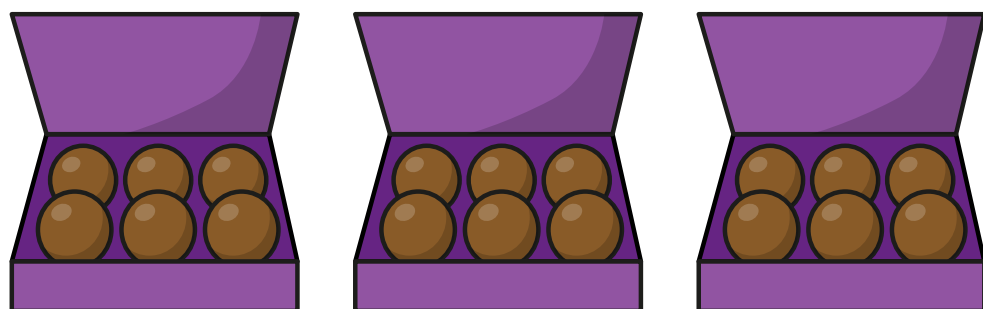


Multiplication sentences using the × symbol

1 Complete the sentences.

a)

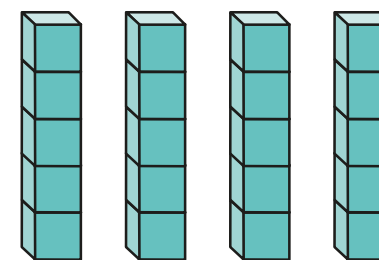


There are equal groups with
in each group.

$$\boxed{6} + \boxed{6} + \boxed{6} = 18$$

$$\boxed{3} \times \boxed{6} = 18$$

b)



There are equal groups with
in each group.

$$\boxed{5} + \boxed{5} + \boxed{5} + \boxed{5} = 20$$

$$\boxed{4} \times \boxed{5} = 20$$

c)



There are equal groups with
in each group.

$$\boxed{4} + \boxed{4} = 8$$

$$\boxed{2} \times \boxed{4} = 8$$

2 Complete the table.

The first one has been done for you.

Addition	Multiplication
$2 + 2 + 2 + 2$	4×2
$5 + 5 + 5$	3×5
$3 + 3 + 3 + 3 + 3$	5×3
$16 + 10$	2×10

3 Complete the pattern.

$$5 \times 2 = 5 + 5 = \boxed{10}$$

$$5 \times 3 = 5 + 5 + 5 = \boxed{15}$$

$$5 \times 4 = 5 + 5 + 5 + 5 = \boxed{20}$$

$$5 \times 5 = \underline{5 + 5 + 5 + 5 + 5} = \boxed{25}$$

What comes next?

4 The total is 16

What could the addition and multiplication be?

various answers e.g. $2 \times 8 = 16$
 $8 + 8 = 16$

5 Use counters to help you complete the number sentences.

a) $3 \times \boxed{4} = 12$

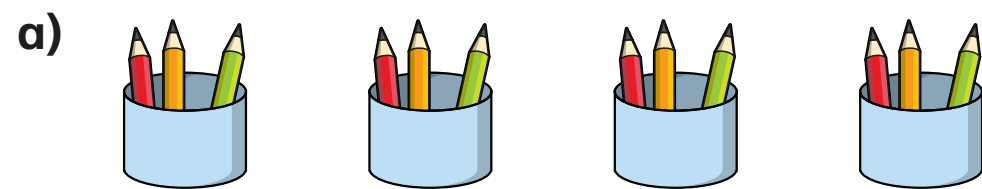
b) $\boxed{2} \times 4 = 8$

c) $2 \times \boxed{5} = 10$



Multiplication sentences from pictures

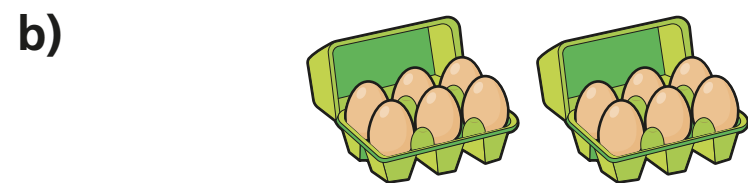
1 Complete the sentences to match the picture.



