

Unit and non-unit fractions

1 Write fractions to complete the sentences.



a) $\frac{1}{3}$ of the counters are yellow.

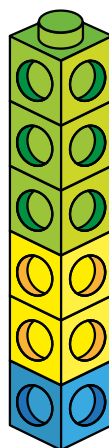
b) $\frac{2}{3}$ of the counters are red.

2 Write fractions to complete the sentences.

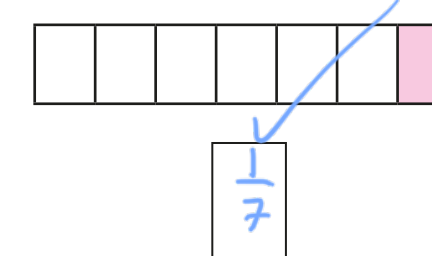
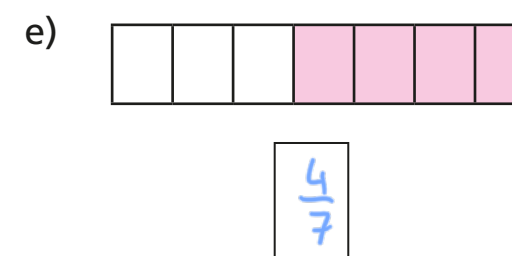
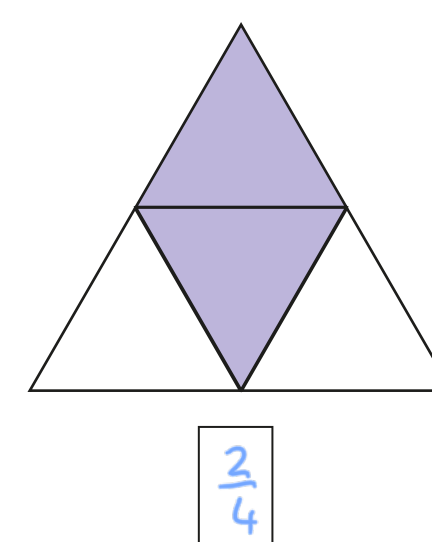
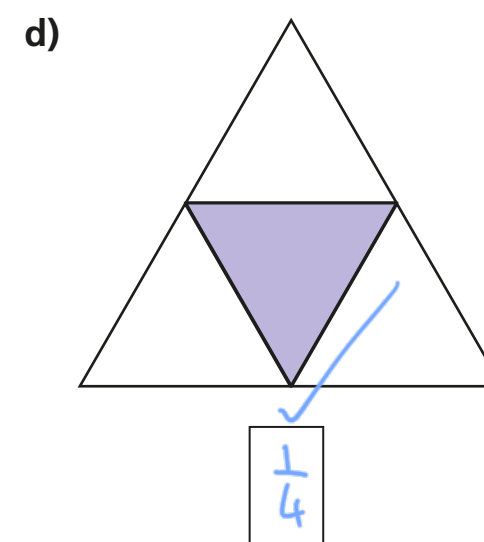
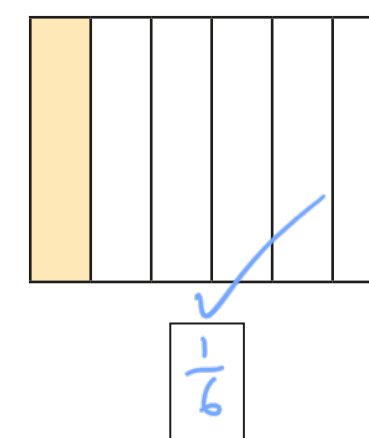
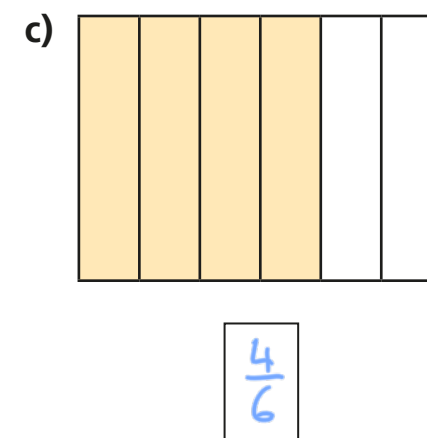
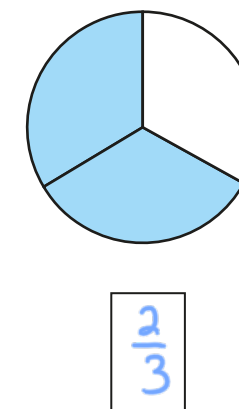
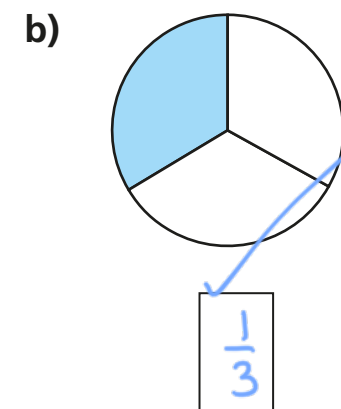
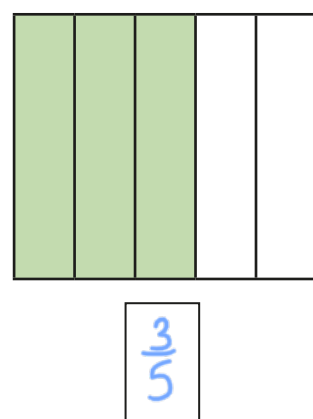
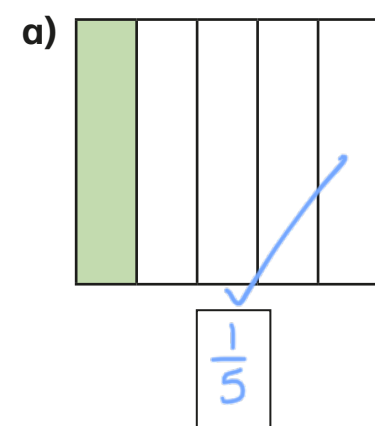
a) $\frac{3}{6}$ of the tower is green.

