

Whole School Subject Overview History



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Trip[s] and visits
Y1	Significant historical events, people and places in their own locality, i.e. Sheffield through the times – toys and role models.	Events beyond living memory are significant nationally or globally - events commemorated through festivals or anniversaries, i.e. the Gun Powder Plot.				Changes within living memory, e.g. how we change and dress babies / toddlers and other significant changes in the household.	Western Park, Sheffield section.
Y2		Rosa Parks and Emily Davison- lives of significant individuals used to compare life in different periods. Great fire of London-events beyond living			Local in-depth study Significant historical events peoples and places In their own locality. Significant individuals- queen Victoria -aspects of		

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		that are significant nationally or globally.			change in national life and changes within living memory – how has life changed for our great-grandparents/our parents/us		
Y3				<p>The Roman Empire and its impact on Britain Julius Caesar's attempted invasion in 55-54 BC the Roman Empire by AD 42 and the power of its army successful invasion by Claudius and conquest, including Hadrian's Wall</p>	<p>Changes in Britain from the Stone Age to the Iron Age Late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal</p>	Local history – the effects of World war II on Sheffield.	

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				British resistance, for example, Boudica 'Romanisation' of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity	kingdoms, farming, art and culture		
Y4	The achievements of the earliest civilizations, including an overview of where and when the first civilizations appeared and a depth study of one of the following Ancient Egypt.		World War II and its impact on Sheffield including the Blitz, social changes and local conditions.	Britain's settlement by Anglo-Saxons and Scots, including the Roman withdrawal from Britain in AD 410 and the fall of the Western Roman Empire; Scots invasions from Ireland to north Britain (now Scotland); Anglo-Saxon		The Sheffield Floods of 1864 and 2007: A comparative study of effects and impact on the city.	Weston Park Museum;

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				<p>invasions, settlements and kingdoms: place names and village life</p> <p>Anglo-Saxon art and culture</p> <p>Christian conversion – Canterbury, Iona and Lindisfarne</p>			
Y5	<p>The lives of significant individuals in the past who have contributed to national / international achievements, some should be used to compare aspects of life in different periods. Find out about the lives and achievements of famous</p>	<p>Consider how explorers and scientists contribute to our growing understanding of the universe.</p>	<p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>*Viking raids and invasion</p> <p>*Resistance by Alfred the Great and Athelstan, first king of England.</p> <p>*Further Viking invasions and</p>	<p>The lives of significant individuals in the past who have contributed to national / international achievements, some should be used to compare aspects of life in different periods.</p> <p>Find out about the lives and achievements of famous</p>	<p>A non-European society that provides contrasts with British history.</p> <p>*Mayan civilization c. AD 900;</p>	<p>A local history study Eyam.</p>	<p>Visit to Eyam?</p>

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	<p>astronauts.</p> <p>Travel along the timeline of events as the Soviet Union and the USA raced to get to the Moon.</p> <p>Find out all about the legendary Apollo 11 moon landing mission, then challenge children to describe it.</p>		<p>Danegeld. *Anglo-Saxon laws and justice. *Edward the Confessor and his death in 1066.</p>	<p>explorers. Shackleton Columbus Drake</p>			
Y6	<p>Local history study – middle ages and beyond Review of British history http://www.bbc.co.uk/history/british/</p>		<p>Ancient Greece</p> <p>A study of Greek life and achievements and their influence on the western world entertainment in</p>			<p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 British empire</p>	<p>Visit to Sherwood Forest?</p>

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	Highwayman – Dick Turpin Robin Hood – Sherwood Forest / Nottinghamshire Middle Ages 14- 1500s Social history – crime and punishment		the 20 th Century the legacy of Greek (art, architecture or literature) on later periods in British history			(linked to sailing AND GLOBAL EXPLORATION)	
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