

SPRINGFIELD PRIMARY SCHOOL

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Linda Joseph –Headteacher
Sally Holder – Co-Headteacher/ Deputy Headteacher.

English Curriculum Statement

Writing

At Springfield to support our teaching of Literacy we provide a language-rich environment. Learning walls are situated in every classroom which support children through the process of writing. Children's writing is given quality feedback from their class teacher so they have clear guidelines of how to improve and modify their writing. Children are assessed on their writing against the Sheffield STAT assessment steps in line with the New Curriculum 2014. In Year 2 and Year 6 they will continue to be assessed against the National Curriculum levels during 2014.

Reading

Our school reading scheme is 'Bug Club' by Pearson books. This scheme is supplemented by a number of other high-quality reading materials from other suppliers. We have a vast range of titles covering all abilities to support the teaching of reading throughout the school. Bug club books are also available online. We also have a wealth of Phonetically decodable texts which follow our Phonics teaching approach allowing children to apply their phonic knowledge to decode to read texts. Children are allocated books by their class teacher to read at home and independent time in school. Children are assessed on their reading against Reading Recovery book levels and the Sheffield STAT assessment steps in line with the National Curriculum 2014; according to whether they are at ARE, working towards ARE or working at greater depth of ARE. In Year 2 and Year 6 they will continue to be assessed against the DFE National Standards in June of the academic year. All classes have dedicated reading areas within their classes and libraries are situated in KS1 and KS2. At Springfield we foster a love of reading through scheduled story time in classes and reading challenges to promote reading for enjoyment. Early Years foundation stage classes and year 1 have weekly parent reading mornings to promote the valuable parent-child story time. In order to promote bedtime stories, parents of these classes loan library books to read at home. At Springfield, we have strong links with the Sheffield Children's library. Each year, we access the Library Bus for our younger children to enjoy a story in another environment and our KS1 children visit the city library for book-related activities. We have a number of Reading volunteers across school, who are ESCAL trained, to support children with additional reading. Each year, we celebrate World Book day in many different ways to maintain children's interest and support Springfield's culture of reading in school.

<https://www.activelearnprimary.co.uk>

Log on with your child's username and password with the school code kr3j

Please come into school if you require further translation or explanation of this letter.

Achieving Together



Spelling, Punctuation and Grammar (SPaG)

Pupils are given spellings to learn for homework. These will either be spelling patterns e.g action, mention, education, or commonly used high frequency words. These words are taken from lists from the National Curriculum appropriate for your child's ability or age group. Pupils use spelling zappers to aid their learning to spellings in class. SPaG is assessed in each year group (Y1-6) according to STAT assessments according to whether they are at ARE, working towards ARE or working at greater depth of ARE. In Year 2 and Year 6 they will continue to be assessed against the DFE National Standards and will sit a National Standardised assessment test in Year 2 and Year 6 during May.

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