b) $\frac{2}{6}$ of the tower is yellow.

c) $\frac{1}{6}$ of the tower is blue.



3 What fraction of each shape is shaded?

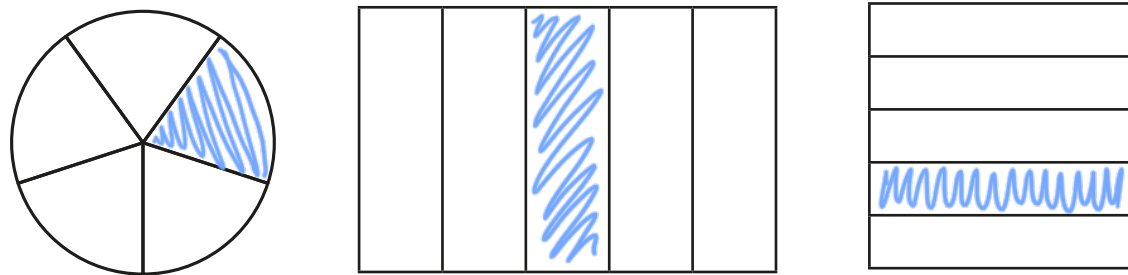


Tick the unit fraction in each pair of shapes.

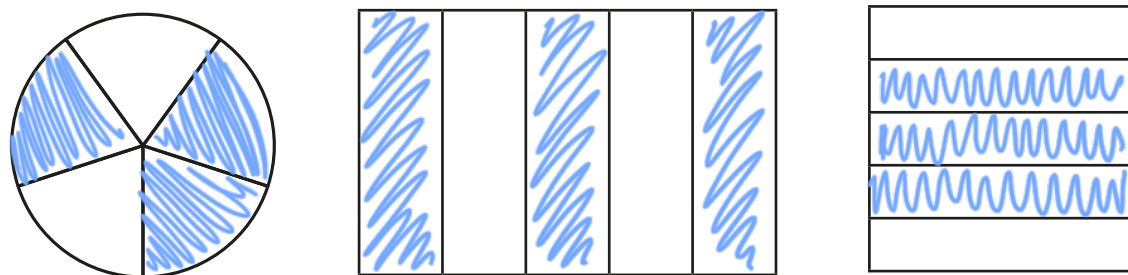
How did you know which was the unit fraction?



- 4 a) Colour $\frac{1}{5}$ of each shape.

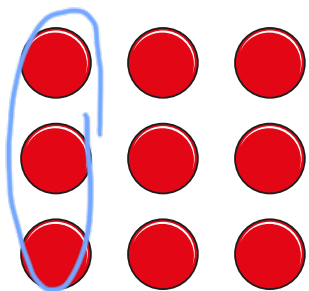


- b) Colour $\frac{3}{5}$ of each shape.

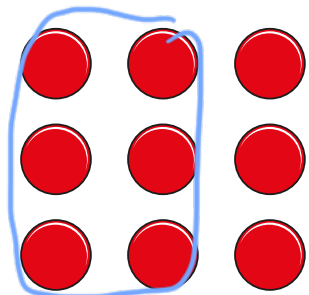


What is the same and what is different about your answers?

- 5 a) Circle $\frac{1}{3}$ of the counters.