$$\boxed{4} \text{ lots of } 3 = \boxed{12}$$

$$\boxed{4} \text{ multiplied by } 3 = \boxed{12}$$

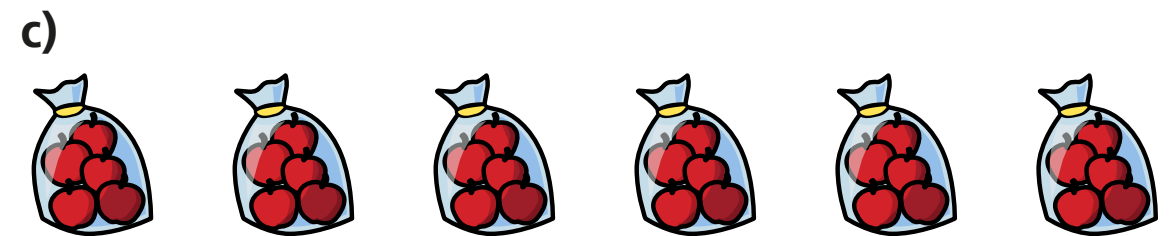
$$\boxed{4} \times 3 = \boxed{12}$$



$$\boxed{2} \text{ lots of } 6 = \boxed{12}$$

$$\boxed{2} \text{ multiplied by } 6 = \boxed{12}$$

$$\boxed{2} \times 6 = \boxed{12}$$



$$\boxed{6} \text{ lots of } \boxed{5} = \boxed{30}$$

$$\boxed{6} \text{ multiplied by } \boxed{5} = \boxed{30}$$

$$\boxed{6} \times \boxed{5} = \boxed{30}$$



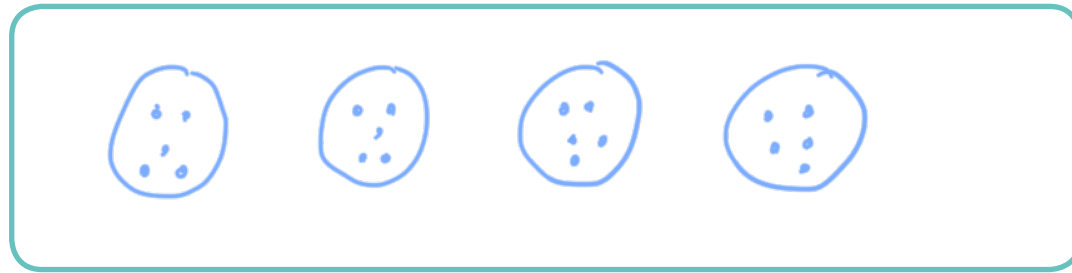
$$\boxed{9} \text{ lots of } \boxed{1} = \boxed{9}$$

