




Reception Springfield Primary School

Half Term Plan

Term: Spring 2		Theme: Wild Things		Teacher: Mrs Shikabonga	
By the end of the Foundation Stage, our pupils are confident risk-takers with self-determination. They are resilient learners, exploring, achieving and learning to their full potential.					
Our Positive learning behaviours			I make independent choices.		I can solve problems.
			I keep trying when things are difficult.		
Key Questions: What do we mean by wild things? What do plants need to help them grow? What are the names of some plants? Which plants can we eat? Where do they grow? Which foods are healthy? Which are our favourite foods?		What is a wild animal? Where do wild animals live and eat? What size are they? What do you think will happen in the story? What happened first, next? How did the story end?		Stimulus/Texts: The Enormous Turnip Jaspers Beanstalk Handa's Surprise	Dear Zoo Seasons - Spring - Little Acorn The Hungry Caterpillar Rumble in the jungle - PE
PRIME AREAS		SPECIFIC AREAS			
COMMUNICATION AND LANGUAGE By the end of this half term, we will have listened to stories and responded to them by answering questions and demonstrating our understanding through our play and acting out the stories using props and puppets. We will have followed instructions and spoken to others in different situations. We will have taken part in circle time activities discussing managing our feelings and developing critical thinking.		LITERACY By the end of this half term, we will have recapped our level 2 sounds and tricky words and continued learning our level 3 sounds ur, ow, oi, ear, air, ure, er along with recapping all of level 3 sounds and tricky words. We will have used these phonemes to read and write words and simple sentences. We will have read stories related to our topic and used the texts as stimulus for our writing. We will apply our writing skills to writing for different purposes across our indoor and outdoor provision. In Guided reading, we will have read our banded and patterned reading books and demonstrated understanding of what we have read by answering key questions.			
PHYSICAL DEVELOPMENT By the end of this half term, we will have further developed our control over balls by pushing, patting, throwing, catching and kicking them to and from our partners. We will have explored how to move to a range of different music types and recognised the ways in which our bodies move. We will discover how to move our bodies by stretching up high and crouching down low. We will have continued to keep our 'funky fingers' moving in the provision to develop our fine motor skills.		MATHEMATICS By the end of this half term, we will be more confident measuring length, height, mass and capacity using a range of resources such as sizing rings, balancing scales and measuring jugs. We will have looked closely at the composition of numbers 6, 7, 8, 9 and 10 working out number bonds for each total. We will have looked at how to combine two groups of numbers and found out how to make pairs and double numbers. We will have investigated 3D shapes and found examples of them in our provision.			
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT By the end of this half term, we will have developed our conversational skills through small group activities. We will have explained our knowledge and understanding and by asking appropriate questions of others. We will have looked at how to care for our mouth and teeth.		UNDERSTANDING THE WORLD By the end of this half term, we will have observed, commented on, and asked questions about aspects of our familiar world including plants growing, animals, natural and found objects. We will have talked about why things happen and how things work to develop an understanding of growth, decay and changes over time. We will have shown care and concern for living things and the environment by caring for our plants both inside the classroom and outdoors in our garden area.			
		EXPRESSIVE ARTS AND DESIGN By the end of this half term, we will have looked at how we can use mixed colours to create paintings. We will have looked at famous artists who have painted plants and flowers. We will have investigated and replicated different animal prints. We will have constructed with blocks, construction kits and junk modelling to achieve a planned effect. We will have learned songs related to our topic and explored ways of moving to different music and sounds. We will have represented stories we have read or heard through our play during role play, retelling stories with small world objects.			

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Our Curriculum Texts this half term:



Music Links



Science Links



PE links



Art Links



DT links



RE links



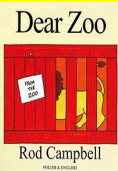
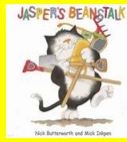
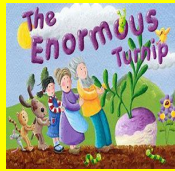
History



Geography

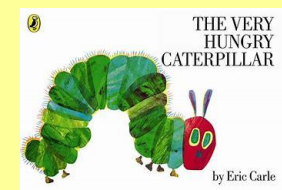
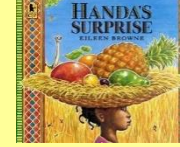
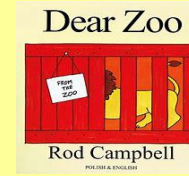
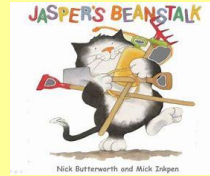
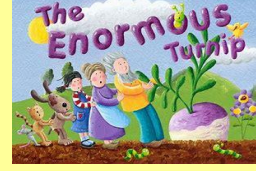
PRIME AREAS

COMMUNICATION AND LANGUAGE

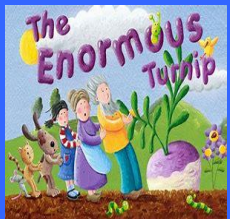
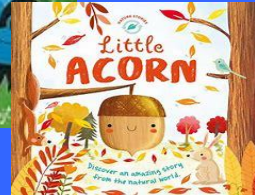