- b) Circle $\frac{2}{3}$ of the counters.



What is the same and what is different about your answers?



- 6 Write the fractions in the table.

$\frac{1}{6}$	$\frac{2}{3}$	$\frac{3}{4}$	$\frac{1}{10}$	$\frac{1}{8}$
$\frac{3}{5}$	$\frac{1}{4}$	$\frac{1}{99}$	$\frac{6}{1}$	$\frac{1}{250}$

Unit fractions	Non-unit fractions
$\frac{1}{6}$ $\frac{1}{4}$ $\frac{1}{99}$ $\frac{1}{10}$ $\frac{1}{8}$ $\frac{1}{250}$	$\frac{6}{1}$ $\frac{3}{4}$ $\frac{2}{3}$ $\frac{3}{5}$

Write two more examples of your own in each column.

- 7 a) What is a unit fraction? What is a non-unit fraction?

Talk about it with a partner.

- b) Complete the sentences.

An example of a unit fraction is $\frac{1}{5}$

The numerator is always 1

An example of a non-unit fraction is $\frac{3}{5}$

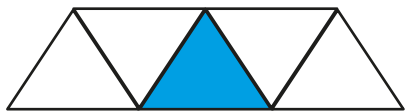
The numerator is always greater than 1



What is a fraction?

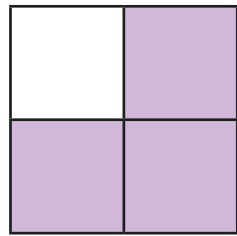
1 What fraction of each shape is shaded?

a)



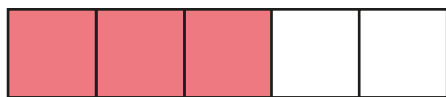
$\frac{1}{5}$

c)



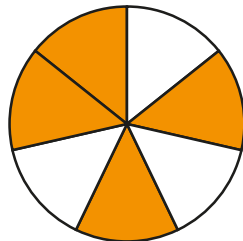
$\frac{3}{4}$

b)



$\frac{3}{5}$

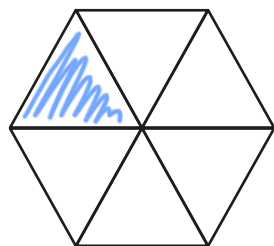
d)



$\frac{4}{7}$

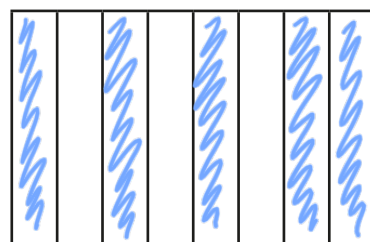
2 Shade each diagram to represent the fractions.

a)



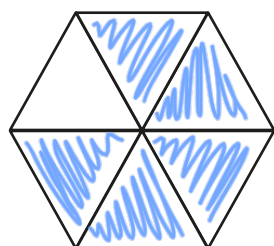
$\frac{1}{6}$

c)



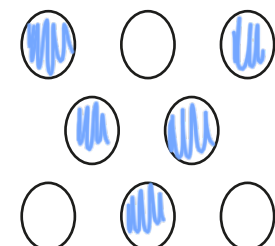
$\frac{5}{8}$

b)



$\frac{5}{6}$

d)



$\frac{5}{8}$

3 Circle the unit fractions.

$\frac{1}{3}$

$\frac{1}{5}$

$\frac{3}{5}$

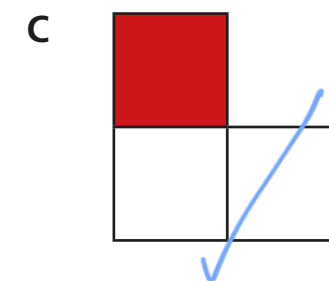
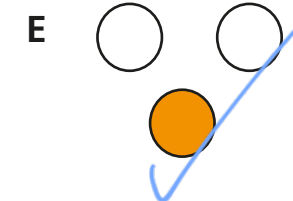
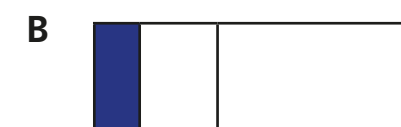
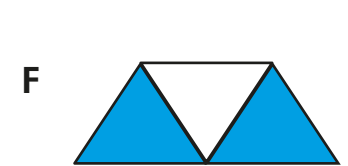
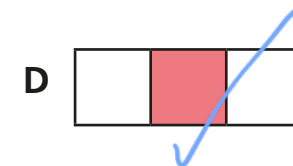
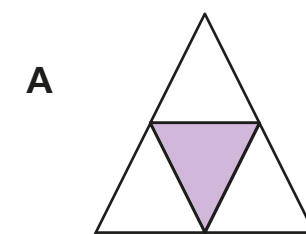
$\frac{1}{8}$

$\frac{2}{3}$

$\frac{10}{11}$

How do you know which are unit fractions?