$$\boxed{9} \text{ multiplied by } \boxed{1} = \boxed{9}$$

$$\boxed{9} \times \boxed{1} = \boxed{9}$$

2 Draw a picture for each sentence.

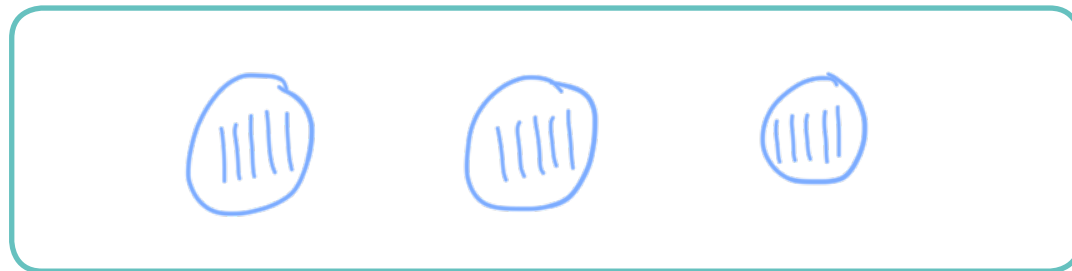
a) 4 lots of 5



b) 2 multiplied by 4



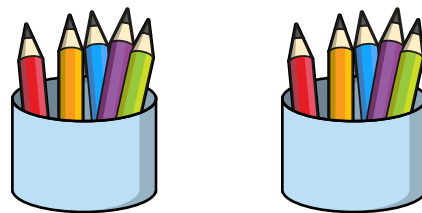
c) 3×5



Various answers.

3 Complete the sentences for each picture.

a)



$$\boxed{2} \text{ lots of } \boxed{5} = \boxed{10}$$

$$\boxed{2} \times \boxed{5} = \boxed{10}$$



$$\boxed{5} \text{ lots of } \boxed{2} = \boxed{10}$$

$$\boxed{5} \times \boxed{2} = \boxed{10}$$

What is the same about the number sentences?
What is different?

4 a) The answer is 12
What could the multiplication be?

Various answers.

Compare answers with a partner.

b) Now the answer is 15
What could the multiplication be?

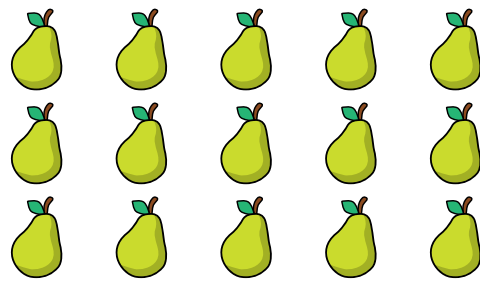
Various answers.

Can you write more or fewer multiplications for 15?



Use arrays

1 How many pears are there?



$$\boxed{5} + \boxed{5} + \boxed{5} = \boxed{15}$$

$$\boxed{3} \times \boxed{5} = \boxed{15}$$

There are $\boxed{15}$ pears.

2 How many stars are there?

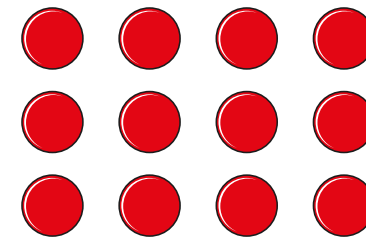


$$\boxed{6} + \boxed{6} = \boxed{12}$$

$$\boxed{2} \times \boxed{6} = \boxed{12}$$

There are $\boxed{12}$ stars.

3 Write two additions and two multiplications for the array.



$$\boxed{4} + \boxed{4} + \boxed{4} = \boxed{12}$$

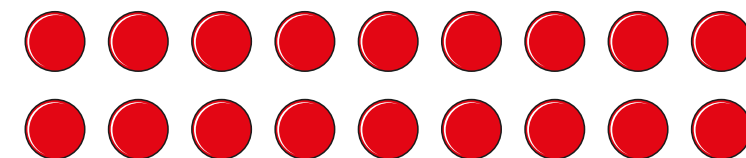
$$\boxed{3} \times \boxed{4} = \boxed{12}$$

$$\boxed{3} + \boxed{3} + \boxed{3} + \boxed{3} = \boxed{12}$$

$$\boxed{4} \times \boxed{3} = \boxed{12}$$

What do you notice?

4 Write two multiplications for this array.



$$\boxed{2} \times \boxed{9} = \boxed{18}$$

$$\boxed{9} \times \boxed{2} = \boxed{18}$$

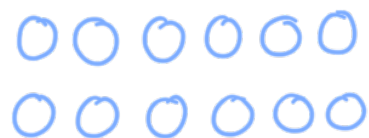
- 5 Draw an array to show 7×3
Complete the number sentence.



$$7 \times 3 = \boxed{21}$$

Is there more than one way to draw the array?

