



Springfield Primary School Nursery

Our curriculum drivers are evident throughout our planning and drive our curriculum.

1. Community and Real Life Experience

2. Effective and Respectful Communicators

3. Achieving Success Together

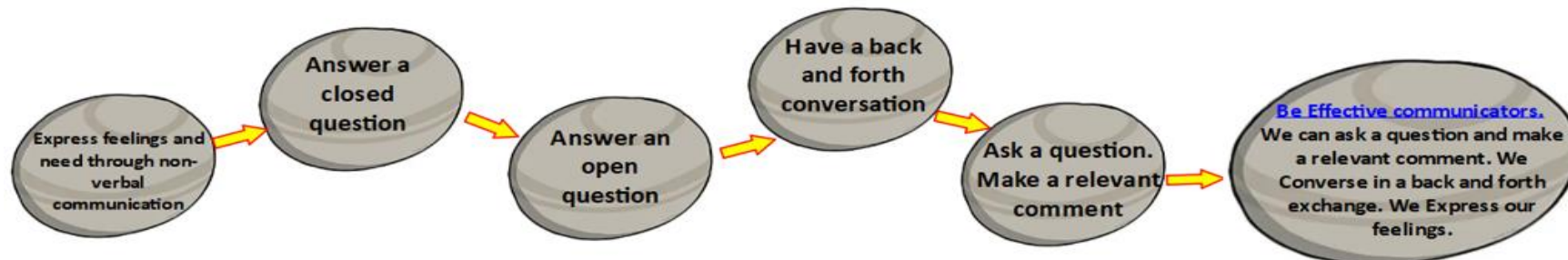
Term: Spring 1 2023		Theme: Traditional Tales	Teacher: Ms.Mathews T. Assistant Mrs.Ryan/Mrs.Baraksai	PARENTS AND CHILDREN <div>Please bring your library bag to Nursery for Reading morning every Thursday at 8:45-9:15.</div> <div></div> <div>Maths Workshop: Just a reminder that the Maths workshop will continue every Monday morning at 8:45-9:15am.</div> <div>WOW WALL: please can you share any wow moments on our wow tree in the nursery corridor, this can be any achievement your child is making at home that you would like to celebrate with us.</div> <div>PLEASE make sure that all items of clothes including jumpers, coats, bags and water bottles are labelled with your child's name. Thank you</div>
Key Questions: Who is your favourite character? What is your favourite Traditional Tale? What is Winter? What is your favourite nursery rhyme? What is Chinese New Year?		 Each day at Nursery, we play indoors and outdoors so we must remember to bring our coats. When we arrive at the Nursery, we hang our coat up in the cloakroom, find our name and put our name on the registration board. After self-registration we put our picture on the learning board, to choose where we would like to play. In-group time we have focused teaching where we read a selection of fiction and non-fiction books, learn to count, sing songs and recognise letters and sounds needed to help us learn.		
PRIME AREAS		SPECIFIC AREAS		
COMMUNICATION AND LANGUAGE By the end of this half term we will be able to talk about some traditional tales and the different characters in the story. We will be learning what it means to be a good friend, and will be able to talk about our family and friends. We will be listening to rhymes and stories about different animals and celebrations.		LITERACY By the end of this half term, we will have read together a selection of Big books and recreated the stories using role play masks and puppets. We will be learning to listen to lots of different sounds around us and will be exploring musical instruments, making sounds using our hands and feet. We will be singing a wide selection of nursery rhymes related to our 'Traditional Tales' theme. We will hear the story of 'Goldilocks and the three bears, Little Red Riding Hood, Three Billy Goats Gruff, Cinderella and Chinese folktales. We will be sharing ideas and questions we have about the stories and the characters in them. We will be drawing these characters and other pictures in the writing area. We will be learning to recognise our name and the letters in our name.		
PHYSICAL DEVELOPMENT By the end of this half term we will be moving in different ways and learning lots of action songs. We will be using the outdoor area to ride bikes, climb and use bats and balls. We will be having fun with numbers and actions when we exercise in the outdoors. We will be practising scissor skills to cut out masks and puppets. We will be using pencils and paint brushes. We will be using our fingers to thread, weave and pick up small items which will help our hand muscles develop ready for writing. We will learn to put on our coats ourselves and begin to independently fasten them.		Mathematics By the end of this half term we will be able to sort different animals and shapes – counting how many we have. We will develop fast recognition of up to 3 objects and begin to link numerals to amounts. We will be exploring different shapes and making new shapes with them. We will be counting every day in our nursery in group time, maths area and outside too. We will be learning to recognise numbers up to 5 and to count confidently up to 5.		
		UNDERSTANDING THE WORLD By the end of this half term we will have learnt about what happens to ice when it melts and freezes. We will be able to talk about Winter and Arctic animals. We will be learning about Chinese New Year and will be talking about our families and who are special to us. We will be exploring the different ingredients used to make porridge and will be making some porridge of our own to taste. We will be playing with small world settings: Goldilocks and the three bears house, Little Red Riding Hoods woods and vehicles. We will be learning to use computers and iPads when we play Topmarks and learning games.		
PERSONAL AND SOCIAL EMOTIONAL DEVELOPMENT By the end of this half term we will be able to play in a group with our friends. We will be able to make up ideas for things to do and games to play. We will be learning how to help each other and will explore our feelings in circle times. We will be sharing our toys and taking turns when playing games.		EXPRESSIVE ARTS AND DESIGN By the end of this half term we will have learnt some Nursery rhymes like 'When Goldilocks went to the house of the bears. We will explore colour mixing and create different shades of colour. We will be making different story characters, story events and props using a variety of collage materials. We will be playing with our friends in the role-play (home corner) – cooking, eating food and role-playing characters from the stories we have learnt. We will be making Chinese New Year decorations and playing musical instruments to our favourite Nursery Rhymes.		

Once upon time vocabulary

Cottage	A small house, typically one in the country.
Woods	The action of celebrating an important day or event
Porridge	A dish consisting of oatmeal or another meal or cereal boiled in water or milk.
Winter	The coldest season of the year, in the northern hemisphere from December to February.
Traditional tale	A traditional tale is a story that has been told and re-told for many years, and consequently, becomes a story that almost everyone knows. Traditional tales are also referred to as fairy stories or fairy tales.
Fairy	A small imaginary being of human form that has magical powers, especially a female one. "she believed she had had fairies at the bottom of her garden.
Dark	The absence of light in a place.
Woodcutter	A person who cuts down trees or branches, especially for fuel.
Woodland	land covered with trees
Night	The period from sunset to sunrise in each twenty-four hours.
Castle	a large building, typically of the medieval period, fortified against attack with thick walls, battlements, towers, and in many cases a moat.

This half tem's Curricular Goal and Stepping Stones to Achievement:

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