4 a) Tick the shapes with one third shaded.



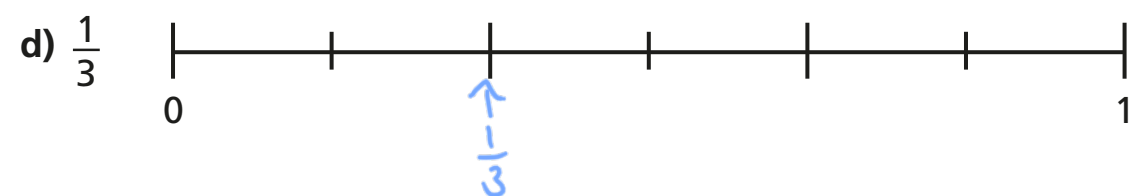
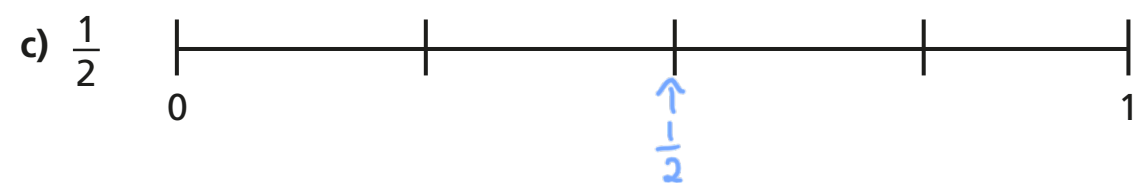
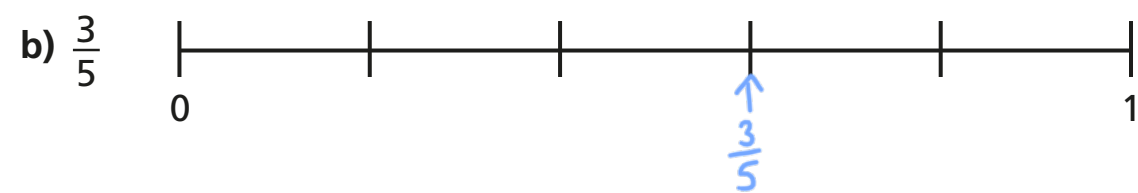
b) Complete the sentences to describe the shapes with one third shaded.

There are $\boxed{3}$ equal parts altogether.

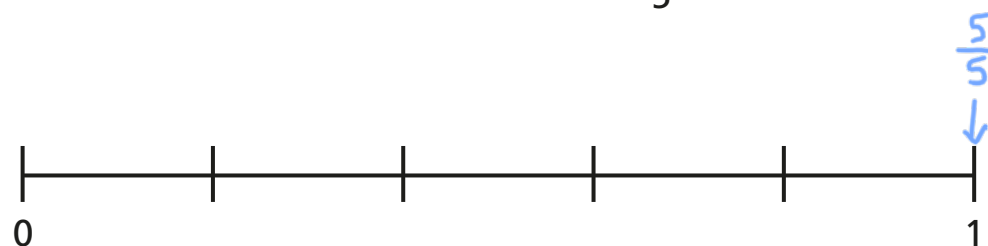
$\boxed{1}$ out of $\boxed{3}$ equal parts is shaded.

$\boxed{\frac{1}{3}}$ of the shape is shaded.

- 5 Draw an arrow to show the position of the fraction on the number line.



- 6 Draw an arrow to show the position of $\frac{5}{5}$ on the number line.



What do you notice?



- 7 Draw four different representations of $\frac{3}{4}$

Various answers e.g.



- 8 Amir has drawn some 2D shapes.



- a) What fraction of the shapes are triangles?
- b) What fraction of the shapes are squares?
- c) What fraction of the shapes have four sides?

