report writing</div>		<div>Art & Design</div> <div>Fine motor skills</div> <div>Drawing</div> <div>Charcoal and chalk work</div>	<div>Computing</div> <div>Film-making using the iMovie App</div>	
<div>Numeracy</div> <div>Revision of arithmetic skills</div> <div>Ratio</div> <div>Geometry: Properties of Shape</div> <div>Measurement: Converting Units</div>		<div>Design and Technology</div> <div>N/A</div>	<div>Geography</div> <div>Locating and looking at how UK cities, counties and roads have changed over time.</div>	<div>As writers we will:</div> <ul style="list-style-type: none">Write stories that contain legendary or historical characters or events.Write narrative poetry.Recount events from a character’s point of view.Describe settings and characters.Research and present information in a variety of ways to inform audiences of our findings.
		<div>Modern Languages</div> <div>French – Transport, irregular verbs and simple tenses</div>	<div>Music</div> <div>Singing songs linked to our topic work</div>	
<div>Science</div> <div>Living things and their habitats</div>	<div>History</div> <div>Middles ages to current day</div> <div>Differences of rich and poor throughout history.</div> <div>Local history – The legend of Robin Hood</div>	<div>Physical Education</div> <div>Outdoor: Athletics</div> <div>Indoor: Dodgeball</div>	<div>Religious Education</div> <div>How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</div> <div>PSHCE / RSHE</div> <div>Changes & Transition / Health and Well Being</div>	<div>As mathematicians we will:</div> <ul style="list-style-type: none">Calculate the passing of time. <div>As artists we will:</div> <ul style="list-style-type: none">Be visualising literary settings using chalk and pastels.Improving our fine motor skills by using pencil and ink to draw.