# Y6 Springfield Primary School

Our curriculum drivers are evident throughout our planning and drive our curriculum.

1. Community and Real-Life Experience 2. Effective and Respectful Communicators 3. Achieving Success Together

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| Term: **Summer1** | | Theme: **What is a river?** | |
| **Key Questions:**   * How does the course of the River Axe change from source to mouth? * How does the course of my local river change from source to mouth? * Why are river estuaries such important places for wildlife? * Why are rivers such an important part of the water cycle? * Why has Sheffield flooded in the past and what has been done to prevent it happening in the future? | | | **Stimulus:**  Floodland by Marcus Sedgwick |
| **As Writers we will:**  Develop our use of grammatical features including:  \*punctuation of dialogue  \*active and passive voice  \*subordinate clauses  Fiction: write an adventure narrative to entertain  Poetry: write to entertain by creating a blackout | | **As mathematicians we will study:**  **Statistics:**  \*Read and interpret line graphs  \*Read, interpret and draw pie charts  **Shape:**  \*Measure and classify angles  \*Calculate missing angles in triangles and quadrilaterals  \*Study circles and their properties  \*Draw 2D shapes accurately  \*Look at the nets of 3D shapes | **As computer engineers we will:**  \*Modify 3D objects  \*Plan and create our own 3D model |
| **As Designers we will:**  \*Design a steady hand game of our own according to our design criteria | | **As Geographers we will:**  \*Consider why rivers are so important  \*Study two case studies of specific rivers  \*Understand how the greatest mountain ranges were formed |
| **As Artists we will:**  Not studied this half term | | **As French speakers we will:**  \*Appreciate a story and understand the main points  \*Perform a play to an audience  \*Build phrases using je peux plus an infinitive | **As musicians we will:**  \* Try out different ways of making our own music, while exploring the work of some of the most influential women in music over the last 100 years. |
| **As Scientists we will**:  \*Describe the parts of an electric circuit  \*Explore voltage and its effect on an electrical circuit  \*Apply our knowledge to identify and correct problems in a circuit  \* Investigate what affects the output of a circuit | **As Historians we will:**  Not studied this half term | **As sportspeople we will:**  **Golf**  \*Develop our skills and apply them to striking, chipping, putting and playing a short and long game.  \*Develop our coordination, accuracy and control of movements  \*Understand the principles of golf and develop fluid movements that can be used in game situations  **Netball**  \*Send and receive using a range of techniques with increasing control  \*Dribble using a range of techniques with increasing control under pressure.  \*Transition from attack to defence or defence to attack  \*Confidently change direction to lose an opponent | **As learners of religion we will:**  \*How do religions and beliefs respond to Global issues of human rights, fairness, social justice and the importance of the environment?  **In RSHE we will:**  Learn about Mental Well-being. We will learn how to understand our feelings.  \* Does everyone have the same feelings?  \* Should we be happy all the time?  \* Why do we argue? |