

Area	Myself and animals	Seasons and Celebrations	Nursery Rhymes	Going Wild	People who help us	Water	N 2 suggested End Points in line with DM 3-4 year old check points and statements (for more information, see observation check point in development matters for Prime areas)
Communication and Language:	My Family, clothes, name animals, children name family, children name body parts. I like (exploring children's interests	Festivals, autumn, woodland animal homes, night-time, children talk about family celebrations.	Three Billy Croats Gruff + monsters	Walking through the jungle	The three little pigs.	Just add water. Mr Grumpy's outings (Boats).	Around the age of 3, can the child shift from one task to another if you fully obtain their attention, for example, by using their name? Around the age of 4, is the child using sentences of four to six words – "I want to play with cars" or "What's that thing called?"? Can the child use sentences joined up with words like 'because', 'or', 'and'? For example: "I like ice cream because it makes my tongue shiver". Is the child using the future and past tense: "I am going to the park" and "I went to the shop"? Can the child answer simple 'why' questions?
Personal, social and emotional development:	SEAL New Beginnings New routines, New friends. Awareness of other cultures, feelings, home routines. Cooperation sharing Feelings, Friendship	Awareness of other cultures, feelings, antibulling (Elmer story) home routines. Cooperation sharing Feelings, Friendship	SEAL New Beginnings New routines, New friends. Awareness of other cultures, feelings, home routines. Cooperation sharing Feelings, Friendship	Feelings, home routines. Cooperation sharing Feelings, Friendship	SEAL New Beginnings New routines, New friends. Awareness of other cultures, feelings, home routines. Cooperation sharing Feelings, Friendship	Awareness of other cultures, feelings, home routines. Cooperation sharing Feelings, Friendship	Around the age of 3, can the child sometimes manage to share or take turns with others, with adult guidance and understanding 'yours' and 'mine'? Can the child settle to some activities for a while? Around the age of 4, does the child play alongside others or do they always want to play alone? Does the child take part in pretend play (for example, being 'mummy' or 'daddy'?) Does the child take part in other pretend play with different roles — being the Gruffalo, for example? Can the child generally negotiate solutions to conflicts in their play?
Physical Development:	Fine motor skills : threading, weaving	Fine motor skills : threading, weaving	Fine motor skills : threading, weaving	Fine motor skills : threading, weaving	Fine motor skills : threading, weaving	Fine motor skills : threading, weaving	Most, but not all, children are reliably dry during the day by the

	Cutting, lacing, weaving Cutting using scissors Threading Tweeters 2D shapes straws/ pipe cleaners, logiblocs Cutting threading peg jigsaws. Daily routine fine motor skills to support health self-care Exercise Slide/bikes/scooters	Cutting, lacing, weaving Cutting using scissors Threading Tweeters 2D shapes straws/ pipe cleaners, logiblocs Cutting threading big peg jigsaws Daily routine fine motor skills to support health self-care Balance equipment	Cutting, lacing, weaving Cutting using scissors Threading Tweeters 2D shapes straws/ pipe cleaners, logiblocs Cutting threading big peg jigsaws. Daily routine fine motor skills to support health self-care Along bridges	Cutting, lacing, weaving Cutting using scissors Threading Tweeters 2D shapes straws/ pipe cleaners, logiblocs Cutting threading small jigsaws. Daily routine fine motor skills to support health self-care Large construction safari Cat	Cutting, lacing, weaving Cutting using scissors Threading Tweeters 2D shapes straws/ pipe cleaners, logiblocs Cutting threading small jigsaws. Daily routine fine motor skills to support health self-care Jigsaws	Cutting, lacing, weaving Cutting using scissors Threading Tweeters 2D shapes straws/ pipe cleaners, logiblocs Cutting threading small jigsaws Daily routine fine motor skills to support health self-care Hook a duck game	age of 4. I can pull my own trousers up. I like running, walking, jumping, hopping and moving around in lots of different ways. Children maintain a healthy weight, are physical and have good oral health. I can tell you when I am hungry
	Moving to music / sounds	Dancing –other cultures	Building bridges	Drums	Cutting puppet	Bottles- sand	
Literacy:	Nursery Rhymes Brown Bear Brown Bear The Gingerbread man Washing Line Mrs Wishy Washy NF – Family, Clothes, My Mother's Sari The Runaway Chapatti	Nursery Rhymes Who's in the shed Kippers birthday Owl babies Elmer Snowman Out of the Ark songs for assembly	Nursery Rhymes Three Billy Goats Gruff Goldilocks and the three bears Cinderella Little red riding hood Three little pigs Chinese New Year story	Walking through the jungle. Jack and the giant bean stalk Not now Barnet Handas surprise Two Monsters The life cycle of sunflower	The Three little pigs Emergency N.F people who help us.	Mr Grumpy's outing We gong on a bear hunt How billy duck learned to swim Under the sea Summer NF BOOKS	*Understand the 5 concepts of print: Print has meaning; purpose; left to right and top to bottom; name parts of a book, page sequencing. Recognise initial sound on words and clap syllables. Talk about stories with increasing vocabulary.
Phonics	Phase 1 aspects 1-4	Phase 1 aspects 2-6	Phase 1 aspects 2-6	Phase 1 aspect 2-6	Phase 1 (1-6)	Rhyme/rhyme	Write some initial sounds. Write some or all of my name. I can join in with rhymes and I recognise my own name.
Mathematics:	Number, shape, size	Number, shape, size	Numbers shape (3D)size	Match number to amount	Match talk 2D shape- sort (type).	Matching numeral to amount early addition (frog –duck).	Show finger numbers up to 5 Subitise up to 3 Match numerals to amounts to 5 Compare quantities (fewer/more than) Talk about 2D and 3D shapes Uses Position and measures words. sequence time with time words (first for eg)
Understanding the world:	Myself and clothes, water Naming animals, farms	Seasonal changes, woodland animals, festivals, light and dark.	Ice- frozen/winter changes Chinses New year.	Growing cress.	Magnets- discovery bottle Objects sort	Weather- water	Use senses to explore collections of natural materials and describe using a growing vocabulary.
Understanding the world:	Mouse skills- Click Drag Using Ipads-number, phonics apps Battery operated toys, Beebot, art program. Using cd player, IWB.	Mouse skills- Click Drag Using Ipads-number, phonics apps Battery operated toys, Beebot, art program. Using cd player, IWB.	Mouse skills- Click Drag Using Ipads-number, phonics apps Battery operated toys, Beebot, art program. Using cd player, IWB.	Mouse skills- Click Drag Using Ipads-number, phonics apps Battery operated toys, Beebot, art program. Using cd player, IWB.	Mouse skills- Click Drag Using Ipads-number, phonics apps Battery operated toys, Beebot, art program. Using cd player, IWB.	Mouse skills- Click Drag Using Ipads-number, phonics apps Battery operated toys, Beebot, art program. Using cd player, IWB.	Begin to make sense of own life story and family history. Show interest in occupations. Begin to understand the need to respect and care for the natural environment and all living things.

