



Long term Topic Overview

Area	Myself and animals	Seasons and Celebrations	Nursery Rhymes	Going Wild	People who help us	Water	N 2 suggested End Points in line with DM 3-4 year old check points and statements (for more information, see observation check point in development matters for Prime areas)
Communication and Language:	My Family, clothes, name animals, children name family, children name body parts. I like... (exploring children's interests)	Festivals, autumn, woodland animal homes, night-time, children talk about family celebrations.	Three Billy Goats Gruff, Goldilocks and Little Red Riding Hood-Talk about how we feel and different environments	Rumble in the jungle, Jack and the Beanstalk, We're going on a bear hunt- Talk about different celebrations, wild animals, how things grow	The Three Little Pigs, people who help us, Superworm-Talk about what it means to be a superhero	Just add water. Mr Grumpy's outings (Boats). Talk about sea creatures	<p>Around the age of 3, can the child shift from one task to another if you fully obtain their attention, for example, by using their name?</p> <p>Around the age of 4, is the child using sentences of four to six words - "I want to play with cars" or "What's that thing called?"? Can the child use sentences joined up with words like 'because', 'or', 'and'? For example: "I like ice cream because it makes my tongue shiver". Is the child using the future and past tense: "I am going to the park" and "I went to the shop"? Can the child answer simple 'why' questions?</p>
Personal, social and emotional development:	SEAL New Beginnings New routines, New friends. Awareness of other cultures, feelings, home routines. Cooperation sharing feelings, friendship	Awareness of other cultures, feelings, anti-bullying (Elmer story) home routines. Cooperation sharing feelings, friendship	Awareness of other cultures, feelings, home routines. Cooperation sharing feelings, friendship, taking turns, being resilient	Feelings, home routines. Cooperation sharing Feelings, Friendship	SEAL New Beginnings New routines, New friends. Awareness of other cultures, feelings, home routines. Cooperation sharing feelings, friendship	Awareness of other cultures, feelings, home routines. Cooperation sharing Feelings, Friendship	<p>Around the age of 3, can the child sometimes manage to share or take turns with others, with adult guidance and understanding 'yours' and 'mine'?</p> <p>Can the child settle to some activities for a while?</p> <p>Around the age of 4, does the child play alongside others or do they always want to play alone?</p> <p>Does the child take part in pretend play (for example,</p>

							being 'mummy' or 'daddy'?) Does the child take part in other pretend play with different roles - being the Gruffalo, for example? Can the child generally negotiate solutions to conflicts in their play?
Physical Development:	Fine motor skills : threading, weaving cutting, using scissors and tweezers, cutting and threading using straws/ pipe cleaners/string, sorting objects, using peg boards and jigsaws. Daily routine fine motor skills to support health self-care	Fine motor skills : threading, weaving cutting, using scissors and tweezers, cutting and threading using straws/ pipe cleaners/string, sorting objects, using peg boards and jigsaws Daily routine fine motor skills to support health self-care	Fine motor skills : threading, weaving cutting, using scissors and tweezers, cutting and threading using straws/ pipe cleaners/string, sorting objects, using peg boards and jigsaws Daily routine fine motor skills to support health self-care	Fine motor skills : threading, weaving cutting, using scissors and tweezers, cutting and threading using straws/ pipe cleaners/string, sorting objects, using peg boards and jigsaws Daily routine fine motor skills to support health self-care	Fine motor skills : threading, weaving cutting, using scissors and tweezers, cutting and threading using straws/ pipe cleaners/string, sorting objects, using peg boards and jigsaws Daily routine fine motor skills to support health self-care	Fine motor skills : threading, weaving cutting, using scissors and tweezers, cutting and threading using straws/ pipe cleaners/string, sorting objects, using peg boards and jigsaws Daily routine fine motor skills to support health self-care	Most, but not all, children are reliably dry during the day by the age of 4. I can pull my own trousers up. I like running, walking, jumping, hopping and moving around in lots of different ways. Children maintain a healthy weight, are physical and have good oral health. I can tell you when I am hungry
	Exercise Slide/bikes/scooters	Balance equipment	Along bridges	Large construction safari Cat	Matching games	Aiming games	
	Moving to music / sounds	Dancing -other cultures	Building bridges	Drums	Cutting puppet	Bottles- sand	
Literacy:	Nursery Rhymes Brown Bear Brown Bear The Gingerbread man Washing Line Mrs Wishy Washy NF - Family, Clothes, The proudest blue The Runaway Chapatti	Nursery Rhymes Colour Monster Kippers birthday Owl babies Elmer Stickman Out of the Ark songs for assembly	Nursery Rhymes Goldilocks and the three bears Little Red Riding hood Three Billy Goats Gruff Chinese New Year story	Rumble in the Jungle Dear Zoo The very Hungry Caterpillar Jack and the giant bean stalk We're going on a bear hunt Handas surprise The life cycle of sunflower	The Three little pigs Postman Pat Superworm N.F people who help us books	Mr Grumpy's outing We gong on a bear hunt How billy duck learned to swim Under the sea Summer NF BOOKS	*Understand the 5 concepts of print: Print has meaning; purpose; left to right and top to bottom; name parts of a book, page sequencing. Recognise initial sound on words and clap syllables. Talk about stories with increasing vocabulary. Write some initial sounds. Write some or all of my name.
Phonics	Phase 1 aspects 1-4	Phase 1 aspects 2-6	Phase 1 aspects 2-6	Phase 1 aspect 2-6	Phase 1 (1-6)	Phase 1 (4-6)	I can join in with rhymes and I recognise my own name.
Mathematics:	Number, numerical patterns	Number, numerical patterns	Number, numerical patterns	Number, numerical patterns	Number, numerical patterns	Number, numerical patterns	Show finger numbers up to 5 Subitise up to 3 Match numerals to amounts to 5