- 6 Draw three different arrays to show 12

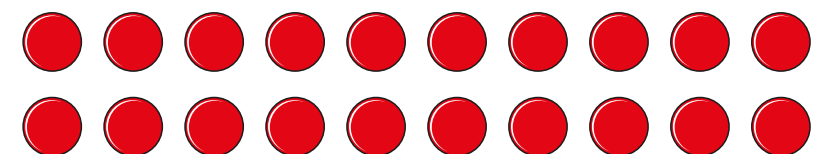


- 7 Draw dots to show each multiplication in two ways.

The first one has been done for you.

Multiplication	Array 1	Array 2
3×8		
2×5		
4×9		
6×1		

- 8 Can you see the multiplications 5×4 and 4×5 in the array?

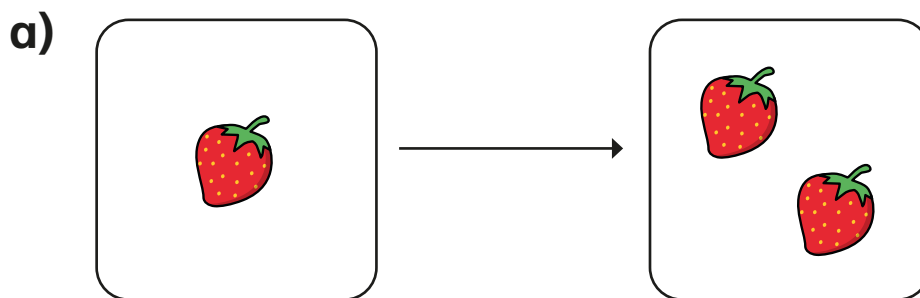


Talk about it with a partner.

Make doubles

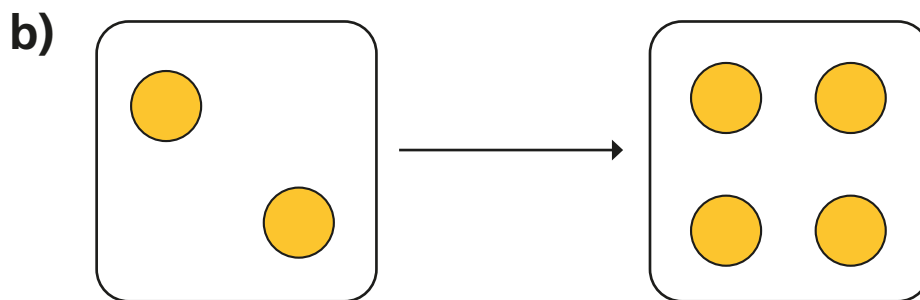
I Complete the sentences.

Use the pictures to help you.



