










Long Term Curriculum Overview

Year group: Y2

Y2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme	Mary Seacole <i>History</i>	Great Fire of London <i>History</i>	Global Warming <i>Geography</i>	Titanic <i>History</i>	From field to Fork <i>Geography</i>	Where in the world? (Australia) <i>Geography</i>
Key Question	Why was Mary Seacole such an important historian? Who was she? What is racism? When was the Crimean war?	Why did London burn? How do we know so much about the Great fire of London?	What is a carbon footprint and how can we reduce it?	What do hats tell us about the lives of people in Britain in 1912? Why did the Titanic sink?	Where does our food come from?	What do we find at places where the land meets the sea?
Text / stimulus	Three little pigs Hansel & Gretel	Samuel Pepys Diary Non-fiction texts	Fiction story writing Animal fact files Poetry	Hello Hello All because of Jackson	Where Does My Food Come From? Annabel Karmel and Alex Willmore	
Science	<i>Animals including humans</i> Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Identify and name a variety of common animals Hansel & Gretel – no exercise for Hansel. Would you be healthy if you ate the witches house? Animals including humans --notice that animals, including humans, have offspring which grow into adults	<i>Materials</i> Suitability for building houses- London then and now Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	<i>Living things and their habitats</i> Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other	<i>Living things and their habitats</i> Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	<i>Plants</i> Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	<i>Plants</i> What plants we eat -growing (and eating) cress and investigating ideal conditions for growth.
History	Why was Mary Seacole such an important historian? Events beyond living memory Lives of significant individuals <i>Mary Seacole</i>	How do we know so much about the Great fire of London? Events beyond living memory Lives of significant individuals <i>Great fire of London</i>		Why did Delia buy a new hat? Why did the Titanic sink? Events beyond living memory <i>Titanic</i>		
Geography			<i>How can we persuade people to join us in tackling the causes of global warming?</i> <u>Locational knowledge</u> Name and locate the world’s seven continents and five oceans <u>Human and physical geography</u> Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to key physical and human geographical features <u>Geographical skills and fieldwork</u> Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features Use simple observational skills to study key human and physical features of environments		Why does it matter where my food comes from? <u>Locational knowledge</u> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <u>Human and physical geography</u> Identify daily and seasonal weather patterns in the United Kingdom Use basic geographical vocabulary to refer to key physical and human features <u>Geographical skills and fieldwork</u> Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage Use aerial photographs to recognise landmarks and basic human and physical features	<i>What do we find at places where the land meets the sea?</i> <u>Locational knowledge</u> Name and locate the world’s seven continents and five oceans <u>Place knowledge</u> Understand geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country <u>Human and physical geography</u> identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to key physical and human geographical features <u>Geographical skills and fieldwork</u> Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features Use simple observational skills to study key human and physical features of environments
RE	Christianity & Islam Churches and Mosques	Christianity & Islam Churches and Mosques	Christianity & Islam Stories about animals and their roles	Christianity & Islam How some leaders inspire.	Christianity & Islam What does it mean to belong?	Christianity & Islam What is it like to be a Muslim in Sheffield?
Music	 Hands, Feet, Heart		 I Wanna Play In A Band	 Zoo Time	 Friendship Song	

	A song written for children to celebrate and learn about South African Music.	Ho Ho Ho Builds on previous learning. All the learning is focused around one song: Ho Ho Ho - a Christmas song.	Listen and appraise classic Rock songs. Learn about singing and playing together in an ensemble.	All the learning is focused around one song: Zootime. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	This is a song about being friends.	Reflect, Rewind and Replay Consolidation of the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
Art	Still Life Make your mark. Tell a story Paint and pencil 		Landscapes and Skyscapes Lowry Paint and perspectives 			Sculpture: Clay 
PE - Indoors	Dance	Ball Skills	Dance	Net and Wall	Target Games	Athletics
PE - Outdoors	Fundamentals	Invasion	Gymnastics	Sending and Receiving	Fitness	Striking and Fielding
RSHE	Living in the wider world -Community C3 Health and wellbeing -Growing up Growing G1	Relationships-Friends Keeping friendships healthy Fr1, Fr2, Fr3, Fr4	Health and wellbeing -Mental wellbeing Understanding my feelings M2 (Recap), M3	Living in the wider world -Community C2	Health and wellbeing -Physical health Staying healthy P3, P4	Living in the wider world -Online safety Os1 (Recap), Os2(Recap), Os3, Os4 Health and wellbeing -Physical health Staying healthy P2
DT		Structures: Wood cutting Building a house. Great fire of London e.g Pudding lane bakery		Mechanisms: slider and levers - Titanic and animal theme 1. Pivots, levers, linkages 2. Making linkages 3. Designing an animal 4. Making my animal	Food- Balanced Diet wraps 1. Hidden sugars 2. Taste testing combinations 3. Designing and making wraps 4. Making and evaluating	
Computing	Computing systems and Networks-IT around us	Creating Media- digital photography	Programming A- robot algorithms	Data and information- pictograms	Creating media- digital music	Programming B- programming quizzes
Whole-class Reading Time	Around the world in 80 days A range of traditional tales including 3 little pigs, billy goats gruff, Little red riding hood, jack and the beanstalk, hansel and Gretel, tiddalik the frog, Aladdin, princess and the pea, beauty and the beast, snow white, Rapunzel, Cinderella, little mermaid, fisherman's wife, enormous turnip, sleeping beauty, Rumpelstiltskin, (first fairy tales)etc	Samuel Pepys diary	The Owl who was afraid of the dark Fantastic Mr Fox	Goldilocks and the 3 bears Little Red Hen The enormous crocodile Author focus- Roald Dahl Short moral stories	Author focus- David Walliam Worlds worst children Mr Stink Awful auntie Charlie and the chocolate factory Roald Dahl novels	