SPECIFIC AREAS

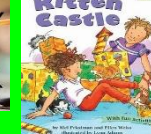
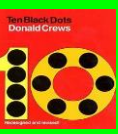
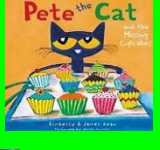
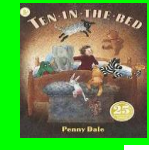
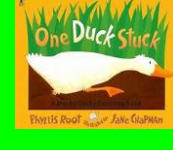
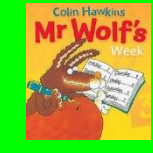
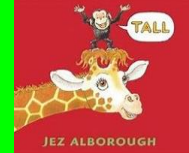
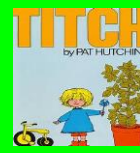
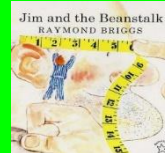
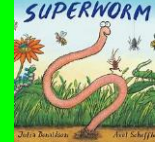
LITERACY



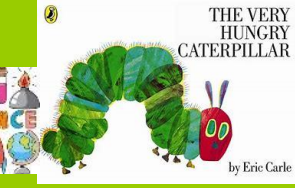
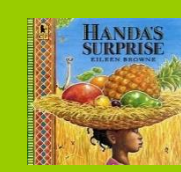
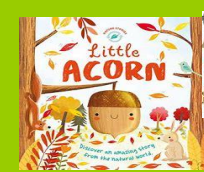
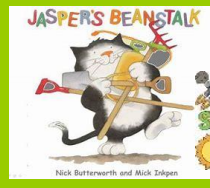
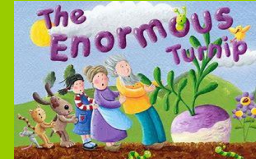
PHYSICAL DEVELOPMENT



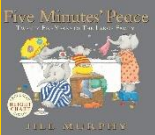
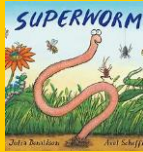
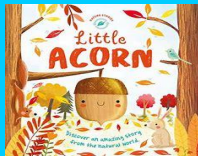

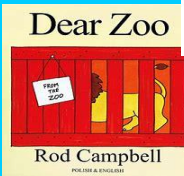





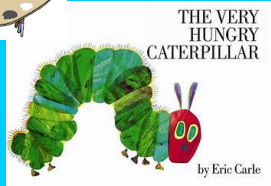

MATHEMATICS



UNDERSTANDING THE WORLD

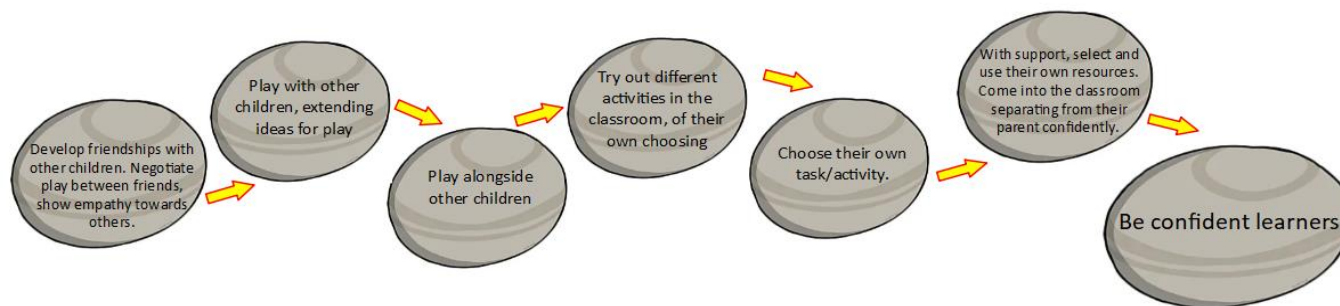


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PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT		EXPRESSIVE ARTS AND DESIGN		
 		        		
<u>Our New vocabulary</u> Spring enormous Pull Setting Beginning Middle End	Tall Short Height length Life cycle Seed Root Stalk Leaf flower	<u>Experiences this half term</u> Making soup. Planting seeds Taking care of our outside garden area. Taking care of living things – plants and caterpillars. Funky finger activities Dough gym Programming a beebot. Bug club on the Ipads.		Planting bean seeds, taking care of them and watching them grow. Colour mixing  Bubble blowing and mixing.

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1. This half-term's Curricular Goal and Stepping Stones to achievement:



2.

How can Parents help at home this term?

3. Support your child in achieving their curricular g

2. Practice counting

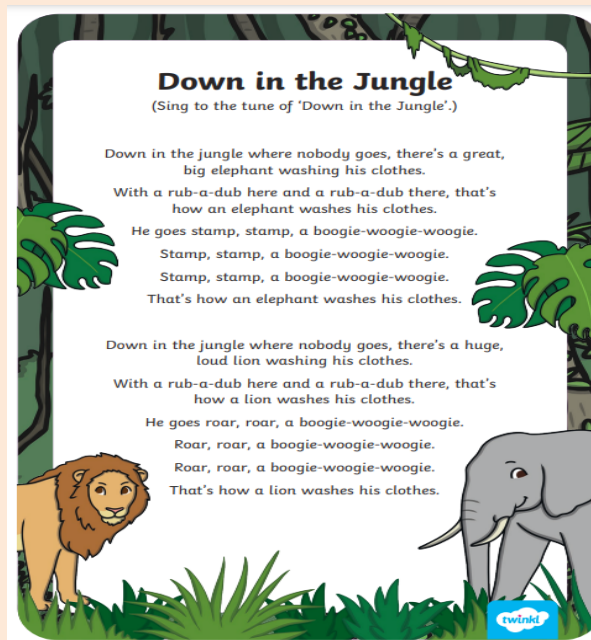
Some farmers grow food on their farms, which vegetables are grown on farms?



Practice your counting by counting the food items on your plate at home.

What else can you count around the house?

3. Sing with your child and talk about the animals.



4. Talk about animals and their habitats.

What are these animals? Where do they live?
Can you talk about what they like to eat?

