



Half Term Curriculum Plan

Term: Autumn 1		Theme: I am a warrior! Vikings	
Key Questions: <ul style="list-style-type: none"> What did the Vikings want in Britain? What was the 'terror' that appeared in Britain on June 8th 793? How did Alfred help to stop them getting it? 		Stimulus: (Book/ Visit/ etc.) Text: 'Viking Boy' by Tony Bradman Various Non-Fiction texts on the Viking	
As Writers we will: <ul style="list-style-type: none"> Write to entertain with an historical narrative. 	As Artists we will: <ul style="list-style-type: none"> Learn about the artist Chila Kumari Singh Burman Create a mixed media self portrait 	As Designers we will: Not studied this half term.	As Computer Engineers we will: Develop our understanding of computer systems and how information is transferred between systems and devices.
As Mathematicians we will: <u>Place value:</u> We will learn how to read and write numbers up to 1,000,000 in both numerals and words. We will look at the composition of numbers and powers of 10. <u>Addition and Subtraction:</u> We will add and subtract numbers with more than 4 digits		As French speakers we will: <ul style="list-style-type: none"> Learn classroom instructions and opinions Talk about sports and give opinions Revise the verb 'avoir' which means 'to have' Listen to the story: The Emperor's New Clothes. 	As Musicians we will: Listen to and appraise a range of classic rock songs. We will play learn to sing 'Livin' on a Prayer' by Bon Jovi and play along with the song using glockenspiels. 
As Geographers we will: Not studied this half term.	As Historians we will: Learn about the Vikings; when and how they gained control of the North of England and where they settled	As Sportspeople we will: Gymnastics: We will perform balances, rolls and explore different ways of travelling. We will explore matching and mirroring and create sequences using apparatus. Cricket: We will develop throwing and catching and apply these to a striking and fielding game. We will learn how to bowl and strike the ball with increasing consistency. We will understand and apply tactics in the game.	As Scientists we will: Study the properties and changes of materials. We will investigate mixtures and solutions and how to separate them.
			As learners of Religion we will: Learning why are the home and family so important to Hindus and discussing religion versus science. In RSHE we will: LIVING IN THE WIDER WORLD: Our communities We will be thinking about: <ul style="list-style-type: none"> Why is money important? How should I spend my money? What makes us feel like we belong? What does it mean to be British?

