



British Values

On 27 November 2014, the Department for Education published guidance on promoting British values in schools to ensure young people leave education prepared for life in modern Britain. These are:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those with different faiths and beliefs.**

Promoting British values at Springfield Primary School

Pupils will encounter these values every day within life at Springfield, through our promotion of spiritual, moral, social and cultural understanding. Listed below are some examples of how we promote these values.

Democracy

Pupil voice: Pupils complete a half termly questionnaire so that the children have a say in how Springfield improves. Pupils are elected by their peers onto the School Council which meets regularly with the Deputy Headteacher. We know that having a School Council allows the participation of our pupils and helps their understanding. School leaders talk with pupils about what helps them to learn and class teachers discuss with pupils what helps them with their learning.

The Rule of Law

Children need to learn that there are rules and laws that they will encounter throughout life. At Springfield, we want our pupils to understand that whether these laws apply to the class, the school, the community or the country, they are set for good reasons and must be adhered to.

This understanding of the importance of rules will be consistently reinforced through assemblies and our curriculum. We help the children to understand the reasons behind the rules and the consequences if they are broken. We allow opportunity to



debate and discuss the reasons for laws so that children can recognise the importance of these for their own protection. Throughout the year we welcome visits from members of the wider community. We believe that clear explanations and real life stories emphasise the importance of the rule of law for our pupils.

Individual Liberty

Through our supportive ethos, our children feel safe and secure to learn and achieve and develop self respect, self worth and self determination. In this safe environment, choices and freedoms are encouraged. We teach children to be independent and take responsibility for their learning. We challenge children to recognise and meet their full potential through clear expectations, reflecting different learning styles and hands-on inclusive experiences.

We offer a range of clubs which pupils have the freedom to choose from, based on their interests. At Springfield, we give children the opportunity to choose as we believe that this will foster a value for individual liberty as the children grow. We are clear with the children, that for every choice, there is a consequence; be it positive or negative.

Mutual respect

Mutual respect is at the heart of the ethos of Springfield. "We are all Springfield" represents our common bonds while celebrating our diversity.

The children learn to treat each other and staff with respect. The children learn that their behaviour has an effect on their own rights and those of others.

Tolerance of those of different faiths and beliefs

Springfield Vision Statement

Through respect for all, learning in a safe and supportive community, we celebrate our diversity and reach for success in all we do.

This encompasses the respect and tolerance of the school community and we believe that tolerance is gained through knowledge and understanding. With this knowledge and understanding, children from Springfield will be better placed to contribute towards a better British society for the future.