

Curriculum Matrix Year group: 1

Subject: English/Writing	Autumn 1 (8)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (5)	Summer 1 (6)	Summer 2 (7)
Text / Stimulus	<u>Families – Ourselves</u> Peace at Last – Jill Murphy 5 minutes Peace – Jill Murphy Rosie’s Walk – Pat Hutchins The 3 little Pigs (power point also Big book) Journey to school -	<u>Light and Dark Owl</u> Babies – Martin Waddell Can’t you sleep little bear – Martin Waddell A dark, dark tale- Ruth Brown Gunpowder plot (ppt)	<u>Traditional Tales</u> Jack and the beanstalk Goldilocks and the 3 bears 3 Billy goats gruff Jaspers beanstalk – Nick Butterworth Titch- Pat Hutchins I love Animals- Flora McDonnell Hungry Caterpillar- Eric Carle		<u>Carnival</u> Nini at the Carnival- Errol Lloyd Anansi the Spider- Elizabeth Lane	<u>Journeys</u> Literacy shed- Taking flight Jolly Postman We’re going on a bear hunt- Michael Rosen Dan the flying man- Joy Cowley Non-Fiction texts
Genre	Narrative Creating stories Presenting information – Maps (Cross-curricular Geography) Writing reports Writing instructions.	Narrative Retelling stories Writing poetry Writing Reports- Gunpowder plot (Cross-curricular History) Character Profiles	Creating Stories Writing letters Writing Instructions Presenting Information – Growing (Cross-curricular Science)	Fiction and Non-fiction texts Rhyme and non rhyme poetry. Writing reports- Life-cycles (Cross-curricular Science)	Retelling stories Creating stories Presenting information	Non-Fiction- United Kingdom (Cross-curricular Geography) Writing letters Retelling stories Creating stories
SPaG	Use of: Capital letters/finger spaces/full stops in sentences. Question marks Verbs Time connectives	Revise use of: Capital letters/finger spaces/full stops in sentences. Verbs Plural rule s and e Adjectives	Plural rule s and es-consolidation assessment. Suffixes: ing/er/est Verbs link to changes with suffixes.	Suffixes: ing/er/est/ed Verbs link to changes with suffixes. Capital letters for pronouns and DOW Prefix un- understand and use.	Sequencing sentences to form short narratives How the prefix un- changes the meaning of verbs and adjectives (negation, e.g., unkind, or undoing, e.g., untie the boat)	Consolidation Sequencing sentences to form short narratives. (also in composition)
Spelling	Spelling zappers-based on AFL per each child. Phonics Phase 4 (Higher ability) Phonics phase 3: ch/th/sh/ng/ai/ee/igh/oa/oo ar/or/ur/ow/oi/ear/air/er SEND/Lower ability Phonics phase 2	Phonics phase 3: consolidation and phase 2- Lower ability groups and new arrivals. Zappers/phonic spellings based on new diagraphs.	Phase 4 Target children-AM/PM booster groups. Zappers/phonic spellings based on new diagraphs.	Phase 4 Phase 3 –target children-AM/PM booster groups. Zappers/phonic spellings based on new diagraphs.	Phase 5 Phase 3/ 4– target children-AM/PM booster groups. Zappers/phonic spellings based on new diagraphs	Phase 5 Phase 3/4 – target children-AM/PM booster groups. Zappers/phonic spellings based on new diagraphs SEND/Lower ability Consolidate Phonics phase 2/3

