**Our curriculum drivers are evident throughout our planning and drive our curriculum.**

**1. Community and Real Life Experience 2. Effective and Respectful Communicators 3. Achieving Success Together**

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| Term: **Autumn 2** | Theme:  **Our Planet** |
| Key Questions**When did the world begin?****What is molten rock?****Why do some earthquakes cause more damage than others?** | *Stimulus: (Book/ Visit/ etc)* *Text:* ***Pebble in my pocket by Meredith Cooper*****C:\Users\joanne.grossett\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\570523D4.tmp** |
| **As writers we will*****Fiction:***Narrative writingWrite diary entries***Non-Fiction:***Information textsWrite Glossaries for unfamiliar words. Prepositions- A word that tells you when or where something is in relation to something else.Noun phrase- A adjective to describe the noun eg. Blue ball | **As artists we will be:**Learning aboutWhat are the similarities and differences in the technique’s artists used to produce landscapes and cityscapes? | **In computing we will:**Create media using stop frame animation |
| **As mathematicians we will:*** Add 3- digit numbers to each other.
* Subtract 3-digit numbers from each other
* Subtract numbers crossing 10 and crossing 100
* Recall multiplication and division facts for the 3, 4 and 8-times table
 | **In Design and Technology** **Not covered this half term.** | **As geographers we will be:** Describe and understand key aspects of physical geography such as volcanoes. |
| **In RSHE we will be:**Becoming more digitally literate by being able to analyse digital content. |
| **In Modern Languages we will be:**Learning to count, and write numbers in French. | **As musicians we will:**Listen and appraise Reggae songs by Bob Marley. We will also continue to learn to play the violin |
| **As scientists we will be:**Be looking at Rocks and Soils. More specifically, sorting different types of rocks and looking at fossils.  | **As historians we will be:****Not covered in this half-term** | **In Physical Education we will:**Indoor – Develop balancing and understanding the importance of this skill.Outdoor – Develop attacking skills when dribbling. | **In Religious Education we will be:**Looking at what can we learn from visiting sacred places?  |