

Nursery Springfield Primary School





Our curriculum drivers are evident throughout our planning and drive our curriculum.

1. Community and Real Life Experience

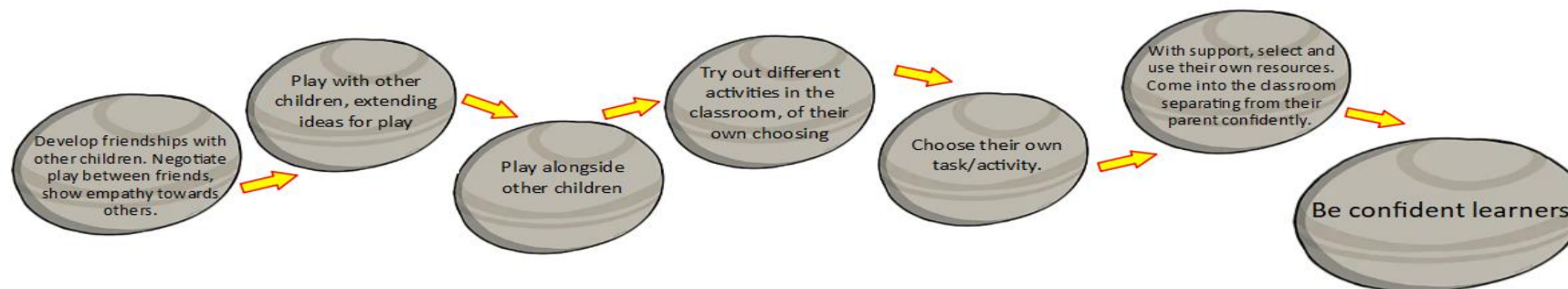
2. Effective and Respectful Communicators

3. Achieving Success Together

Term: Summer 1	Theme: People who help us/Superheroes	Teacher: Ms Mathews T. Assistant: Mrs.Ryan/Mrs.Jami	<p>Nursery Parents Library</p> <p>Wednesday morning and Wednesday afternoon</p> <p>Please remember your book.</p> <p>PARENTS AND CHILDREN</p>  <p>Maths Workshop: Just a reminder that the Maths workshop will continue every Monday morning at 8:45-9:15am.</p> <p>WOW WALL: please can you share any wow moments on our wow tree in the nursery corridor, this can be any achievement your child is making at home that you would like to celebrate with us.</p> <p>PLEASE make sure that all items of clothes including jumpers, coats, bags and water bottles are labelled with your child's name. Thank you</p>
<p>Key Questions:</p> <p>Who helps us?</p> <p>Have you been to a hospital before?</p> <p>Have you seen an emergency vehicle?</p> <p>Who is your favourite superhero?</p> <p>What is your superpower?</p>	 <p>Each day at Nursery, we play indoors and outdoors so we must remember to bring our coats. When we arrive at the Nursery, we hang our coat up in the cloakroom, find our name, and put our name on the registration board. After self-registration we put our picture on the learning board, to choose where we would like to play. In-group time we have focused teaching where we read a selection of fiction and non-fiction books, learn to count, sing songs and recognise letters and sounds needed to help us learn.</p>		
PRIME AREAS	SPECIFIC AREAS		
<p>COMMUNICATION AND LANGUAGE</p> <p>By the end of this half term, we will have talked about what we can see in books, pictures, and the natural environment using a wide range of vocabulary. We will be learning about action words and exploring prepositions as we play in our role play hospital. We will be making different emergency vehicles sounds with our voices, and joining in with songs that have words that begin with the same sound.</p>	<p>LITERACY</p> <p>By the end of this half term, we will have listened to lots of fiction and non-fiction books, such as 'Postman Bear, Going to the hospital, You can't call an elephant in an emergency, Firefighters, Nurses, At the Police station, Superworm and Super Daisy'. We will use our role play areas to act out the different roles of 'People who help us'. We will be learning about superheroes, superpowers and what your superpower might be. We will explore different rhymes and poems related to our topic and begin to show some understanding of words that start with the same sound. We will play games to spot superheroes that have the same initial sounds and begin to give meaning to the marks that we make.</p>		
<p>PHYSICAL DEVELOPMENT</p> <p>By the end of this half term, we will have moved in different ways and learned how emergency vehicles move. We will be using the outdoor area to ride bikes, climb and begin to catch and throw with increased accuracy. We will continue to develop the muscles in our hands by using small tools such as tweezers, scissors and mark making equipment. We will be building with loose parts such as, crates, boxes, and pipes to create a fire station outdoors. We will focus on our balancing by creating are own obstacle courses.</p>	<p>Mathematics</p> <p>By the end of this half term, we will have counted in lots of different ways: counting objects, pictures, sounds and counting as we jump, clap and stamp. We will be learning to say numbers and to order numbers using simple number lines that we have made. We will be developing fast recognition of up to 5 objects, without having to count them individually. We will be exploring repeating patterns using 2D shapes and will look at different ways to represent numbers 1-5.</p>		
	<p>UNDERSTANDING THE WORLD</p> <p>By the end of this half term, we will have observed different plants and explored the lifecycle of a butterfly. We will be learning from professionals who help people as part of their jobs, focusing on their roles in society. We will be looking carefully at the unique role of people who help us and noticing the differences and similarities in their jobs.</p>		
<p>PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT</p> <p>By the end of this half term, we will have learned about sharing equipment and toys with our friends. We will be speaking about our families, ourselves, and our friends. We will speak about how some families are the same and different. We will be learning about superpowers we have such as, being kind or being brave.</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <p>By the end of this half term, we will have observed how different superheroes move and imitate their movements and sounds. We will join in with songs and stories about 'people who help us'. We will look carefully at the patterns on different superhero costumes and begin to create the shapes and colours we see through painting, printing, collage, and modelling activities. We will be drawing and painting people who help us and different emergency vehicles. We will act out different roles such as, firefighters and nurses, using masks and role play outfits.</p>		

How can Parents help at home this term?

1. Support your child in achieving their curricular goal



2. Can you spot an emergency vehicle?

Can you see if you can spot any emergency vehicles?

What do they look like? What do they sound like?

Can you draw a picture of one of the vehicles that you see?



3. Who is your favourite superhero?

Can you think about your favourite superhero?

Can you talk about what they look like and what special power they have?

Can you think of your own superhero?

What might they look like?

What special power do they have?

Can you draw your own superhero? If you do I would love you to share them with us in Nursery.

