



Half Term Curriculum Plan

Term: Autumn 1		Theme: Families	
Key Questions: What is a family? Who is in my family?		Stimulus: Text: Texts: <i>Peace at last, 5 minutes peace, Whatever next, On the way home</i> and other Jill Murphy books.	
As Writers we will: Look at recounts to talk about where they went on their holiday and what they did. We will present information in many different ways including, writing reports, creating stories and writing instructions.		As Artists we will: Teach how to use a sketch book in trialling sketches and adding to their portrait before producing their final piece. Explore the information on Van Gogh and Pablo Picasso. Who are they and where they from. Learn about what techniques did artists use to produce portraits.	As Designers we will: N/A this half term
As Mathematicians we will: Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Read and write numbers from 1 to 20 in numerals and words. Given a number, identify one more and one less . Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	As Computer Engineers we will: Learn to use a keyboard and be able to access various sites such as bug club using their passwords. Children will use the keyboard and mouse to access educational sites and use them appropriately.		As Musicians we will: Learn about the differences between pulse, rhythm and pitch and to learn how to rap. Listen to sounds from the environment. The children will listen to and try to recreate these sounds. In different ways i.e. with body percussion.
As Geographers we will: Describe places and key features of different places around the local area. Thinking about what we like and dislike and places that we ourselves or a relative have been.		As French speakers we will: N/A in the Y1 curriculum.	
As Historians we will: N/A this half term		As Scientists we will: Look at the human body, naming and locating the different parts. They will identify human senses and what we use them for.	
As Sportspeople we will: Play invasion games. Ball games: throwing and catching. We will also be learning dance sequences and putting them together.		As learners of Religion we will: Be learning about feeling special about ourselves and thinking about our beliefs. In RSHE we will: Learn all about families and the importance of our families. Learn about rules and expectations and why these are important to follow	