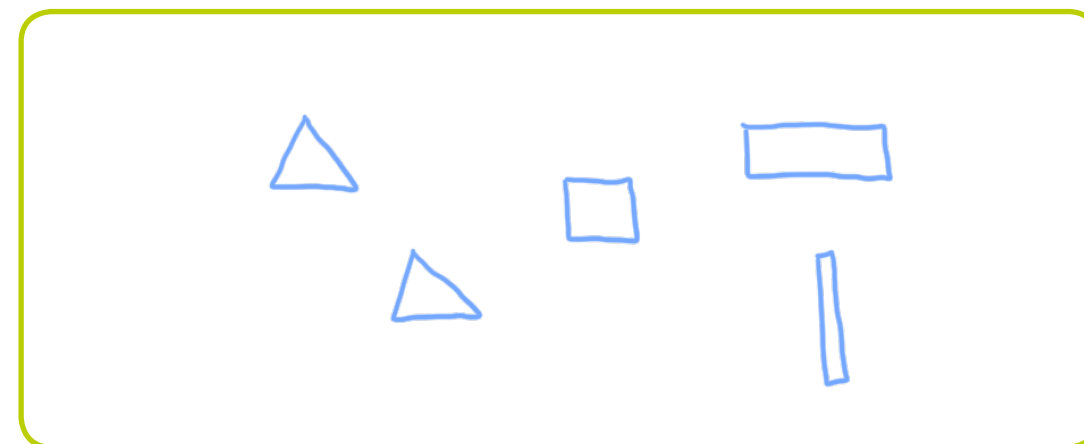
$\frac{1}{7}$

$\frac{3}{7}$

$\frac{6}{7}$

- d) Draw 2D shapes to match the description.

$\frac{1}{5}$ are squares, $\frac{2}{5}$ are triangles, $\frac{3}{5}$ have more than 3 sides.



Compare shapes with a partner.

What is the same about your shapes? Is anything different?



Equivalent fractions (1)



1 Shade the bar models to represent the fractions.

a) Shade $\frac{1}{2}$ of the bar model.

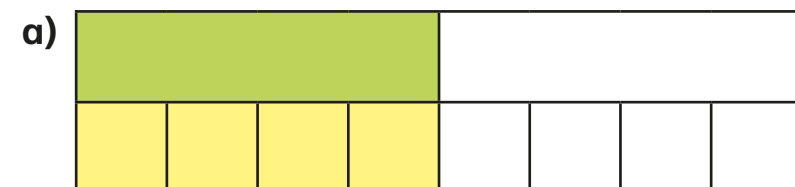


b) Shade $\frac{2}{4}$ of the bar model.

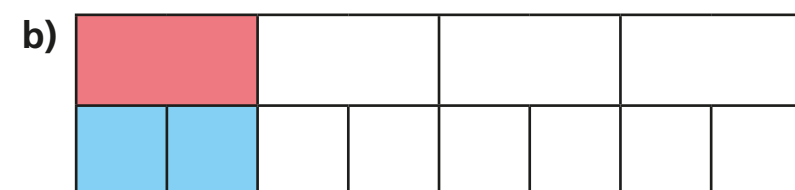


What do you notice?

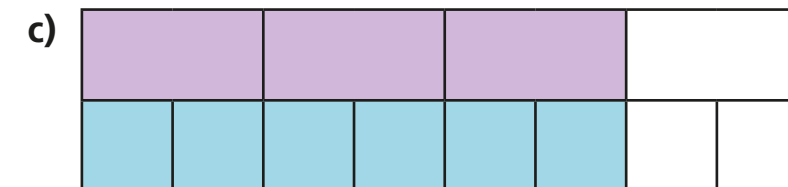
2 Complete the equivalent fractions.



$$\frac{1}{2} = \frac{\boxed{4}}{8}$$



$$\frac{1}{4} = \frac{2}{\boxed{8}}$$

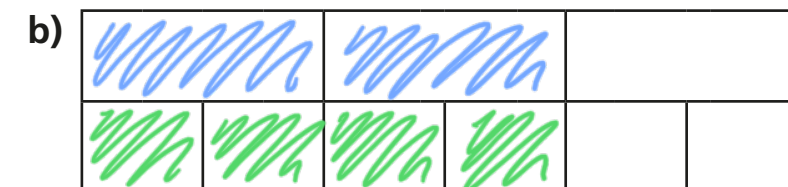


$$\frac{3}{4} = \frac{6}{\boxed{8}}$$

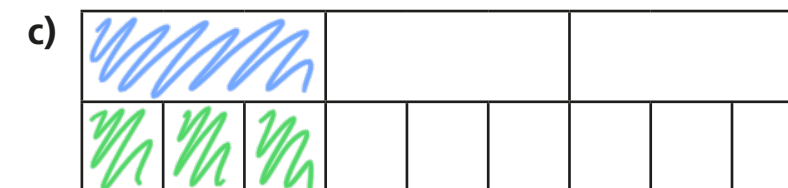
3 Shade the bar models to represent the equivalent fractions.



