




Springfield Primary School Nursery

Our curriculum drivers are evident throughout our planning and drive our curriculum.

1. Community and Real Life Experience

2. Effective and Respectful Communicators

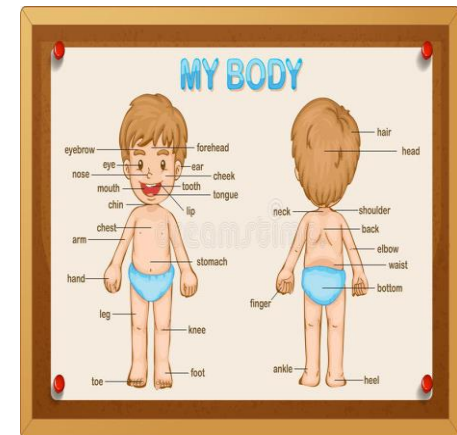
3. Achieving Success Together

Term: Autumn 1 2022	Theme: Myself and Other Animals	Teacher: Ms.Mathews	T. Assistant: Ms.Cawley/Ms.Nassir/Mrs.Ryan/Mrs.Barakzai	<p>PARENTS AND CHILDREN Please remember your book On Wednesday Morning</p>  <p>123456 78910</p> <p>Family photos: Please could you send in a family photo, which we are able to copy for our display. We will be talking about people special to us.</p> 
Key Questions: What is my name? Who is in my family? Who lives in my house? Which people are special to me? Which animal names do I know? Can you name parts of the body and face?	 <p>Each day at Nursery, we play indoors and outdoors so we must remember to bring our coats. When we arrive at the Nursery we hang our coat up in the cloakroom, find our name and put our name on the registration board in the group room. We start off our Nursery session with group time before we choose our own activities. In group time we work with our key worker and have focused teaching where we learn letters and sounds, count and sing songs to help us learn.</p>			
PRIME AREAS	SPECIFIC AREAS			
COMMUNICATION AND LANGUAGE By the end of this half term, we will have talked about our families and learnt the names of family roles: Mummy, Daddy and anyone else who is special to us. We will be learning the names of different items of clothing and talking about our own clothes. We will be listening to rhymes and stories about different animals.	LITERACY By the end of this half term, we will have read together a selection of Big books and recreating the stories using role play masks. We will be learning to listen to lots of different sounds around us. We will be exploring musical instruments and making sounds using our hands and feet. We will be looking at books about ourselves, our families and different clothes. We will hear the story of 'Brown Bear, Brown Bear', 'The Gingerbread man', 'Washing line and the story of 'Mrs Wishy Washy'. All these books have familiar animal characters in them. We will be drawing these characters and other pictures in the writing area. We will be learning to recognise our names and the shapes of some of the letters in our names.			
PHYSICAL DEVELOPMENT By the end of this half term, we will have learnt to move in different ways and learnt lots of action songs. We will be using the outdoor area to ride bikes, climb and use bats and balls. We will be having fun with numbers and actions when we exercise in the outdoors. We will be practising scissor skills to cut out masks and puppets. We will be using pencils and paint brushes. We will be using our fingers to pick up small items which will help our hand muscles develop ready for writing. We will learn to put on our jumpers and coats ourselves.	MATHS By the end of this half term, we will begin to recognise some numbers. We will be sorting different animals and shapes – counting how many we have. We will be comparing sizes of objects and people, learning words: big, small, tall, taller. We will be exploring different shapes and making faces with shapes. We will be counting every day in our Nursery group time, Maths area and outside too. We will be learning to recognise numbers up to 5 and to count confidently up to 5.			
	UNDERSTANDING THE WORLD By the end of this half term, we will have shared with a small group our news in particular events which have happened in our own life. We will be finding out about special family times such as birthdays and the celebration of Diwali. We will be talking about our families and who are special to us. We will be learning about cleaning clothes and having fun with soapflakes and bubbles. We will be playing with small world settings: mini towns, houses, farm play sets and vehicles. We will be learning to use computers and tablets when we play learning games.			
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT By the end of this half term, we will have developed friendships with others in the class by playing together in our areas of learning. We will have learned how to help each other and welcomed our new friends to the Nursery. We will have learned to share our toys and take turns when playing games. We will have explored our feelings in circle times. We will have learnt how to manage our personal needs independently, including health eating.	EXPRESSIVE ARTS AND DESIGN By the end of this half term, we will have learnt some Nursery Rhymes like 'Old MacDonald had a farm'. We will be painting and using pastels to make pictures of ourselves. We will be making different story characters and story events using a variety of collage materials. We will be playing with our friends in the role play home corner – cooking and eating food, washing clothes and looking after the baby dolls. We will be talking about our homes. We will use the role play, story masks and small world equipment to act out stories and situations.			

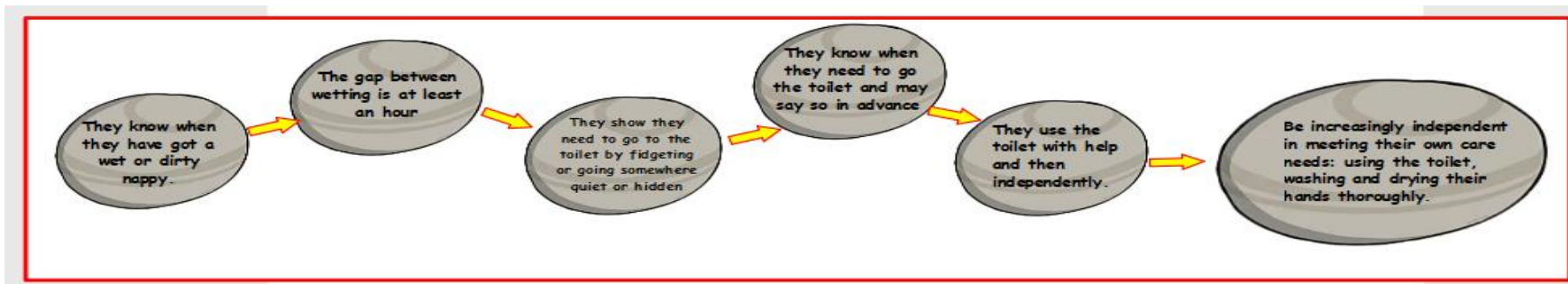
Welcome to Springfield Nursery, our topic this half term is **'Myself and other animals' Vocabulary.**

Body	The physical structure, including the bones, flesh, and organs, of a person or an animal.
Farm	Land used for growing crops or keeping animals.
Number	A symbol used as part of counting.
Home	The house where you live.
zoo	A place which keeps wild animals so people can go and look at them.
Pet	An animal that is kept in the home and treated kindly.
Family	A group of people who are related to each other.
Senses	5 physical abilities to see, hear, smell, taste and feel.
Healthy Unhealthy	Ability to keep you strong and well. Not good for your health.
Feelings (happy, sad, excited, scared)	Our emotions which are influenced by others or events.
Forest, woods	Land covered with trees and plants.

Can you help me name my body parts?



This half term's Curricular Goal and Stepping Stones to Achievement:



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