

Y5&6 Springfield Primary School

Our curriculum drivers are evident throughout our planning and drive our curriculum.

1. Community and Real Life Experience

2. Effective and Respectful Communicators

3. Achieving Success Together

Term: Autumn1 2020		Theme: Ancient Greece	
Key Questions Who were the Ancient Greeks? What objects have archaeologists found? What do they tell us? Why were Greek soldiers so powerful? What is a democracy?		Stimulus A selection of Greek myths, including Theseus and the Minotaur. Various non-fiction books about Ancient Greece.	
As writers we will Write mythical stories. Write non-fiction information reports.		As artists we will: Improve our mastery of art and design techniques, focussing especially on painting. Look closely at Greek patterns and represent these in various media.	In computing we will: Create a Greek themed animation – scratch.
As mathematicians we will: Round numbers to 10, 100 and 1,000. Compare and order numbers to 1,000,000. Understand Roman numerals. Understand negative numbers. Add & subtract numbers. Multiply a 4-digit number by a 2-digit number. Divide using factors. Improve our mental calculation strategies and estimating skills.		As designers we will: N/A	As geographers we will: Revise the continents, and locate the countries in Europe. Locate Greece and its neighbouring countries and seas.
		In Modern Languages we will: Revise the conjugation of être and avoir and become more confident in using all parts of these irregular verbs. Revise how to tell the time on the hour, quarter past and half past.	As musicians we will: Play and perform in solo and ensemble contexts, using our voices with increasing accuracy, fluency, control and expression. Learn a selection of exciting songs, each one linking to an episode of the story of the Trojan War.
As scientists we will: Light. Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.	As historians we will: Create a timeline of important events in Greek history. Discuss links and differences between different periods of history. Go back in time to explore the ancient world of Greece. Discuss and consider Greece's impact on the world today. Understand the religious beliefs of the Ancient Greeks.	In Physical Education we will: Outdoor PE - Work with Sheffield United Football Club. (SUFC) to improve our athletic skills. Dance – Ancient Greek Apply & develop a broad range of movement skills. Learn how to use these in different ways. Link them to make actions & sequences of movement. Enjoy communicating and collaborating with each other Develop an understanding of how to improve Learn how to evaluate and recognise own success	In Religious Education we will: Words of Wisdom: What can we learn from reflecting on Sikh, Christian and Muslim wisdom? In PSHE we will: Look at 'New Beginnings' and a sense of reward and achievement. Have opportunities to appreciate and celebrate differences and similarities between ourselves, and experience and explore how it feels to belong to and be valued in a group.