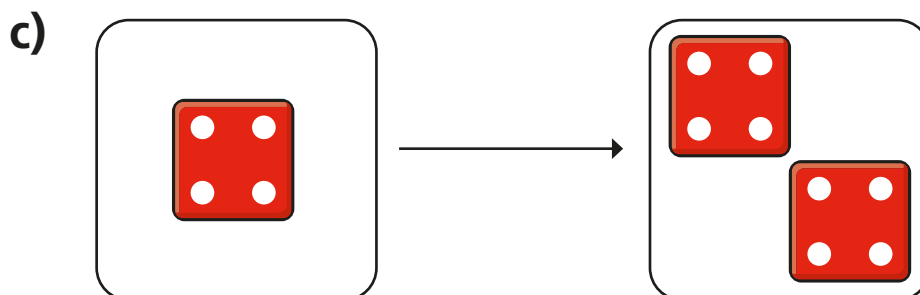
Double 1 is

2



Double 2 is

4



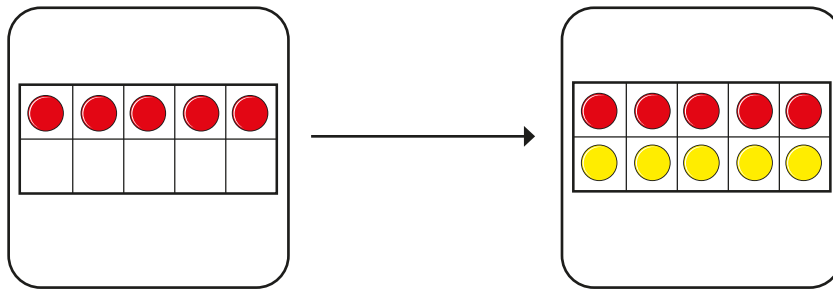
Double

4

is

8

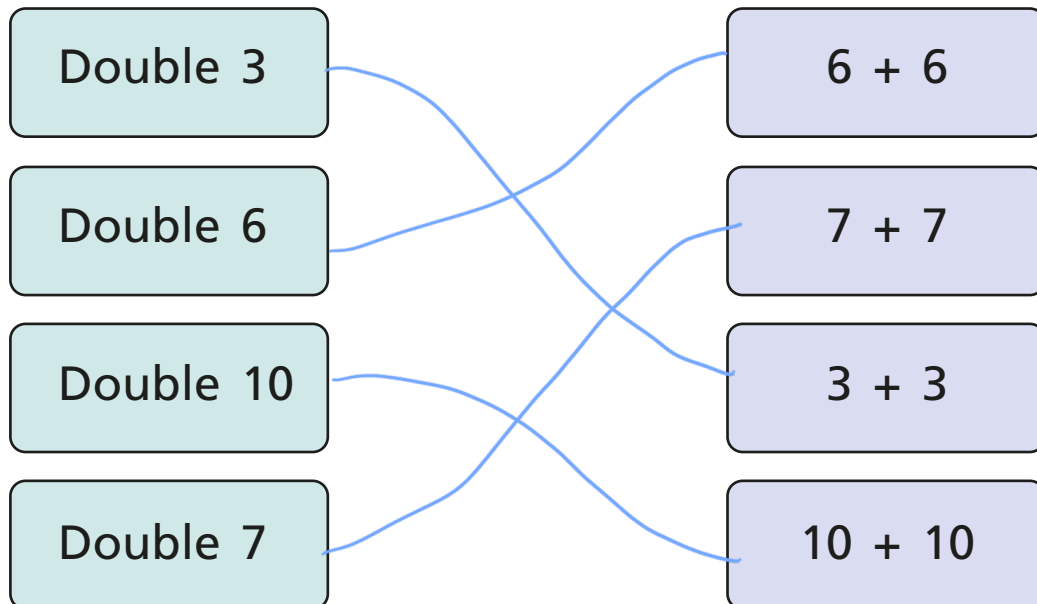
d)



Double 5 is 10

2

Match the doubles to the additions.



3

Fill in the gaps.

a) Double 15 is

30

b) Double 11 is

22

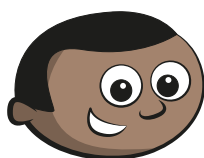
c) Double 12 is 24

d) Double 20 is 40

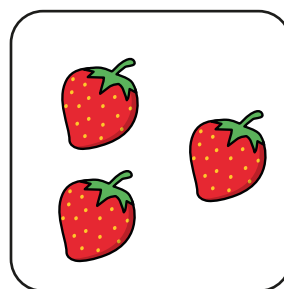
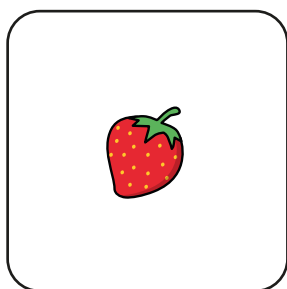
e) Double 4 is 8

f) Double 8 is 16

4



I have doubled the number of strawberries.



Do you agree with Mo? No

Talk about it with a partner.

