

Y1	Autumn 1 (8)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (5)	Summer 1 (6)	Summer 2 (8)
<b>Topic Theme</b>	Families: Houses and Homes	Light & Dark Fire & Heat	Traditional tales Growing		Africa	Journeys
<b>Key Question</b>	What is a family? Who's in our family? Where do I live? Who lives in my house?	Why is it light in the day and dark at night? What is fire? Where does fire come from?	Which materials keep you dry? Which materials will keep you warm?	What do you call the young of various animals?	Where is Africa? How is it different to the UK? What is the Climate like? What is the main faith/ Language?  What is it like to live there?	What are the different types of transport? How do people travel to different places?
<b>Text / stimulus</b>	Ourselves/families Peace at Last 3 Pigs Rosie's Walk	Firebird Owl Babies	Materials	I love Animals Jaspers Beanstalk Titch	Mufaro Beautiful Daughters The Girl that did some baking Tinga-Tinga Tales	We're going on a bear hunt Jolly Postman
<b>Science</b>	<p>Seasonal change- Autumn /Winter -weather-observe and measure-make own symbols for weather. (Clouds-cloud spotter app) -animals/humans -plants and trees -materials/what you wear. What materials would you use to... make a sledge etc. What clothes could Travelling Ted wear. From other places from around the world. When it is hot etc.</p> <p>Animals including humans (human body/senses) -pet's/animals-naming and labelling body parts of varied animals i.e horse/fish/cat link to pets.</p> <p>N.B: put children's birthdays on the tree display for each month. (link to seasons) Books: the magic forest and enchanted tree.</p>		<p>Seasonal change Spring -weather-observe and measure. -animals/humans -plants and trees -materials/what you wear. What materials would you use to make a nest for the birds etc.</p> <p>Materials: test suitability of clothing - waterproof</p> <p>Plants/trees.identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>		<p>Seasonal change Summer -weather-observe and measure. -animals/humans -plants and trees -materials/what you wear. What materials would you use to make a nest for the birds etc.</p> <p>Animals including humans -pet's/animals mammals/reptiles/fish/birds/amphibians. -Books: Eric Carle-the mixed up chameleon.</p> <p>omnivores/carnivore/herbivores FX guru app-zoo escape or Noah's ark. Children have to sort animals into pens. Everyday materials - new and old toys.</p>	
<b>History</b>	Changes within living memory  <i>Sheffield through the times</i>	Events beyond living memory are significant nationally or globally  <i>Gunpowder plot</i>			Lives of significant individuals used to compare life in different periods.  <i>Nelson Mandela</i> <i>Toussaint L'Ouverture,</i> <i>Black History</i>	Changes within living memory  <i>How we change and dress babies / toddlers and other significant changes in the household.</i> <i>Toys</i>

Geography	<p>Place knowledge</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK</p> <p><b>Familiar settings within our community.</b> <b>Route to school.</b></p> <p>Imaginary of map of 3 pigs (Lit LINK) Map to / of areas in school Walk around local area (Active travel – PE LINK) Very simple map of UK</p>	<p>Human and physical geography</p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South poles</p> <p><b>Seasonal change Autumn / Winter leading into Spring</b></p>		<p>Locational knowledge</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><b>Recap of learning Aut1</b> <b>Counties, capital cities, seas</b></p>	<p>Place knowledge</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country</p> <p><b>Recap of Aut1</b> <b>Compare to area of Africa – South Africa</b></p>	Road Safety
RE	<p>Celebrations and Festivals</p> <p>What happens at Eid?</p>	<p>Why do Christians give each other gifts at Christmas</p>	<p>Where do Muslims worship</p>	<p>What can we learn from the stories of Jesus about praying and helping</p>	<p>What can we learn from the stories of Jesus about praying and helping</p>	<p>How do we show that we care for others?</p>
Music	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p> <p><b>Songs – Senses, Hello and Goodbye,</b></p>	<p>Experiment with, create, select and combine sounds using the interrelated dimensions of music</p> <p><b>Weather sounds</b></p> <p><b>The Fire bird music by Igor Stravinsky</b></p>	<p>Use their voices expressively and creatively by singing songs and speaking chants and rhymes</p>	<p>Body percussion to mimic noises and sounds from outside/inside of things they can hear in their local environment.</p>	<p>Make and play tuned and untuned instruments musically-African drumming</p> <p><b>Toussaint L'Ouverture,</b></p>	<p>Experiment with, create, select and combine sounds using the interrelated dimensions of music linked to places around the world.</p>
Art	<p>To use drawing and painting to develop and share their ideas, experiences and imagination.</p> <p>Self-portraits. Autumn stimulus</p> <p><b>Clay faces</b></p>	<p>To use a range of materials creatively to design and make products.</p> <p><b>Firebirds</b> <b>Bonfire night</b></p>	<p>To use a range of materials creatively to design and make products.</p>	<p>To use materials/area of the environment to create art.</p> <p>Sculpture 3d modelling</p>	<p>African patterns to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Printing</p>	<p>About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p><b>Link to Sheffield: Jo Scarborough, LS Lowry - Manchester (cityscapes)</b></p>
PE	<p>Dance</p> <p>Ourselves.</p> <p>The body</p>	<p>Dance</p> <p>The Fire bird music by Igor Stravinsky</p>	<p>Gymnastics</p> <p>Copies and explores basic movements with</p>	<p>Games</p> <p>Beginning to perform a range of throws.</p>	<p>Healthy life styles</p> <p>Can describe the effect exercise has on the body</p>	<p>Athletics</p> <p>Can run at different speeds. Can jump from a standing position</p>

	Explore movement ideas, experiences and imagination		some control and coordination.	Receives a ball with basic control  Beginning to develop hand-eye coordination	Can explain the importance of exercise and a healthy lifestyle.	Performs a variety of throws with basic control.
	SUFC	SUFC	SUFC	SUFC	SUFC	SUFC
PSHCE	Ourselves New beginnings	Getting on/falling out Anti-bullying	People who help us. Going for goals	Good to be me	Relationships	Changes
DT	Junk model houses. Repeating pattern wallpaper.	Firebird sculpture	Making resources to re-enact stories from books	Create a home for an animal. What will it need? How will it survive?	Create instruments (drums) to make music linked to African music.	Making vehicles using a range of materials (string, cardboard, cotton reels etc)
Computing	First half of Unit 1.1 – discussion around how pupils use technology at home (PHSE) Use Technology Purposely Children will learn to use a keyboard and be able to access various sites such as Bug Club and Sum dog using there passwords independently and appropriately.	Use Superhero Comic Book Maker app to create simple animations (ENG)	a) Looking at text around us, creating labels for materials using different fonts/colours + keyboard skills (SC) b) Algorithms – sequencing story parts (ENG) sorting materials (SC)	Create pictograms based on the animal theme (MATH)	Sounds, music and photos based on the topic (GEOG/MUS) + finding information online	Create Bee-Bot mats to chart a journey (GEOG)
French						
<b>Role Play area</b>	Supermarket Home Corner	Weather Station What's the weather today?	Storytelling traditional tales area	Pets and vets	Going on a safari	Airport / passports
<b>Trips &amp; Visits</b>	<b>Local area walk</b>		<b>Library visit</b> <b>Traditional story time</b>	<b>Yorkshire wildlife Park</b>	<b>Winter Gardens – (plants)</b>	<b>Bus/train to Meadowhall</b> <b>Return on Tram</b>