#  Y6 Springfield Primary School

Our curriculum drivers are evident throughout our planning and drive our curriculum.

1. Community and Real-Life Experience 2. Effective and Respectful Communicators 3. Achieving Success Together

|  |  |
| --- | --- |
| Term: **Summer1** | Theme: **What is a river?** |
| **Key Questions:** * How does the course of the River Axe change from source to mouth?
* How does the course of my local river change from source to mouth?
* Why are river estuaries such important places for wildlife?
* Why are rivers such an important part of the water cycle?
* Why has Sheffield flooded in the past and what has been done to prevent it happening in the future?
 | **Stimulus:** Floodland by Marcus Sedgwick   |
| **As Writers we will:** Develop our use of grammatical features including:\*punctuation of dialogue\*active and passive voice\*subordinate clausesFiction: write an adventure narrative to entertainPoetry: write to entertain by creating a blackout  | **As mathematicians we will study:** **Statistics:**\*Read and interpret line graphs\*Read, interpret and draw pie charts**Shape:**\*Measure and classify angles\*Calculate missing angles in triangles and quadrilaterals\*Study circles and their properties\*Draw 2D shapes accurately\*Look at the nets of 3D shapes | **As computer engineers we will:** \*Modify 3D objects\*Plan and create our own 3D model |
| **As Designers we will:** \*Design a steady hand game of our own according to our design criteria | **As Geographers we will:** \*Consider why rivers are so important\*Study two case studies of specific rivers\*Understand how the greatest mountain ranges were formed |
| **As Artists we will:**Not studied this half term | **As French speakers we will:** \*Appreciate a story and understand the main points\*Perform a play to an audience\*Build phrases using je peux plus an infinitive | **As musicians we will:** \* Try out different ways of making our own music, while exploring the work of some of the most influential women in music over the last 100 years. |
| **As Scientists we will**:\*Describe the parts of an electric circuit\*Explore voltage and its effect on an electrical circuit\*Apply our knowledge to identify and correct problems in a circuit\* Investigate what affects the output of a circuit | **As Historians we will:**Not studied this half term | **As sportspeople we will:** **Golf**\*Develop our skills and apply them to striking, chipping, putting and playing a short and long game.\*Develop our coordination, accuracy and control of movements\*Understand the principles of golf and develop fluid movements that can be used in game situations**Netball**\*Send and receive using a range of techniques with increasing control \*Dribble using a range of techniques with increasing control under pressure.\*Transition from attack to defence or defence to attack\*Confidently change direction to lose an opponent | **As learners of religion we will:** \*How do religions and beliefs respond to Global issues of human rights, fairness, social justice and the importance of the environment? **In RSHE we will:** Learn about Mental Well-being. We will learn how to understand our feelings.\* Does everyone have the same feelings?\* Should we be happy all the time?\* Why do we argue? |