



Geography	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Possible Trips & Visits
Y1	<p>Place knowledge</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK</p> <p><b>Familiar settings within our community.</b> <b>Route to school.</b></p> <ul style="list-style-type: none"> <li>Geographical enquiry</li> <li>Direction/Location</li> <li>Drawing maps (Lit LINK)</li> <li>Representation (Lit LINK)</li> <li>Using maps</li> <li>Scale/Distance</li> <li>Map knowledge</li> <li>Style of map</li> </ul>	<p>Human and physical geography</p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South poles</p> <p><b>Seasonal change Autumn / Winter leading into Spring</b></p> <ul style="list-style-type: none"> <li>Geographical enquiry</li> <li>Style of map</li> </ul>		<p>Locational knowledge</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><b>Recap of learning Aut1</b> <b>Counties, capital cities, seas</b></p> <ul style="list-style-type: none"> <li>Geographical enquiry</li> <li>Direction/Location</li> <li>Using maps</li> <li>Scale/Distance</li> <li>Map knowledge</li> <li>Style of map</li> </ul>	<p>Place knowledge</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non-European country</p> <p><b>Recap of Aut1</b> <b>Compare to small area of Africa - Kenya</b></p> <ul style="list-style-type: none"> <li>Geographical enquiry</li> <li>Direction/Location</li> <li>Using maps</li> <li>Scale/Distance</li> <li>Map knowledge</li> <li>Style of map</li> </ul>		
Y2	<p>Locational Knowledge</p> <p>Name and locate the world's 7 continents and 5 oceans</p> <p><b>Stories from around the world - Where do the stories come from?</b></p> <p>Organisation: Discussion, globes, atlas</p>	<p>Locational Knowledge</p> <p>Name and locate the capital cities of the UK and its surrounding seas</p> <p><b>Great Fire of London</b></p> <ul style="list-style-type: none"> <li>Representation</li> </ul>		<p>Place Knowledge</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European</p>			



	<p>Place Knowledge</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p><b>Sheffield compared to an small coastal town in Australia</b></p> <p>Organisation: Aerial photographs, writing</p>	<ul style="list-style-type: none"> <li>Using maps</li> <li>Scale/distance</li> <li>Map knowledge</li> <li>Style of map</li> <li>Perspective</li> </ul> <p>Organisation: Digimaps, atlas, discussion,</p>		<p>country</p> <p><b>Sheffield compared to a small urban area of USA</b></p> <p>Organisation: Discussion, globes, atlas, writing</p> <ul style="list-style-type: none"> <li>Geographical enquiry</li> <li>Using maps</li> <li>Scale/distance</li> <li>Map knowledge</li> <li>Style of map</li> </ul>			
	<p>Human and Physical Geography</p> <p>Identify seasonal and daily weather patterns in the UJK and the location of hot and colds areas of the world in relation to the Equator and the North and South Poles</p> <p><b>Sheffield compared to a small coastal area in Australia</b></p> <ul style="list-style-type: none"> <li>Using maps</li> <li>Scale/ distance</li> <li>Map knowledge</li> <li>Geographical enquiry</li> </ul>						
<p><b>Y3</b></p>		<p>Physical Geography</p> <p>Describe and understand key aspects of physical geography- volcanoes</p> <p><b>Pompeii</b></p> <ul style="list-style-type: none"> <li>Geographical enquiry</li> <li>Style of map</li> <li>Map knowledge</li> </ul>		<p>Locational knowledge</p> <p>Name and locate counties and cities of the UK</p> <p><b>Sheffield, London and compare to setting in book.</b></p> <ul style="list-style-type: none"> <li>Map knowledge</li> <li>Style of map</li> <li>Geographical enquiry</li> </ul>	<p>Physical Geography</p> <p>Describe and understand key aspects of physical geography- mountains</p> <p><b>Mountain ranges in the UK-</b></p> <p>Locational Knowledge</p> <p>Name and locate key topographical features-</p>		



		<ul style="list-style-type: none"> <li>Organisation: discussion, models, origami report book, ICT, writing</li> </ul>		<ul style="list-style-type: none"> <li>Direction/location</li> </ul> <p>Organisation: ICT, map of UK and different scaled maps, Junior atlas, Digimaps</p>	<p>mountains.</p> <ul style="list-style-type: none"> <li>Geographical enquiry</li> <li>Style of map</li> <li>Map knowledge</li> </ul> <p>Organisation: ICT, range of maps of UK with different scaled maps, Junior atlas, globe, writing</p>		
Y4	<p>Locational knowledge</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on the key physical and human characteristics</p> <p><b>Focus on Egypt and Africa- Ancient Egypt.</b></p>	<p>Human Geography</p> <p>Land use and types of settlement</p> <p><b>Iron Man</b></p> <ul style="list-style-type: none"> <li>Geographical enquiry</li> <li>Style of Map</li> <li>Map Knowledge</li> <li>Perspective (<b>from the Iron Man's viewpoint</b>)</li> </ul> <p>Organisation: annotated map work,</p>	<p>Human geography</p> <p>Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p><b>River Sheaf Abbeydale Industrial Hamlet - Sheffield</b></p> <ul style="list-style-type: none"> <li>Geographical enquiry</li> <li>Style of Map</li> <li>Map Knowledge</li> </ul> <p>Organisation: Discussion, fieldtrip, map work, ICT, model</p>	<p>Locational knowledge</p> <p>Key topographical features-rivers.</p> <p><b>(Don / Loxley and Rivelin)</b></p>		<p>Place knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in South America.</p> <p><b>South America</b></p>	
	<p>Human and physical geography</p> <p>Key aspects of climate zones, biomes</p> <p><b>Focus on Egypt and Africa- Ancient</b></p>			<p>Physical geography</p> <p>To describe and understand</p>			