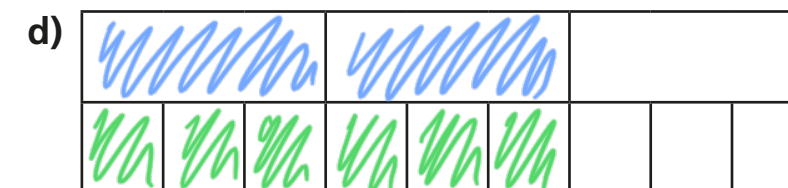
$$\frac{1}{3} = \frac{2}{6}$$



$$\frac{2}{3} = \frac{4}{6}$$



$$\frac{1}{3} = \frac{3}{9}$$

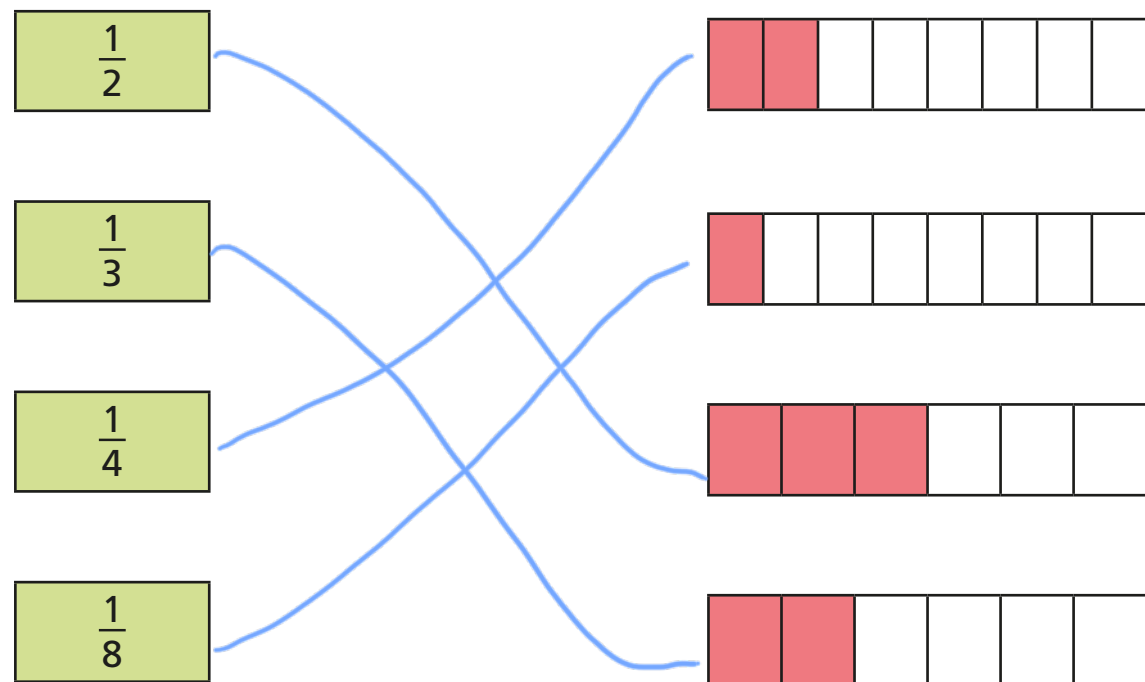


$$\frac{2}{3} = \frac{6}{9}$$

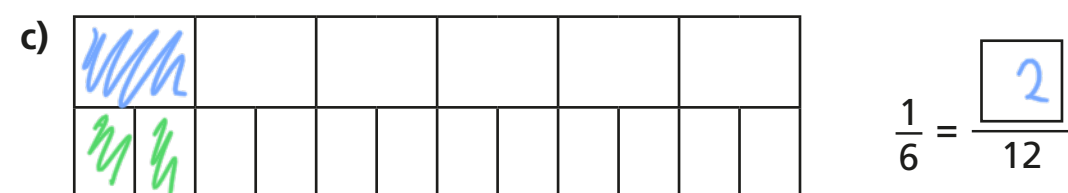
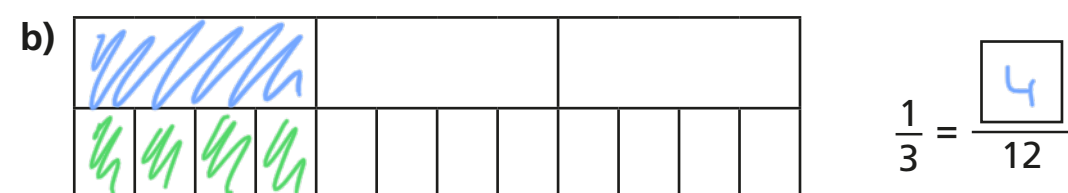
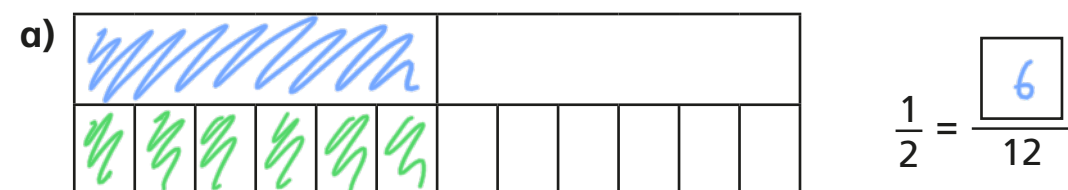
Can you find any more equivalent fractions using the bar models?



