

Y5 Springfield Primary School

Our curriculum drivers are evident throughout our planning and drive our curriculum.

1. Community and Real Life Experience

2. Effective and Respectful Communicators

3. Achieving Success Together

Term: Autumn 2		Theme: Anti-Bullying: Reach Out	
Key Questions: <ul style="list-style-type: none"> What is bullying? Let's be clear: bullying or being assertive? How do we communicate? How do you control your emotions? Is it fair? What is Fairtrade? 		Stimulus: There's a Boy in the Girls' Bathroom by Louis Sachar 	
As writers we will: Develop our use of grammatical features including: <ul style="list-style-type: none"> Apostrophes for contraction and possession Direct & indirect speech Prepositions and prepositional phrases Fiction: Write to entertain and inform through play scripts, diaries and letters. Non-Fiction: Write to persuade.		As pupils working with food technology we will: Consider what a 'healthy' meal is, how food gets from the field to our plates, recognise nutritional differences, follow and cook a recipe.	As computer engineers we will: Create a short video by capturing, editing, and manipulating video.
As mathematicians we will study: Multiplication and Division: <ul style="list-style-type: none"> Prime, Square and Cube numbers Multiples of 10, 100 and 1000 Fractions: <ul style="list-style-type: none"> Equivalent fractions Improper fractions Adding and subtracting fractions 		As artists we will: Not studied this half term.	As geographers we will: Investigate the issues of trade at a range of scales – from the personal to the global context.
As scientists we will study: Forces We will identify the effects of air resistance, water resistance and friction, that act between moving surfaces. We will learn about gravity. We will learn how levers and pulleys work.		As French speakers we will: Learn how to describe the weather and create simple weather forecasts. We will talk about our hobbies and pets. We will listen to a traditional tale in French.	As musicians we will: Continue to listen and respond to excerpts of Holst's most famous work, The Planets as part of our Music Appreciation. We will compose a 4-piece Samba rhythm and perform it as a class.
As Historians we will: Not studied this half term.		As sportspeople we will: We will play and learn the rules of golf. We will develop our hitting skills and learn how to use equipment correctly depending on the shot. We will practise yoga poses and techniques that will help them to connect their mind and body. We will improve well being by studying strength, flexibility and balance.	As learners of religion we will: Be looking at religion and the individual and consider what is expected of a person in following a religion or belief. In RSHE we will: Think about getting on and falling out and learn how to keep friendships healthy. We will take part in Anti-Bullying Week 2023.

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