

## Y5/6 Springfield Primary School

Our curriculum drivers are evident throughout our planning and drive our curriculum.

### 1. Community and Real Life Experience

### 2. Effective and Respectful Communicators

### 3. Achieving Success Together

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| Term: <b>Autumn 2 2020</b>   |  | Theme: <b>Shake, rattle and roll!</b>   |   |
| <b>Key Questions:</b> <ul style="list-style-type: none"> <li>What is a natural disaster?</li> <li>How and why do earthquakes happen?</li> <li>What would you do in a natural disaster to keep yourself safe?</li> <li>What are volcanoes and tsunamis?</li> </ul>          |  | <b>Stimulus: (Book/ Visit/ etc.)</b><br><b>Text:</b> Various information texts: explanation texts, news articles, video clips, first person recounts.   |   |
| <b>As writers we will:</b> <ul style="list-style-type: none"> <li>Write texts explaining how and why earthquakes occur.</li> <li>Present information about earthquakes and forces.</li> <li>Write recounts and adventure stories based on earthquake disasters.</li> </ul> |  | <b>As artists we will:</b><br><br>N/A   | <b>As computer engineers we will:</b> <ul style="list-style-type: none"> <li>Understand that we can use and combine different tools to create digital images depending on what we are using them for, e.g. drawing logos, designing buildings, painting a picture.</li> </ul>   |
| <b>As mathematicians we will:</b> <ul style="list-style-type: none"> <li>Improve the speed and accuracy of our arithmetic skills.</li> <li>Multiply and divide by 10, 100 and 1,000.</li> <li>Increase our knowledge of fractions.</li> </ul>                              |  | <b>As designers we will:</b> <ul style="list-style-type: none"> <li>Learn about complex structures.</li> <li>Explore how to strengthen and stabilise structures (bridges).</li> </ul>   | <b>As geographers we will:</b> <ul style="list-style-type: none"> <li>Investigate earthquakes, explain why they happen, their impact on lives and how to survive one.</li> <li>Also, study volcanoes and tsunamis and their impact on the land and communities.</li> </ul>  |
|  |  | <b>As French speakers we will:</b> <ul style="list-style-type: none"> <li>Be learning prepositions, possessives and silent letters</li> </ul>   | <b>As musicians we will:</b> <ul style="list-style-type: none"> <li>Use percussion instruments to create storm music.</li> <li>Create compositions linked to our geography work on natural disasters.</li> </ul>  |
| <b>As scientists we will:</b> <ul style="list-style-type: none"> <li>Learn about evolution, inheritance, adaptation and studying fossils and how they help us understand the past.</li> </ul>  | <b>As historians we will:</b><br><br>N/A | <b>As sportspeople we will:</b> <ul style="list-style-type: none"> <li>Work with SUFC (Sheffield United Football Club).</li> <li>Create more complex sequences and showing clarity, fluency, accuracy and consistency within our movements within gymnastics concentrating on partner balancing.</li> </ul> | <b>As learners of religion we will:</b> <ul style="list-style-type: none"> <li>Learn about Sikh, Muslim and Christian words of wisdom.</li> </ul><br><b>As citizens we will:</b> <ul style="list-style-type: none"> <li>Learn how to get along with one another and that together we are 'United Against Bullying' which we will look more closely at in Anti-bullying week.</li> </ul> |

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