**Our curriculum drivers are evident throughout our planning and drive our curriculum.**

**1. Community and Real Life Experience 2. Effective and Respectful Communicators 3. Achieving Success Together**

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| Term: **Autumn 2** | | Theme:  **Our Planet** | |
| Key Questions  **When did the world begin?**  **What is molten rock?**  **Why do some earthquakes cause more damage than others?** | | *Stimulus: (Book/ Visit/ etc)*  *Text:* ***Pebble in my pocket by Meredith Cooper***  **C:\Users\joanne.grossett\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\570523D4.tmp** | |
| **As writers we will**  ***Fiction:***  Narrative writing  Write diary entries  ***Non-Fiction:***  Information texts  Write Glossaries for unfamiliar words.  Prepositions- A word that tells you when or where something is in relation to something else.  Noun phrase- A adjective to describe the noun eg. Blue ball | | **As artists we will be:**  Learning aboutWhat are the similarities and differences in the technique’s artists used to produce landscapes and cityscapes? | **In computing we will:**  Create media using stop frame animation |
| **As mathematicians we will:**   * Add 3- digit numbers to each other. * Subtract 3-digit numbers from each other * Subtract numbers crossing 10 and crossing 100 * Recall multiplication and division facts for the 3, 4 and 8-times table | | **In Design and Technology**  **Not covered this half term.** | **As geographers we will be:**  Describe and understand key aspects of physical geography such as volcanoes. |
| **In RSHE we will be:**  Becoming more digitally literate by being able to analyse digital content. |
| **In Modern Languages we will be:**  Learning to count, and write numbers in French. | **As musicians we will:**  Listen and appraise Reggae songs by Bob Marley  . We will also continue to learn to play the violin |
| **As scientists we will be:**  Be looking at Rocks and Soils. More specifically, sorting different types of rocks and looking at fossils. | **As historians we will be:**  **Not covered in this half-term** | **In Physical Education we will:**  Indoor – Develop balancing and understanding the importance of this skill.  Outdoor – Develop attacking skills when dribbling. | **In Religious Education we will be:**  Looking at what can we learn from visiting sacred places? |