

Curriculum Matrix 2018 - 19 Year group: Y1

Y1	Autumn 1 (8)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (5)	Summer 1 (6)	Summer 2 (8)
Subject:	Families	Light & Dark Fire & Heat	Traditional tales	Growing	Carnival	Journeys
Key Question	What is a family? Who's in our family?		Which materials keep you dry? Which materials will keep you warm?	What do you call the young of various animals?	How do people live in Africa?	How do people live in in different places?
Focus / Theme	Ourselves/families		Materials	Animals	Africa	Plants/environment/places around the world.
Sci	<p>Seasonal change-Wilson Carlisle garden to look a tree. Autumn /Winter -weather-observe and measure-make own symbols for weather. (Clouds-cloud spotter app) -animals/humans -plants and trees -materials/what you wear. What materials would you use to... make a sledge etc. What clothes could Barnaby bear wear? From other places from around the world. When it is hot etc.</p> <p>Animals including humans (human body/senses) -pet's/animals-naming and labelling body parts of varied animals i.e horse/fish/cat link to pets.</p> <p>N.B: put children's birthdays on the tree display for each month. (link to seasons) Books: the magic forest and enchanted tree.</p>		<p>Seasonal change Spring -weather-observe and measure. -animals/humans -plants and trees -materials/what you wear. What materials would you use to make a nest for the birds etc.</p> <p>Materials: test suitability of clothing - waterproof</p> <p>Plants/trees.identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Book-the great plant hunt/percy parkeeper-seasonal book. Forestry commission explorer-tree explorer app ----(xplorer)</p>		<p>Seasonal change Summer -weather-observe and measure. -animals/humans -plants and trees -materials/what you wear. What materials would you use to make a nest for the birds etc.</p> <p>Animals including humans -pet's/animals mammals/reptiles/fish/birds/amphibians. -Books: Eric Carle-the mixed up chameleon.</p> <p>omnivores/carnivore/herbivores FX guru app-zoo escape or Noah's ark. Children have to sort animals into pens. Everyday materials - new and old toys.</p>	
Hi	<p>Changes within living memory</p> <p>- How we change-baby/toddler?</p>	<p>Events beyond living memory that are significant nationally or globally</p> <p>- Gunpowder plot</p> <p>• Significant historical events, people and places in their own locality</p> <p>-Guy Fawkes</p>			<p>Significant historical events, people and places in their own locality</p> <p>Nelson Mandela</p>	<p>Changes within living memory.</p> <p>Old and new toys</p>

Geog	Our local area. -place knowledge Familiar settings within our community	Continuous (seasons) Identify the local capital cities in the U K (British Isles map)	Look at direction and compass points linked to Beebots. (2 weeks)	Place knowledge <u>Is it Africa or England?</u> A presentation showing images from the UK and various countries in Africa (2 weeks)	Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom and of a small area in a contrasting non-European country <u>Types of houses</u> A collection of houses from the UK and around the world to stimulate discussion.	
RE	Celebrations and Festivals What happens at Eid?	Why do Christians give each other gifts at Christmas	Where do Muslims worship	What can we learn from the stories of Jesus about praying and helping	What can we learn from the stories of Jesus about praying and helping	How do we show that we care for others?
Music	use their voices expressively and creatively by singing songs and speaking chants and rhymes	experiment with, create, select and combine sounds using the interrelated dimensions of music Weather sounds	use their voices expressively and creatively by singing songs and speaking chants and rhymes	Body percussion to mimic noises and sounds from outside/inside of things they can hear in their local environment.	play tuned and untuned instruments musically-African drumming	experiment with, create, select and combine sounds using the interrelated dimensions of music linked to places around the world.
Art	To use drawing and painting to develop and share their ideas, experiences and imagination	Using materials (leaves) seasonal pictures to use a range of materials creatively to design and make products. Bonfire night	to use a range of materials creatively to design and make products.	To use materials/area of the environment to create art. Sculpture 3d modelling	African patterns to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space Printing	Link to Sheffield: Jo Scarborough, LS Lowry - Manchester (cityscapes) about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
PE	Gymnastics 1	Dance 1	Games 1	Gymnastics 2	Dance 2	Games 2
PSHCE	Ourselves New beginnings	Getting on/falling out Anti-bullying	People who help us. Going for goals	Good to be me	Relationships	Changes
DT	Understanding where food comes from Farm to fork.	Create superheroes/villain costumes and headpieces	Making resources to re- enact stories from books	Create a home for an animal. What will it need? How will it survive? Link: bug hotels-RSPCA.	Create instruments (drums) to make music linked to African music.	Build/construct using different materials.
Computing	How do I use the school computer independently? (1.1)	How do I record sounds and pictures? (2.1) Green screen	Algorithms – sequencing and sorting What is an algorithm? (4.1)	How do I present data using pictures? (3.1)	Algorithms – Sequencing and sorting What is a program? (5.1)	How do I record sounds and pictures? (2.1) – link to the trip to Weston Park Museum -Internet safety.
French						
Role Play area	Supermarket	What's the weather today? Green screen app	Storytelling traditional tales area	Pets and vets	Going on a safari	Airport / passports

Trips & Visits	Supermarket - Waitrose	Special day – Superhero Day Ask a local weatherman to come in- BBC-subscribe to weather watchers –send in pictures. MET office for kids-weather. Invigorate royal society –Robert Fitzroy-clouds	Mosque	Pets at home animals PDSA-science animals	Winter Gardens – (plants) Visitor – African dancing D.E.C.S.Y	Weston park museum artefacts
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