



## Whole School Subject Overview Geography

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Possible Trips & Visits
Y1	Our local area. -place knowledge Familiar settings within our community	Continuous (seasons)  Identify the local capital cities in the UK (British Isles map)	Look at direction and compass points linked to Beebots.	Place knowledge  Is it Africa or England?	Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom and of a small area in a contrasting non-European country Types of houses A collection of houses from the UK and around the world.		
Y2	name and locate the world's 7 continents and	name and locate the world's 7 continents and		- use aerial photographs and plan perspectives to recognise	use simple fieldwork and observational skills to study the geography of their	Make maps of chocolate factory use simple compass	



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	<p>5 oceans</p> <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Where do the stories come from – locate on map.</p>	<p>5 oceans</p> <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>		<p>landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use basic geographical vocabulary to refer to programmes of study.</p> <p>Owl's perspective from air.</p>	<p>school and its grounds and the key human and physical features of its surrounding environment</p> <p>Link to history – Victorian buildings</p>	<p>directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map</p>	
Y3	<p><b>Volcanoes and mountains</b> <b>Locating volcanoes using longitude and latitude</b> A colourful activity that can</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a</p>	<p><b>Locational knowledge</b> Locate the world's countries, using maps to focus on Europe, concentrating</p>				<p>Use the eight points of a compass, four and six-figure grid references, symbols and key.</p>



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	<p>be completed in 3D or on an A4 sheet of paper.</p> <p><b>Mountain ranges around the world</b></p> <p>An information sheet that summarises the different mountain ranges on each content.</p>	<p>small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>	<p>on their environmental regions, key physical and human characteristics, countries and major cities.</p>				
Y4		<p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p><b>Antarctica map atlas</b></p> <p>A set of activities that focuses on studying maps</p>	<p>Rivers Don / Rivelin name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key</p>			<p>Describe and understand key aspects of human geography, including:</p> <p>types of settlement and land use, economic activity including trade links, and the</p>	



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		and atlases to find key locations in Antarctica.	topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.			<p>distribution of natural resources including energy, food, minerals and water</p> <p><b>Fair trade introduction</b> A PowerPoint presentation that explains the process of fair trade.</p> <p><b>Making a world of difference</b> A full lesson that explores how fair trade is conducted using case studies.</p>	
Y5	Geographical skills and fieldwork.  World	Place knowledge  Understand geographical	Human and physical geography.  Human	Geographical skills and fieldwork.  World	Place knowledge  Understand geographical similarities and	Geographical skills and fieldwork.  Use the 8	



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	<p>Geography - use maps, atlases, globes and digital/computer mapping to locate countries</p> <p>Identify countries that have travelled into space. When?</p>	<p>similarities and differences through the study of human and physical geography of a region of North America.</p>	<p>geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>What can place names tell us about Viking settlements?</p>	<p>Geography - use maps, atlases, globes and digital/computer mapping to locate countries</p> <p>Antarctica map atlas</p>	<p>differences through the study of human and physical geography of a region of Central &amp; South America.</p>	<p>points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>	
<b>Y6</b>	<p>Geographical skills and fieldwork.</p> <p>World Geography</p>	<p>Place knowledge</p> <p>Understand geographical similarities and</p>	<p>Human and physical geography.</p> <p>Human geography,</p>	<p>Geographical skills and fieldwork.</p> <p>World Geography</p>	<p>Place knowledge</p> <p>Understand geographical similarities and differences through</p>	<p>Geographical skills and fieldwork.</p> <p>Use the 8 points of a</p>	



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	<p>- use maps, atlases, globes and digital/computer mapping to locate countries</p> <p>Identify countries that have travelled into space. When?</p>	<p>differences through the study of human and physical geography of a region of North America.</p>	<p>including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>What can place names tell us about Viking settlements?</p>	<p>- use maps, atlases, globes and digital/computer mapping to locate countries</p> <p>Antarctica map atlas</p>	<p>the study of human and physical geography of a region of Central &amp; South America.</p>	<p>compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>	
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