

Foundation Stage 1

Long term Topic Overview

Area	Myself and animals	Seasons and Celebrations	Nursery Rhymes	Going Wild	People who help us	Water	N 2 End Points
Communication and Language: Listening and attention, Understanding, Speaking.	My Family, clothes, name animals, children name family, children name body parts. I like... (exploring children's interests	Festivals, autumn, woodland animal homes, night-time, children talk about family celebrations.	Three Billy Croats Gruff + monsters	Walking through the jungle	The three little pigs.	Just add water. Mr Grumpy's outings (Boats).	I can listen to stories you tell and I talk about them later.
Personal, social and emotional development: Making relationships, self-confidence and self-awareness, managing feelings and behaviour.	SEAL New Beginnings New routines, New friends. Awareness of other cultures, feelings, home routines. Cooperation sharing Feelings, Friendship	Awareness of other cultures, feelings, anti- bullying (Elmer story) home routines. Cooperation sharing Feelings, Friendship	SEAL New Beginnings New routines, New friends. Awareness of other cultures, feelings, home routines. Cooperation sharing Feelings, Friendship	Feelings, home routines. Cooperation sharing Feelings, Friendship	SEAL New Beginnings New routines, New friends. Awareness of other cultures, feelings, home routines. Cooperation sharing Feelings, Friendship	Awareness of other cultures, feelings, home routines. Cooperation sharing Feelings, Friendship	I can play in a group with my friends. I can make up ideas for things to do and games to play. I Know that sometimes I can't do things I want to do.
Physical Development: Moving and handling, Health and self-care	Fine motor skills : threading, weaving Cutting, lacing, weaving Cutting using scissors Threading Tweeters 2D shapes straws/ pipe cleaners, logiblocs Cutting threading peg jigsaws. Daily routine fine motor skills to support health self-care	Fine motor skills : threading, weaving Cutting, lacing, weaving Cutting using scissors Threading Tweeters 2D shapes straws/ pipe cleaners, logiblocs Cutting threading big peg jigsaws Daily routine fine motor skills to support health self-care	Fine motor skills : threading, weaving Cutting, lacing, weaving Cutting using scissors Threading Tweeters 2D shapes straws/ pipe cleaners, logiblocs Cutting threading big peg jigsaws. Daily routine fine motor skills to support health self-care	Fine motor skills : threading, weaving Cutting, lacing, weaving Cutting using scissors Threading Tweeters 2D shapes straws/ pipe cleaners, logiblocs Cutting threading small jigsaws. Daily routine fine motor skills to support health self-care	Fine motor skills : threading, weaving Cutting, lacing, weaving Cutting using scissors Threading Tweeters 2D shapes straws/ pipe cleaners, logiblocs Cutting threading small jigsaws. Daily routine fine motor skills to support health self- care	Fine motor skills : threading, weaving Cutting, lacing, weaving Cutting using scissors Threading Tweeters 2D shapes straws/ pipe cleaners, logiblocs Cutting threading small jigsaws Daily routine fine motor skills to support health self- care	I like running, walking, jumping, hopping and moving around in lots of different ways. I can write my name or copy some of the letters by myself, I can make lines and mark that I want with pencil. I can tell you when I am hungry and remember to go to the toilet in time. I can pull my own trousers up.
	Exercise Slide/bikes/scooters	Balance equipment	Along bridges	Large construction safari Cat	Jigsaws	Hook a duck game	
	Moving to music / sounds	Dancing –other cultures	Building bridges	Drums	Cutting puppet	Bottles- sand	
Literacy: Reading Writing	Nursery Rhymes Brown Bear Brown Bear The Gingerbread man Washing Line Mrs Wishy Washy NF – Family, Clothes, My Mother's Sari The Runaway Chapatti	Nursery Rhymes Who's in the shed Kippers birthday Owl babies Elmer Snowman Out of the Ark songs for assembly	Nursery Rhymes Three Billy Goats Gruff Goldilocks and the three bears Cinderella Little red riding hood Three little pigs Chinese New Year story	Walking through the jungle. Jack and the giant bean stalk Not now Barnet Handas surprise Two Monsters The life cycle of sunflower	The Three little pigs Emergency N.F people who help us.	Mr Grumpy's outing We gong on a bear hunt How billy duck learned to swim Under the sea Summer NF BOOKS	I can join in with rhymes and I recognise my own name. I can hold the book the right way and talk about the pictures in the book. I can clap my hand to match the sounds in words. Sometimes gives meaning to marks as they draw and paint. •Ascribes meanings to marks that they see in different places.
Phonics	Phase 1 aspects 1-4	Phase 1 aspects 2-6	Phase 1 aspects 2-6	Phase 1 aspect 2-6	Phase 1 (1-6)	Rhyme/rhyme	