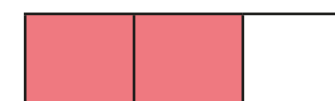
- 4 Match each bar model to its equivalent fraction.



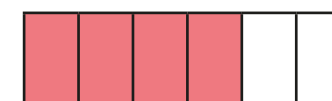
- 5 Shade the bar models to complete the equivalent fractions.



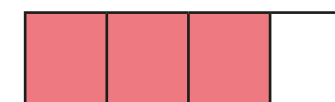
- 6 The bar models represent fractions.



A



C



B

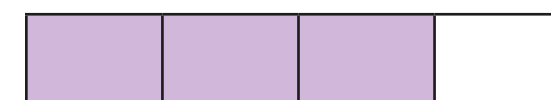


D

Which is the odd one out? B

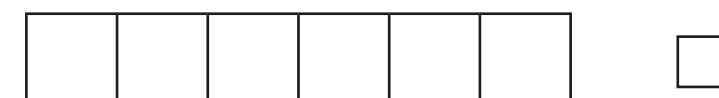
Why do you think this?

- 7 This bar model represents $\frac{3}{4}$



Tick the bar models that can be used to show a fraction that is equivalent to $\frac{3}{4}$

Shade the bar models to support your answers.

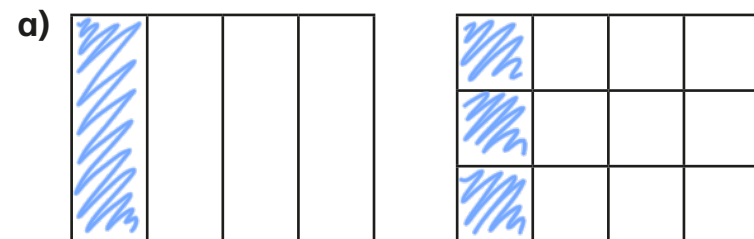


Talk to a partner about your answers.

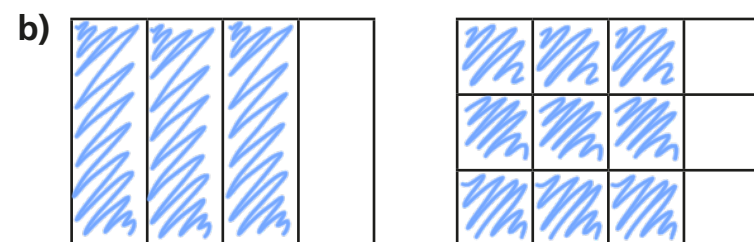
Equivalent fractions



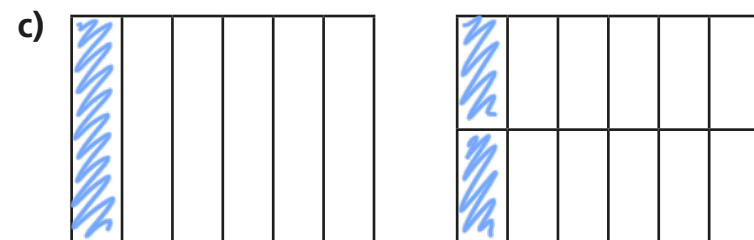
1 Shade the shapes to show the equivalent fractions.



