

Subject: English	Autumn 1 (8)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (5)	Summer 1 (6)	Summer 2 (7)
Text / Stimulus	Literacy Shed <a href="http://www.literacyshed.com/the-sci---fi-shed.html">http://www.literacyshed.com/the-sci---fi-shed.html</a> One giant leap – The story of Neil Armstrong. Don Brown <a href="https://www.stem.org.uk/re-sources/collection/162650/paxi-animations">https://www.stem.org.uk/re-sources/collection/162650/paxi-animations</a> Man on the moon - Simon Bartrum Cosmic - Various space related texts – Fiction & Non-fiction	The Boy in the Girls' Bathroom - Louis Sachar  Literacy Shed – Bullying clips.  Various explanation texts about the phases of the Moon.	The Ice Palace - Robert Swindells.  The Abominables - Eva Ibbotson.  To build a fire – Jack London.  Frozen Man – Kit Wright. Frozen Planet BBC  Life in the freezer – David Attenborough.	The saga of Erik the Viking – Terry Jones  Beowulf - Michael Morpurgo	Rain Player – David Wisniewski. The Chocolate Tree – Linda Lowery.  Various Non-fiction texts about the Maya civilization.	Plague. A cross on the door - Ann Turnbull. The Kiss of Death - Marcus Sedgwick.  Various Non-fiction texts about the Great Plague.
Genre	Narrative – Adventure stories. Biographies – Neil Armstrong. Information texts – Powerpoints / Flipcharts – Planet of choice	Narrative Diary entries Play scripts Poetry Explanation texts.	Narrative - Adventure Stories. Diary entries. Poetry - Kennings. NF Information texts - Explanation texts. Biographies – Ernest Shackleton	Myths and Legends – Narrative Non chronological reports Poetry	Myths Diary entries Persuasive writing. Information texts - Newspapers. Infomats – linked to Science objectives.	Diary entries Poetry Non Chronological reports
SPaG	Nouns / pronouns. Adjectives / adverbs. Past tense irregular verbs Continuous past and present Determiners. Adverbials Commas with subordinate clauses (ongoing throughout the term)	Apostrophes contraction & possession Direct & indirect speech Prepositions / prepositional phrases. Perfect tense revision	Modal verbs Relative clauses Adverbs of probability Brackets for parenthesis	Commas with subordinate clauses (ongoing throughout the term) Connectives and cohesion	Different types of adverbials. Adverbs of probability. Commas for clarity Direct & indirect speech	Idioms I and me Modal verbs Antonyms
Spelling	SPaG spelling review Spelling assessments of Y3/4 and Y5/6 national curriculum words (zapper work)  Y5/6 -tious, cious -tial, cial	SPaG spelling review Y3/4 and Y5/6 spellings words (zapper work)  Y5/6 <b>-ance</b> , –ancy, –ant, –ence, ency, ent  Y3/4 suffix –ic, –ly  Y3/4 Prefix –	Y3/4 and Y5/6 spellings words (zapper work)  Y5/6 able / ible ably / ibly  Y5/6 Hypens  Y5/6 suffix to fer  Y3/4 Endings which sound	Y3/4 and Y5/6 spellings words (zapper work)  Y5/6 Homophones ee:ei  Y3/4 Homophones and near homophones	Y5/6 silent letters  Y5/6 ough letter string -ght letter string  Words with an 'ear' sound spelt 'ere'.  Etymology and word families.	Y5/6 Homophones / near homophones.  Adverbs of possibility and frequency.  Convert nouns/verbs into adjectives using suffix '-ful'.

	<p>Y3/4 Prefix – inter, auto, super, sub</p> <p>Y3/4 double letters</p>	<p>in - The prefix in– can mean both ‘not’ and ‘in’/‘into’. In the words given here it means ‘not’.</p> <p>im Before a root word starting with m or p, in– becomes im–.</p> <p>ir- Before a root word starting with r, in– becomes ir–.</p> <p>il - Before a root word starting with l, in– becomes il</p>	<p>like /ʃən/, spelt –tion, –sion, –ssion, –cian</p> <p>Y3/4 suffix -ous</p>																																							
Handwriting	<table border="0"> <tr><td>ac</td><td>ck</td></tr> <tr><td>aw</td><td>cy</td></tr> <tr><td>da</td><td>ec</td></tr> <tr><td>oa</td><td>vc</td></tr> <tr><td>lb</td><td>du</td></tr> <tr><td>ob</td><td>dg</td></tr> </table>	ac	ck	aw	cy	da	ec	oa	vc	lb	du	ob	dg	<p>Revise letter strings from Aut1 +</p> <table border="0"> <tr><td>en</td><td>if</td></tr> <tr><td>ef</td><td>af</td></tr> <tr><td>me</td><td>ng</td></tr> <tr><td>te</td><td>og</td></tr> <tr><td>fr</td><td>hs</td></tr> <tr><td>fo</td><td>hu</td></tr> </table>	en	if	ef	af	me	ng	te	og	fr	hs	fo	hu	<p>Revise letter strings from Aut2 +</p> <table border="0"> <tr><td>lh</td><td>ei</td></tr> <tr><td>ch</td><td>nj</td></tr> <tr><td>lb</td><td>ky</td></tr> <tr><td>lp</td><td>kl</td></tr> <tr><td>ki</td><td>mk</td></tr> <tr><td>vi</td><td>ok</td></tr> </table>	lh	ei	ch	nj	lb	ky	lp	kl	ki	mk	vi	ok	<p>Revise letter strings from Spr1 +</p>		
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