

# SPRINGFIELD PRIMARY SCHOOL

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## English Curriculum Statement

### Writing

At Springfield to support our teaching of English we provide a language-rich environment. Learning walls are situated in every classroom which support children through the process of writing. Children have one writing book which includes writing from across the curriculum as well as their English work. Children's writing is given quality feedback from their class teacher so they have clear guidelines of how to improve and modify their writing. From years 1-6, children are assessed on their writing against the Sheffield STAT assessment steps in line with The National Curriculum; according to whether they are at ARE (age related expectations), working towards ARE or working at greater depth of ARE. In Year 2 and Year 6 they will continue to be assessed against the DFE National Standards in June of the academic year.

### Phonics

Phonics is a way of teaching children to read quickly and skilfully. They are taught how to: recognise the sounds that each individual letter makes; identify the sounds that combinations of letters make such as 'oo' and 'sh'; they are taught how to blend sounds together from left to right to make a word such as sh-o-p=shop. Children are then able to use this knowledge to decode new words that they hear or see.

Throughout the school we follow the 'Letters and Sounds' programme for phonics, this is supported by resources from Phonicsplay.co.uk and the visual, auditory and kinaesthetic approach from the actions and songs of Jolly Phonics. Each year, the Year 1 children are required to take a Statutory Reading screening test.

### Links to phonics learning websites:

<https://www.phonicsplay.co.uk/>

### Reading

Our school reading scheme is 'Bug Club' by Pearson books. This scheme is supplemented by a number of other high quality reading materials from other suppliers. We have a vast range of titles covering all abilities to support the teaching of reading throughout the school. Bug club books are also available online. Children are allocated books by their class teacher to read at home and independent time in school. Children are assessed on their reading against Reading Recovery book levels and the Sheffield STAT assessment steps in line with the National Curriculum 2014; according to whether they are at ARE, working towards ARE or working at greater depth of ARE. In Year 2 and Year 6 they will continue to be assessed against the DFE National Standards in June of the academic year.

All classes have dedicated reading areas within their classes and libraries are situated in

Please come into school if you require further translation or explanation of this letter.

## Achieving Together



KS1 and KS2. At Springfield we foster a love of reading through scheduled story time in classes and reading challenges to promote reading for enjoyment. Early Years foundation stage classes and year 1 have weekly parent reading mornings to promote the valuable parent-child story time. In order to promote bedtime stories, parents of these classes loan library books to read at home.

At Springfield, we have strong links with the Sheffield Children's library. Each year, we access the Library Bus for our younger children to enjoy a story in another environment and our KS1 children visit the city library for book-related activities.

We have a number of Reading volunteers across school, who are ESCAL trained, to support children with additional reading. Each year, we celebrate World Book day in many different ways to maintain children's interest and support Springfield's culture of reading in school.

<https://www.activelearnprimary.co.uk>

**Log on with your child's username and password with the school code kr3j**

**Spelling, Punctuation and Grammar (SPaG)** Pupils are given spellings to learn for homework. These will either be spelling patterns e.g **action**, **mention**, **education**, or commonly used high frequency words. These words are taken from lists from the National Curriculum appropriate for your child's ability or age group. Pupils use spelling zappers to aid their learning to spellings in class. SPaG is assessed in each year group (Y1-6) according to STAT assessments according to whether they are at ARE, working towards ARE or working at greater depth of ARE. In Year 2 and Year 6 they will continue to be assessed against the DFE National Standards and will sit a National Standardised assessment test in Year 2 and Year 6 during May.

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**Achieving Together**

