

Springfield Primary School Nursery





Our curriculum drivers are evident throughout our planning and drive our curriculum.

1. Community and Real-Life Experience

2. Effective and Respectful Communicators

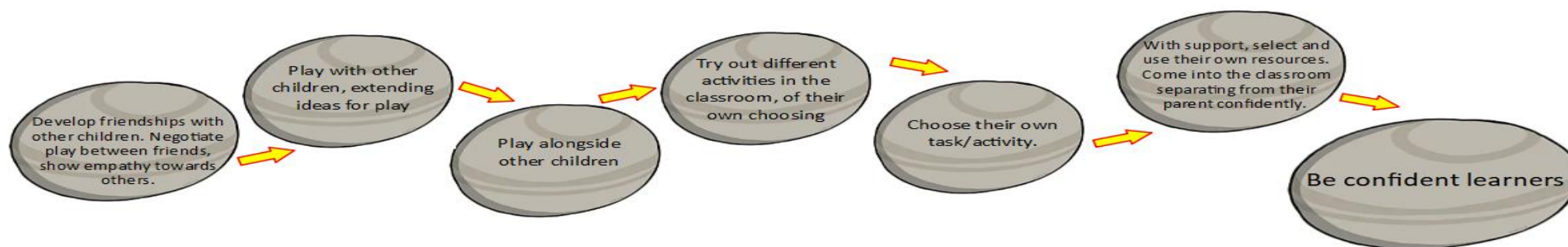
3. Achieving Success Together

Term: Autumn 2 2022	Theme: Seasons and celebrations	Teacher: Ms Mathews T. Assistant: Mrs.Ryan/Ms.Cawley/Mrs.Nasser/Mrs.Baraksai	PARENTS AND CHILDREN
Key Questions: What do I celebrate? What season is it this Season? What do we wear when it's cold? What is bullying? Which animal names do I know? How do people celebrate Christmas?	 Each day at Nursery, we play indoors and outdoors so we must remember to bring our coats. When we arrive at the Nursery we hang our coat up in the cloakroom, find our name and put our name on the registration board in the group room. We start off our Nursery with self-registration before we choose our own activities. In group time we work with our key worker and have focused teaching where we learn letters and sounds, count and sing songs to help us learn.		<div>Return and change Library books on Wednesdays Library Mornings</div>  <div>Maths Workshop: Just a reminder that the Maths workshop will continue every Monday morning at 8:45-9:15am.</div> <div>PLEASE make sure that all items of clothes including jumpers, coats, bags and water bottles are labelled with your child's name. Thank you</div> <div>WOW WALL: please can you share any wow moments on our wow wall in the nursery corridor, this can be any achievement your child is making at home that you would like to celebrate with us.</div>
PRIME AREAS	SPECIFIC AREAS		
COMMUNICATION AND LANGUAGE By the end of this half term we will be talking about different celebrations and learning the names of the four seasons. We will be learning the names of different items of clothing and talking about our own clothes. We will be listening to rhymes and stories about different animals and celebrations.	LITERACY By the end of this half term, we will be learning to listen to lots of different sounds around us. We will be exploring musical instruments and making sounds using our hands and feet. We will be looking at books about celebrations, Seasons, Anti bullying, Diwali and Christmas We will hear the stories: 'Owl Babies, Colour Monster, Elmer, Kippers birthday, Stickman and Father Christmas'. All these books are linked to our topic Seasons and celebrations. We will be drawing these characters and other pictures in the writing area. We will be learning to recognise our names and some of the letters in our names.		
PHYSICAL DEVELOPMENT By the end of this half term we will be moving in different ways and learning lots of action songs. We will be using the outdoor area to ride bikes, climb and use bats and balls. We will be having fun with numbers and actions when we exercise in the outdoors. We will be practising scissor skills to cut out masks and puppets. We will be using playdough tools, pencils and paint brushes. We will be using our fingers to pick up small items which will help our hand muscles develop ready for writing. We will learn to put on our jumpers and coats ourselves.	Mathematics By the end of this half term we will be sorting and comparing different animals and shapes - counting how many we have. We will be comparing sizes, heights and lengths of objects and people, learning words: big, small, tall, small, long, short. We will be exploring different patterns and repeating patterns. We will be counting every day in our nursery in group time, maths area and outside too. We will be learning to recognise numbers up to 5 and to count confidently up to 5.		
	UNDERSTANDING THE WORLD By the end of this half term we will have found out about special family times such as birthdays and the celebration of Christmas. We will be talking about our families and who are special to us. We will be looking at toys in the past and present and exploring our senses. We will be playing with small world settings: mini towns, houses, farm play sets and vehicles. We will be learning to use computers and tablets when we play learning games.		
PERSONAL AND SOCIAL EMOTIONAL DEVELOPMENT By the end of this half term we will be able to play in a group with our friends. We will look at the importance of friendship and what this means. We will be learning how to help each other and take turns when playing games. We will be exploring and talking about our feelings in circle times.	EXPRESSIVE ARTS AND DESIGN By the end of this half term we will be singing nursery rhymes and learning 'When Santa got stuck up the chimney'. We will be painting and using pastels to make pictures of leaves, Elmer and Christmas decorations. We will be making different story characters and story events using a variety of collage materials and playdough. We will be playing with our friends in the role play home corner - cooking and eating food. We will be collecting and drawing Autumn leaves. We will be making Christmas decorations.		

Our topic this half term is 'Seasons and Celebrations'

Seasons	Each of the four divisions of the year (spring, summer, autumn, and winter).
Celebrations	The action of celebrating an important day or event
Diwali	A Hindu festival with lights, held in the period October to November. It is particularly associated with Lakshmi, the goddess of prosperity, and marks the beginning of the financial year in India.
Christmas	The annual Christian festival celebrating Christ's birth, held on 25 December.
Autumn	The season after summer and before winter.
Bullying	To seek to harm, intimidate, or coerce (someone perceived as vulnerable).
Birthday	The anniversary of the day on which a person was born.
Dark	The absence of light in a place.
Fireworks	A device containing gunpowder and other combustible chemicals which causes spectacular effects and explosions when ignited, used for display or in celebrations.
Woodland	land covered with trees
Night	The period from sunset to sunrise in each twenty-four hours.
Day	The part of a day when it is light; the time between sunrise and sunset.

This half term's Curricular Goal and Stepping Stones to Achievement: Be a confident learner



Springfield Primary School Nursery

