

Subject: English	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (7)	Spring 2 (6)	Summer 1 (5)	Summer 2 (7)
Text / Stimulus	Families-Ourselves Peace at last and other related Jill Murphy books/various authors related to families.	<u>Light and Dark</u> Owl Babies Can't you sleep little bear A dark, dark tale Divali	<u>Traditional tales</u> Emphasis on Goldilocks and the three bears and the three pigs. Science link: materials.	<u>Growing</u> (Topic Changed)	<u>Carnival</u> (Topic Changed)	<u>Journeys</u> Literacy shed Taking flight Jolly Postman Non-Fiction United Kingdom linked to Geography
Genre	Narrative Presenting information Writing reports Creating stories Writing instructions.	Narrative Retelling stories Writing poetry Character Profiles	Traditional tales Instructions Letter writing Posters	Fiction and Non-fiction about animals Looking at rhyme	Retelling stories Creating stories Presenting information	Non-Fiction Writing letters Retelling stories Creating stories
SPaG	Use of: Capital letters/finger spaces/full stops in sentences. Question marks Verbs	Revise use of: Capital letters/finger spaces/full stops in sentences. Verbs <b>Plural rule s and es</b>	Plural rule s and es-consolidation assessment. Suffixes: ing/er/est Verbs link to changes with suffixes.	Suffixes: ing/er/est/ed Verbs link to changes with suffixes. Capital letters for pronouns and DOW etc. Using the prefix un-meanings and how to add to words.	How the prefix un–changes the meaning of verbs and adjectives (negation, e.g., <i>unkind</i> , or undoing, e.g., <i>untie the boat</i> ).	Consolidation Sequencing sentences to form short narratives. (also in composition)
Spelling	Spelling zappers-based on AFL per each child. Phonics phase 3: ch/th/sh/ng/ai/ee/igh/oa/oo ar/or/ur/ow/oi/ear/air/er SEND/Lower ability Phonics phase 2	Phonics phase 3: consolidation and phase 2- Lower ability groups and new arrivals. Zappers/phonic spellings based on new diagraphs.	Phase 3 –target children-AM/PM booster groups. Zappers/phonic spellings based on new diagraphs.	Phase 4 Phase 3/5 –target children-AM/PM booster groups. Zappers/phonic spellings based on new diagraphs.	Phase 5 Phase 3/5 –target children-AM/PM booster groups. Zappers/phonic spellings based on new diagraphs	Phase 5 Phase 3/5 –target children-AM/PM booster groups. Zappers/phonic spellings based on new diagraphs