

Half Term Curriculum Plan

Term: Autumn 2	Theme: The Great Fire of London	
Key Questions: Why did London burn? How can we change the properties of materials?	Stimulus: (Book/ Visit/ etc.) Text: Bonfire night poems, information texts about the Great Fire of London, diary entries.	
As Writers we will: Be writing to inform by recounting a real event. We will be recounting the Great Fire of London in the form of a diary.	As Designers we will: Look at creating structures, using our woodcutting skills. Our focus will be creating houses like those during the Great Fire of London.	As Computer Engineers we will: Be creating media using digital photography.
As Mathematicians we will: Build on our place value knowledge. Learn how to add and subtract two 2-digit numbers on a number line. Learn how to effectively multiple and divide.		As Musicians we will: We will be learning songs for our Nativity performance.
As Historians we will: Learn about the Great Fire of London as an event beyond living memory that is significant nationally. We will learn why the events happened and what happened as a result.	As Sportspeople we will: Practise skills needed in invasion games. Practise skills needed for ball skills.	As Scientists we will: Identify and compare different materials and say how different materials are suitable for different uses and how the properties of materials can be changed by squashing, bending, twisting or stretching.
		As learners of Religion we will: Be learning about Christianity, including the Nativity. In RSHE we will: Be learning about friendship and what it means to have healthy relationships.