



Planned spend for 2015/2016 allocation.

Overview of the School	
Total Number of Pupils on Roll (YR – Y6)	183
Total Number of Pupils eligible for PPG	91
Amount of PPG received per pupil	£ 1,320
Total amount of PPG received	£120,120

- To provide one to one and small group tuition for targeted pupils to help raise attainment in reading through before and after school clubs
- Additional teaching hours to support those at risk of not achieving expected levels in reading, writing and Maths.
- Assistant Head time focusing on achievement and quality of learning
- Deputy Headteachers time focusing on learning.
- To pay for additional teaching hours in year 6 to raise attainment in writing and maths.
- To promote early years intervention programmes such as the speech and language intervention. (LEAP)
- To support new arrivals programme in school and work with families.
- To provide Learning mentor support for vulnerable pupils
- To fund enrichment music opportunities through the Sheffield music hub
- To support attendance initiatives to include employment of an attendance officer.
- To fund a programme of school based cultural enrichment activities to include visiting theatre groups, artists, authors, musicians etc
- To fund the Junior Fellowship Programme
- To enhance and update ICT teaching tools and resources.

For more details on the Pupil Premium, please visit:
<http://www.education.gov.uk/schools/pupilsupport/premium>

The impact of the strategies used 2015-16:

- The very large majority of children receiving one to one and small group tuition have made good or better progress. In Y6 76% of disadvantaged pupils made expected or better progress from their starting points in reading, writing and maths.
- At the end of KS1, the majority of disadvantaged children achieved the expected level in reading, writing and maths (57%)
- 89% of disadvantaged pupils passing the Y1 Phonics screening test, significantly above the national level for disadvantaged children of 70% and above the overall national level of 81%
- 100% of disadvantaged pupils passing the Y2 Phonics screening test, significantly above the national level for disadvantaged children of 86% and above the overall national level of 91%.
- Children in Foundation Stage received intervention and additional in-class support. As a result, the percentage of disadvantaged children attaining a Good Level of Development (GLD) at the end of EYFS was 60% and this is above the national outcome for disadvantaged children which was 52%.
- There has been a sustained rate of progress in reading across school.
- There has been some significant increases in the rate of progress in Maths, particularly at KS2
- Vulnerable children have had access to intervention from the learning mentor.
- Children have had access to an in-house Art therapist.
- Families have received targeted interventions to support their children's learning
- Improvements in attendance have been maintained.
- Children have taken part in musical performances in a variety of venues and to a wide range of audiences.

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