**Springfield Primary School.**

**Year 3**

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| Term: **Spring 1 2024** | Theme:  **Stone Age to Iron Age** | | |
| Key Questions  **What were the changes in Britain from the Stone Age to the Iron Age?**  **How did life change for Ancient Britons during the Stone Age?** | ***Stimulus: (Book/ Visit/ etc)***  ***Text:*** Stone Age Boy by Satoshi Kitamura Ug by Raymond Briggs  C:\Users\joanne.grossett\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\3B89C062.tmp | | |
| |  | | --- | | **As writers we will:**  Be writing to inform our readers by writing  Instructions  Writing for ourselves by writing  Diary entries. | | |  | | --- | | **In Religious Education we will:**  Investigate why some people think life is a journey. | | | |  | | --- | | **In computing we will:**  Explore sequencing and programming through the programme Scratch. | |
| |  | | --- | | **As mathematicians we will:**  Recall and use our multiplication and division facts to solve practical problems.  We will also look at how we can multiply a 2-digit number by a 1-digit number and look at how we can divide a 2-digit number by a 1-digit number. | | **As designers we will:**  Investigate where in the world our food comes from? | | |  | | --- | | **As historians we will:**  Investigate and learn how life changed for Ancient Britons during the Stone Age? | |
| |  |  | | --- | --- | | **As French speakers we will:**  Know and name animals and body parts. |  | | | |  | | --- | | **As musicians we will:**  Practise our skills in playing the violin | |
| |  | | --- | | **As scientists we will:**  Describe in simple terms how fossils are formed when things that have lived are trapped within rock  Recognise that soils are made from rocks and organic matter | | **In RSHE we will:**  Look at our physical health and find out different ways of keeping our bodies healthy. | |  | | --- | | **As artists we will:**  Not covered  this half term | | |  | | --- | | **In PE we will:** |   Learn to create actions in response to a stimulus and move together with a partner |