Ancient Greece: The Olympics

Aim: Understand how our knowledge of the past is constructed from a range of sources e.g. Greek vases. Note connections, contrasts and trends over e.g. how the Olympics have changed over time but how some features have remained. I can learn about the past from sources including art.	Success Criteria: I can tell you why pottery can give us information about the Ancient Greek Olympic Games. I can explain how important the Ancient Games were to the modern Olympic Games and say what is the same and what has changed. I can describe the modern day Olympic games.	Resources: Lesson Pack
	Key/New Words: sprint, wrestling, boxing, long jump, javelin, discus, chariot racing, pentathlon, pankration.	Preparation: <u>Photo Pack</u> per table. <u>Comparing the Ancient and Modern</u> <u>Olympic Games Activity Sheet</u> . Glue and scissors as required.

Learning Sequence

	 London 2012: Ask the children about the London Olympics 2012. What do they remember? What events can they remember? Discuss and share. Can you describe the modern day Olympic Games? Ancient Greek Olympics: Explain how the Olympics started in Ancient Greece and was a huge event. The different states were often at war but there was always peace during the games as it was a religious event. How does pottery help us find out what happened? How do we know about these events? What is our evidence? Look at different paintings and pottery which show the events. 		
Whole Class			
	What event? Children to look at Greek Vases in the Photo Pack and try to work out what sport is depicted on each vase.		
	The Legacy: What events are still played at the Olympics today? What legacy has been left behind? Children to list Ancient Greek Olympic events and Modern Olympic events. Image: Comparing the Ancient and Modern Olympic Games Activity Sheet children stick cut up events into Ancient //Modern/both Olympics on a venn diagram. Image: Comparing the Ancient //Modern/both olympics on a venn diagram.		
Whole Class	Guess the event! Children to pose in an Olympic event stance (like the pots) and the rest of the class have to guess the event!		

Playit: Play the Ancient Olympic Board Game.

Makeit: Make Greek vases/pots out of clay and paint a scene showing one of the Olympic events. **Link**it: Re-enact the Olympic Games in PE! Try out as many of the different events as you can. (But avoid wrestling and boxing!)