							Talk about the differences
							between materials and changes they notice and the forces they feel.
							Know that there are different countries in the world and talk about the differences they have
							experienced or seen in photos. Continue developing positive attitudes about the differences between people.
Expressive arts and design:	Using paints – drawing, printing	Colour mixing, printing, shiny collage materials.	Colour mixing printing	Colour mix (grey)	Mix colours	Mix colours(sponges)	Take part in simple pretend play, using an object to represent
	Modelling - playdough	Imprinting-playdough	Role play-baking playdough	imprinting	Playdough + materials	Play dough +animal cutters	something else even though they are not similar.
	Materials – collage, junk modelling, puppet making	Materials-natural wood based materials	Material-junk/collage	Making jungle animals/patterns	Great jungle noises - emergency vehicles	Make junk boats	Make imaginative and complex 'small worlds' Develop their own ideas and then decide which materials to
Expressive arts and design-	Exploring musical instruments	Exploring musical instruments	Exploring body sounds	Jungle sounds-refrain WTTJ	Voice sounds	Rhyming songs.	use to express them. Join different materials and
Expressive arts and design-	Rhythm – repeated beats	Movement and copying actions to music	Sounds for stories	Actions songs	Sounds for stories	Reputations beat – rhythm in words	explore different textures.
Expressive arts and design	Home Corner Dolls house, safari train, farm play. Home Corner- Indian cooking	Dolls house. Home corner Christmas tree to decorate in the home corner	Home corner- winter Chinese New Year	Jungle explore tent then boat.	Three little pigs role play outdoor (indoor) Emergency Vehicles.	Picnic area + Ice cream van	Draw with increasing complexity and detail, such as representing a face with a circle and including details. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Play instruments with increasing control to express their feelings and ideas.
Trip/Visitors	Visitors-Diwali to visit F1/F2		Library van Visit	Animal Visit	Visitors from the local area: firefighter, GP, nurse, Teddy bear hospital		
Story time/songs and rhymes	My dad My Mum Potty time Old MacDonald At the farm Where's teddy My brother Dinner time Songs and rhymes Old MacDonald had a farm. Twinkle, twinkle little star I'm a Little teapot, short and	Songs and rhymes Ten Green Bottles Five Little Speckled					
	stout Incy wincy spider	Frogs					

Humpty Dumpty Head shoulders Baa baa black sheep One, two, three, four	mulberry bush lack sheep mulberry bush Rain, Rain Go Away Christmas festive				
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