

# Springfield Primary School

## Pupil Premium 2016-17



The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meal and those looked after by the local authority.

In deciding how to spend our pupil premium grant the school's priority is to focus on narrowing the attainment gaps in reading, writing and maths.

We have used school data to carefully track pupil's progress and analyse where the achievement gaps are.

### Planned spend for 2016-2017 allocation.

<b>Overview of the School Figures taken from January 2016 Census</b>	
Total Number of Pupils on Roll (YR – Y6)	178
Total Number of Pupils eligible for PPG	87
Amount of PPG received per pupil	£1,320
Total amount of PPG received	<b>£114,840</b>
<b>Breakdown of Costings</b>	
Contribution towards additional teaching hours to support those at risk of not achieving expected levels in reading, writing and maths.	£12,500
Contribution towards staffing of Easter Revision school for Y6	£2,000
Contribution towards Assistant Headteacher's time focusing on raising attainment and quality of learning in EYFS and KS1	£4,500
Contribution towards Deputy Headteacher's time focusing on learning in KS2 and PPG with SEND across school	£5,500
Contribution towards Learning Mentor support for vulnerable pupils	£20,000
Contribution towards to promote early years intervention programmes such as the speech and language intervention. (LEAP)	£5,000
Contribution to support new arrivals programme in school and work with families.	£15,000
Contribution to fund wider curriculum opportunities eg Crucial Crew, Educational visits	£3,000
Contribution to support attendance initiatives to include employment of an attendance officer.	£2,000
Contribution to fund a programme of school based cultural enrichment activities to include visiting theatre groups, artists, authors, Music Hub etc	£3,000
Contribution to enhance and update ICT teaching tools and resources	£4,000
Contribution to fund After School Clubs to enable pupils to attend at no cost. Funding includes the costs of the club as well as school staff to support.	£3,000
Contribution to fund additional learning support assistants in the classroom to effectively target vulnerable groups.	£18,000
Contribution towards development of indoor and outdoor provision	£8,500
Uniform and PE Kit	£500
Contingency Fund- to respond to changes in circumstances and in-year mobility.	£5,000

## **The impact of the strategies used 2015-16:**

- The very large majority of children receiving one to one and small group tuition have made good or better progress. In Y6 76% of disadvantaged pupils made expected or better progress from their starting points in reading, writing and maths.
- At the end of KS1, the majority of disadvantaged children achieved the expected level in reading, writing and maths (57%)
- 89% of disadvantaged pupils passing the Y1 Phonics screening test, significantly above the national level for disadvantaged children of 70% and above the overall national level of 81%
- 100% of disadvantaged pupils passing the Y2 Phonics screening test, significantly above the national level for disadvantaged children of 86% and above the overall national level of 91%.
- Children in Foundation Stage received intervention and additional in-class support. As a result, the percentage of disadvantaged children attaining a Good Level of Development (GLD) at the end of EYFS was 60% and this is above the national outcome for disadvantaged children which was 52%.
- There has been a sustained rate of progress in reading across school.
- There has been some significant increases in the rate of progress in Maths, particularly at KS2
- Vulnerable children have had access to intervention from the learning mentor.
- Children have had access to an in-house Art therapist.
- Families have received targeted interventions to support their children's learning
- Improvements in attendance have been maintained.
- Children have taken part in musical performances in a variety of venues and to a wide range of audiences.