**Springfield Primary School.**

**Year 3**

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| Term: **Spring 1 2024** | Theme:  **Stone Age to Iron Age** |
| Key Questions**What were the changes in Britain from the Stone Age to the Iron Age?****How did life change for Ancient Britons during the Stone Age?** | ***Stimulus: (Book/ Visit/ etc)*** ***Text:*** Stone Age Boy by Satoshi Kitamura Ug by Raymond Briggs C:\Users\joanne.grossett\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3B89C062.tmp |
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|  **As writers we will:** Be writing to inform our readers by writingInstructionsWriting for ourselves by writing Diary entries. |

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| **In Religious Education we will:**Investigate why some people think life is a journey.  |

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| **In computing we will:**Explore sequencing and programming through the programme Scratch. |

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|  **As mathematicians we will:** Recall and use our multiplication and division facts to solve practical problems. We will also look at how we can multiply a 2-digit number by a 1-digit number and look at how we can divide a 2-digit number by a 1-digit number.  |

 | **As designers we will:**Investigate where in the world our food comes from? |

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|  **As historians we will:**Investigate and learn how life changed for Ancient Britons during the Stone Age? |

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|  **As French speakers we will:** Know and name animals and body parts.  |  |

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|  **As musicians we will:** Practise our skills in playing the violin  |

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|  **As scientists we will:** Describe in simple terms how fossils are formed when things that have lived are trapped within rock Recognise that soils are made from rocks and organic matter |

 | **In RSHE we will:**Look at our physical health and find out different ways of keeping our bodies healthy. |

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|  **As artists we will:** Not covered this half term  |

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| **In PE we will:**  |

Learn to create actions in response to a stimulus and move together with a partner |