**Half Term Curriculum Plan**

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| **Term:** Autumn 2 2023 | | **Theme:** Shake it up | | |
| **Key Questions:**  What is a volcano?  Where are volcanoes found?  How and why do volcanoes erupt?  What would you do in a disaster? | | ***Stimulus: (Book/ Visit/ etc.)***  ***Text:***  Various non-fiction texts about volcanoes | | |
| **As Writers we will:**  **Fiction:**  \*write an adventure story  **Non-Fiction:**  \*write an explanation – How do animals adapt?  \*write a non-chronological report – How are Volcanoes formed? | | **As Artists we will:**    Not studied this Half Term | **As Designers we will:**  \*explore how to reinforce a beam (structure) to improve its strength  \*build a spaghetti truss bridge  \*build and reinforce a wooden truss bridge  \*evaluate our truss bridges | **As Computer Engineers we will:**  \*discuss the different types of media used on websites  \*recognise the common features of a web page  \*why we should use copyright-free images  \*evaluate what a web page looks like on different devices and suggest/make edits  \*explain what a navigation path is and describe why it is useful  \*create hyperlinks to link to other people's work |
| **As Mathematicians we will:**  \*place equivalent fractions on a number line  \*compare & order different fractions)  \*add/subtract fractions including mixed numbers  \*solve multi-step problems involving fractions  \*multiply a fraction by a fraction/integer  \*divide a fraction by an integer  \*find a fraction of an amount  \*understand and convert Metric measures  \*calculate with metric measures  \*understand miles & kilometres | |  |  | **As Musicians we will:**  \*identify the musical style of a song using some musical vocabulary to discuss its  Musical Elements |
| **As French speakers we will:**  \*revise parts of the irregular verb ‘aller’  \*learn how to form the simple future tense  \*learn about where French is spoken in Africa  \*learn about countries in West Africa  \*revise parts of the verb ‘être’  \*revise opinions, colours and clothes. | | **As Scientists we will:**  \*understand how offspring vary and are not identical to their parents  \*learn about animal adaptations  \*learn about plant adaptations  \*explore what we can learn from fossils  \*explore the theory of evolution by natural selection  \*explore human evolution |
| **As Geographers we will:**  \*understand how volcanoes affect the lives of people on Hiemaey | **As Historians we will:**    Not studied this Half Term | **As Sportspeople we will:**  \*maintain possession when dribbling  \*dribble with control under pressure  \*select the appropriate skill, choosing when to pass and when to dribble  \*move into and create space to support a teammate  \*use the appropriate defensive technique for the situation  \*apply rules, skills and principles to play in a football tournament  \*develop an awareness of what our body is able to do  \*develop speed and stamina, strength using our own body weight, coordination, agility and balancing with control | | **As learners of Religion we will:**  \*consider how stillness and silence help us to learn  \*explore how breathing exercises help us to stay calm  \*understand how a tensing exercise can lead us to better imagination  \*understand what Sikhs think about the value of money  \*understand what Muslims think about the beauty of nature  **In RSHE we will:**  \*understand what stereotypes are  \*learn to accept our friends for who they are  \*explore what makes a family |