Mathematics: Numbers Shape, space and measure	Number, shape, size	Number, shape, size	Numbers shape (3D)size	Match number to amount	Match talk 2D shape- sort (type).	Matching numeral to amount early addition (frog-duck).	I beginning to use words like round and straight when I talk about the shapes I see. I can use words like under and next to describe where thing are I can use some number names and words like more than and fewer that when I am playing. I can say numbers in order from 1 to 10. I know I that I can count claps and jumps as well as things like apples and buses and dinosaurs.
Understanding the world: People and community, The world	Myself and clothes, water Naming animals, farms	Seasonal changes, woodland animals, festivals, light and dark.	Ice- frozen/winter changes Chinses New year.	Growing cress.	Magnets- discovery bottle Objects sort	Weather- water	I can talk about people and times that are special to me and my family and friends. I am interested in the different jobs that grown-ups do. I can talk about my home and the places that I know like the park. I can talk about plants and animals that interest me.
Understanding the world: Technology.	Mouse skills- Click Drag Using Ipads-number, phonics apps Battery operated toys, Beebot, art program. Using cd player, IWB.	Mouse skills- Click Drag Using Ipads-number, phonics apps Battery operated toys, Beebot, art program. Using cd player, IWB.	Mouse skills- Click Drag Using Ipads-number, phonics apps Battery operated toys, Beebot, art program. Using cd player, IWB.	Mouse skills- Click Drag Using Ipads-number, phonics apps Battery operated toys, Beebot, art program. Using cd player, IWB.	Mouse skills- Click Drag Using Ipads-number, phonics apps Battery operated toys, Beebot, art program. Using cd player, IWB.	Mouse skills- Click Drag Using Ipads-number, phonics apps Battery operated toys, Beebot, art program. Using cd player, IWB.	I can operate simple equipment .I can turns on the DVD player and use remote controls. I like toys with knobs and touch screens. I can make toys move or work by pressing switcher or touching the screen.
Expressive arts and design: Exploring and using media and materials.	Using paints – drawing, printing	Colour mixing, printing, shiny collage materials.	Colour mixing printing	Colour mix (grey)	Mix colours	Mix colours(sponges)	Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects. •Beginning to be interested in and describe the texture of things. •Uses various construction materials. •Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. • Joins construction pieces together to build and balance. •Realises tools can be used for a purpose.
	Modelling - playdough	Imprinting-playdough	Role play-baking playdough	imprinting	Playdough + materials	Play dough +animal cutters	
	Materials – collage, junk modelling, puppet making	Materials-natural wood based materials	Material-junk/collage	Making jungle animals/patterns	Great jungle noises - emergency vehicles	Make junk boats	
Expressive arts and design- Music	Exploring musical instruments	Exploring musical instruments	Exploring body sounds	Jungle sounds- refrain WTTJ	Voice sounds	Rhyming songs.	Enjoys joining in with dancing and ring games. •Sings a few familiar songs.
Expressive arts and design- Dance	Rhythm – repeated beats	Movement and copying actions to music	Sounds for stories	Actions songs	Sounds for stories	Reputations beat – rhythm in words	•Beginning to move rhythmically. • Imitates movement in response to music

<p>Expressive arts and design-Being Imaginative- Role play</p> <p>Small world</p>	<p>Home Corner</p> <p>Dolls house, safari train, farm play. Home Corner-Indian cooking</p>	<p>Dolls house. Home corner</p> <p>Christmas tree to decorate in the home corner</p>	<p>Home corner- winter</p> <p>Chinese New Year</p>	<p>Jungle explore tent then boat.</p>	<p>Three little pigs role play outdoor (indoor) Emergency Vehicles.</p>	<p>Picnic area + Ice cream van</p>	<p>Developing preferences for forms of expression.</p> <ul style="list-style-type: none"> •Uses movement to express feelings. •Creates movement in response to music. •Sings to self and makes up simple songs. •Makes up rhythms. •Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there. •Engages in imaginative role-play based on own first-hand experiences. •Builds stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'. •Uses available resources to create props to support role-play. •Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.
<p>Trip/Visitors</p>	<p>Visitors-Diwali Kinder to visit F1/F2</p>		<p>Library van Visit</p>	<p>Animal Visit</p>	<p>Visitors from the local area: firefighter, GP, nurse, Teddy bear hospital</p>		