**Half Term Curriculum Plan**

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| **Term:** Autumn 2 | **Theme:** The Iron Man |
| Key Questions: * Are all monsters bad?
* What makes people good or bad?
* What causes different behaviour?
 | ***Stimulus:*** ***Text:* The Iron Man by Ted Hughes**In groups, children will design models of the Iron Man, complete with light-up eyes. This will be used a stimulus for writing. Children are asked to bring in cardboard cereal boxes (or similar) and other materials from home – please save your card cereal boxes for Week 4. |
| **As Writers we will:*** Read a range of newspapers
* Investigate the key features of newspaper articles
* Role-play as newspaper reporters interviewing people at the scene of an incident
* Learn how to lay out our writing in the style of a newspaper front page
* Write using direct quotes from our interviews alongside using reported speech
* Write an independent newspaper article
* Investigate homophones.
 | **As Artists we will:**N/A | **As Designers we will:*** Learn about how electrical products work
* Analyse and evaluate electrical products
* Design a product to meet a specific set of specific user needs
* Make and evaluate an Iron Man head desk lamp
 | **As Computer Engineers we will:*** Explain that sound can be recorded
* Explain that audio recordings can be edited
* Recognise the different parts of creating a podcast project
* Apply audio editing skills independently
* Combine audio to enhance a podcast project
* Evaluate the effective use of audio.
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| **As Musicians we will:*** Listen to a song / appraise a song / learn a song / perform a song: Stop!
* Listen to Gotta Be Me, Radetzky March by Strauss, Can’t Stop The Feeling, Libertango by Astor Piazallo and Mas Que Nada by the Black-Eyed Peas
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| **As Mathematicians we will:*** Investigate area by counting squares, making shapes and comparing areas of shapes
* Learn multiples of 3
* Multiply and divide by 6; multiply and divide by 9
* Multiply by 1 and 0
* Divide a number by 1 and itself
* Multiply three numbers.
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| **As French speakers we will:*** Learn about French adjectives
* Learn about food
* Learn how to give an opinion about food
* Learn how to shop for food in French
 | **As Scientists we will:*** Make simple circuits and test to see if a material is an electrical insulator or conductor
* Make a variety of switches
* Apply knowledge of circuits and electricity to make an Iron Man head desk lamp (links with DT).
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| **As Geographers we will:*** Explain what sustainability means
* Draw up an action plan to help the school become more sustainable
* Learn how wind turbines and solar panels generate electricity.
 | **As Historians we will:**N/A | **As Sportspeople we will:**Indoors: * Copy and create actions; choose actions that relate to a theme
* Develop dance using matching and mirroring
* Develop a dance phrase to use as part of a class performance

Swimming* Learn to swim competently and confidently over a distance of 25m
* Use a range of strokes effectively, such as front crawl and back stroke and perform safe self-rescue techniques in different situations.
 | **As learners of Religion we will:*** Learn how people express their religious and spiritual ideas on pilgrimages
* Explain what Muslims believe about pilgrimages
* Present the main events of the Hajj
* Explain what Jews believe about pilgrimages
* Explain why pilgrimages are special

**In RSHE we will:*** Learn about keeping friendships healthy
* Ask are friendships always fun?
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