	<p><b>Egypt.</b></p> <ul style="list-style-type: none"> <li>Using maps</li> <li>Scale/distance</li> <li>Map Knowledge</li> <li>Style of Map</li> <li>Geographical enquiry</li> <li>Direction/location</li> <li>Representation</li> </ul> <p>Organisation: map work, discussion</p>			<p>key aspects of rivers and the water cycle</p> <p><b>Water cycle (Don / Loxley and Rivelin)</b></p> <p>Human geography</p> <p>Types of settlement and land use, economic activity including trade links.</p> <p><b>The Great Sheffield Flood (Don / Loxley and Rivelin)</b></p> <ul style="list-style-type: none"> <li>Geographical enquiry</li> <li>Style of Map</li> <li>Map Knowledge</li> <li>Perspective</li> </ul> <p>Organisation: music, drama, ICT (film), writing,</p>		<p>Human geography</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><b>Fair trade</b></p> <ul style="list-style-type: none"> <li>Using maps</li> <li>Scale/distance</li> <li>Map Knowledge</li> <li>Style of Map</li> <li>Geographical enquiry</li> <li>Direction/location</li> <li>Representation</li> </ul> <p>Organisation: Maps, presentation, ICT, writing,</p>	
<b>Y5</b>	<p>Locational knowledge</p> <p>Identify the position and significance of the Northern Hemisphere, Southern Hemisphere and time zones.</p> <p><b>Space/ Science link</b></p> <ul style="list-style-type: none"> <li>Geographical enquiry</li> </ul> <p>Organisation: discussion, map work, ICT</p>	<p>Place knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in North America.</p> <p><b>Literacy book setting in USA.</b></p>	<p>Locational knowledge</p> <p>Identify the Arctic and Antarctic Circle.</p> <p><b>Extreme environments/ explorers</b></p> <ul style="list-style-type: none"> <li>Using maps</li> <li>Scale/distance</li> <li>Map knowledge</li> <li>Style of map</li> <li>Geographical enquiry</li> <li>Direction/enquiry</li> </ul>		<p>Place knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region of South America</p> <p><b>(Mesoamerican)</b></p> <ul style="list-style-type: none"> <li>Using maps</li> <li>Scale/distance</li> <li>Map knowledge</li> <li>Style of map</li> <li>Geographical</li> </ul>		



		<p>Physical Geography</p> <p>Describe and understand key aspects of physical geography- climate zones.</p> <p><b>North America</b></p> <ul style="list-style-type: none"> <li>• Map knowledge</li> <li>• Style of maps</li> <li>• Geographical enquiry</li> </ul> <p>Organisation: data handling, maps, writing,</p>	<p>Organisation: map work, writing,</p>		<p>enquiry</p> <ul style="list-style-type: none"> <li>• Direction/enquiry</li> </ul> <p>Organisation: map work, drama, discussion, ICT</p>	
Y6	<p>Locational Knowledge</p> <p>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some aspects have changed over time</p> <p><b>Highwaymen – A1 road from north to South and changes over time</b></p> <ul style="list-style-type: none"> <li>• Geographical enquiry</li> <li>• Using maps</li> <li>• Drawing maps</li> <li>• Scale/distance</li> <li>• Direction/location</li> </ul> <p>Organisation: discussion, map work, Digimaps, maths – measuring, scale</p>	<p>Physical geography</p> <p>Describe and understand key aspects of physical geography- earthquakes and volcanoes.</p> <p><b>Earthquakes and volcanoes.</b></p> <ul style="list-style-type: none"> <li>• Geographical enquiry</li> <li>• Direction/location</li> <li>• Representation</li> <li>• Using maps</li> <li>• Drawing maps</li> <li>• Scale/distance</li> <li>• Map Knowledge</li> <li>• Style of maps</li> </ul> <p>Organisation: map work, discussion, presentation, writing, model,</p>				<p>Locational knowledge</p> <p>Identify the position and significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn, Prime/Greenwich Meridian and time zones.</p> <p><b>Kensuke’s Kingdom</b></p> <ul style="list-style-type: none"> <li>• Using maps</li> <li>• Drawing maps (<b>thematic map of increasing complexity based on literacy text</b>)</li> <li>• Direction/location</li> </ul> <p>Organisation: map work, discussion, model, drawings</p>

Key: **Bold and italic** = content



- **Bullet points = progression skills**