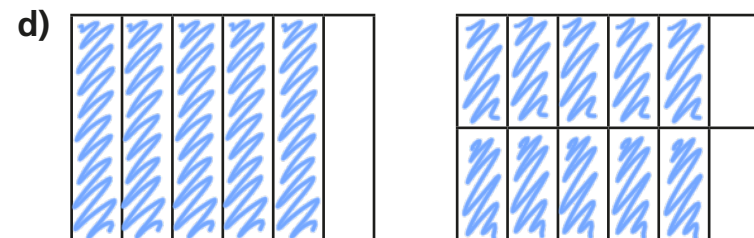
$$\frac{1}{4} = \frac{3}{12}$$



$$\frac{3}{4} = \frac{9}{12}$$



$$\frac{1}{6} = \frac{2}{12}$$



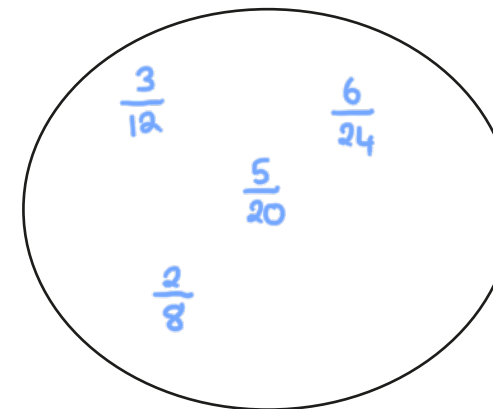
$$\frac{5}{6} = \frac{10}{12}$$

2 Draw two rectangles to show that $\frac{1}{3} = \frac{4}{12}$

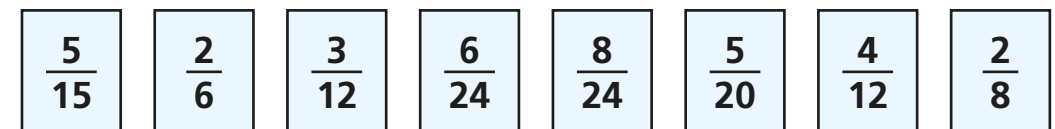
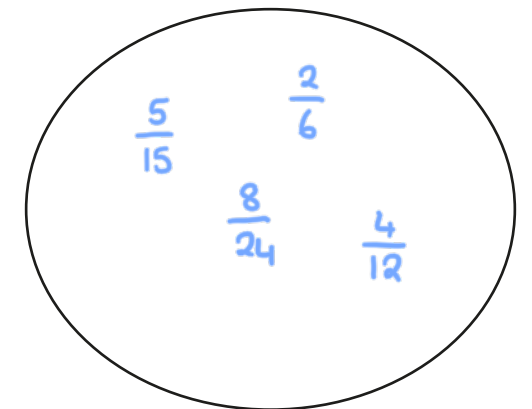


3 a) Sort the fractions into the groups.

Equivalent to $\frac{1}{4}$



Equivalent to $\frac{1}{3}$



b) Write one more fraction in each group.

4 Complete the equivalent fractions.

a) $\frac{1}{7} = \frac{2}{14}$

d) $\frac{3}{4} = \frac{6}{8}$

g) $\frac{2}{3} = \frac{10}{15}$

b) $\frac{5}{7} = \frac{10}{14}$

e) $\frac{3}{4} = \frac{12}{16}$

h) $\frac{2}{5} = \frac{10}{25}$

c) $\frac{7}{8} = \frac{14}{16}$

f) $\frac{3}{4} = \frac{9}{12}$

i) $\frac{2}{7} = \frac{10}{35}$

j) Describe the pattern in part g), h) and i) to a partner.



- 5 Find three ways to make the fractions equivalent.

e.g.

a) $\frac{1}{2} = \frac{7}{14}$

b) $\frac{7}{7} = \frac{14}{14}$

c) $\frac{1}{7} = \frac{2}{14}$

$\frac{1}{8} = \frac{7}{56}$

$\frac{7}{1} = \frac{14}{2}$

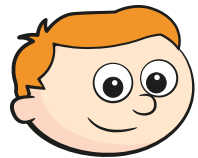
$\frac{5}{7} = \frac{10}{14}$

$\frac{1}{100} = \frac{7}{700}$

$\frac{7}{10} = \frac{14}{20}$

$\frac{21}{7} = \frac{42}{14}$

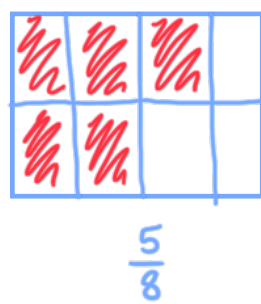
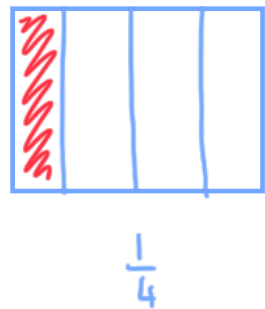
- 6 Ron is finding equivalent fractions to $\frac{1}{4}$



$\frac{1}{4}$ is equivalent to $\frac{5}{8}$
and $\frac{9}{12}$

Do you agree with Ron? No

Draw a diagram to support your answer.



Compare answers with a partner.

- 7 Here are some equivalent fractions.

Find the values of A, B and C.

$\frac{A}{9} = \frac{3}{B} = \frac{2}{18} = \frac{C}{90}$

A = 1

B = 27

C = 10

- 8 Here are three fraction cards.

All the fractions are equivalent.

$\frac{3}{A} = \frac{B}{14} = \frac{12}{C}$

A + B = 13

Work out the value of C.

C = 28

9 $\frac{1}{5} = \frac{3}{1 + \bullet}$

Find the value of \bullet

$\bullet = \underline{14}$