	<p><u>WRM</u> Compare size of objects and people</p> <p>Exploring 2d shapes</p>	<p><u>WRM</u> Make comparisons between amounts and size</p> <p>Explore repeating patterns</p>	<p><u>WRM</u> Represent number 1-3</p> <p>Match numeral to object</p>	<p><u>WRM</u> Discuss patterns and positional language</p> <p>Match numeral to object</p> <p>Use informal and mathematical language to talk about shapes</p>	<p><u>WRM</u> Representing 4 and 5</p> <p>Composition of numbers 1-5</p> <p>Notice and correct and error in a repeating pattern</p>	<p><u>WRM</u> Matching numeral to amount early addition (frog -duck)</p> <p>Describe a sequence of evince (first, next, last)</p> <p>Compare quantities</p>	<p>Compare quantities (fewer/more than)</p> <p>Talk about 2D and 3D shapes</p> <p>Uses Position and measures words.</p> <p>sequence time with time words (first, then, next)</p> <p>Represent numbers 1-5</p>
Understanding the world:	<p>Myself and clothes, water</p> <p>Naming animals, farms</p>	<p>Seasonal changes, woodland animals, festivals, light and dark.</p>	<p>Ice- frozen/winter changes</p> <p>Chinese New Year.</p>	<p>Growing cress</p> <p>How do plants grow</p>	<p>Magnets- discovery bottle</p> <p>Objects sort</p>	<p>Weather- water</p>	<p>Use senses to explore collections of natural materials and describe using a growing vocabulary.</p> <p>Begin to make sense of own life story and family history.</p> <p>Show interest in occupations.</p> <p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Talk about the differences between materials and changes they notice and the forces they feel.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Continue developing positive attitudes about the differences between people.</p>
Understanding the world:	<p>Mouse skills- Click Drag</p> <p>Using Ipads-number, phonics apps</p> <p>Battery operated toys, Beebot, art program. Using cd player, IWB.</p>	<p>Mouse skills- Click Drag</p> <p>Using Ipads-number, phonics apps</p> <p>Battery operated toys, Beebot, art program. Using cd player, IWB.</p>	<p>Mouse skills- Click Drag</p> <p>Using Ipads-number, phonics apps</p> <p>Battery operated toys, Beebot, art program. Using cd player, IWB.</p>	<p>Mouse skills- Click Drag</p> <p>Using Ipads-number, phonics apps</p> <p>Battery operated toys, Beebot, art program. Using cd player, IWB.</p>	<p>Mouse skills- Click Drag</p> <p>Using Ipads-number, phonics apps</p> <p>Battery operated toys, Beebot, art program. Using cd player, IWB.</p>	<p>Mouse skills- Click Drag</p> <p>Using Ipads-number, phonics apps</p> <p>Battery operated toys, Beebot, art program. Using cd player, IWB.</p>	<p>Begin to understand the need to respect and care for the natural environment and all living things.</p> <p>Talk about the differences between materials and changes they notice and the forces they feel.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Continue developing positive attitudes about the differences between people.</p>
Expressive arts and design:	<p>Using paints - drawing, printing</p>	<p>Colour mixing, printing, shiny collage materials.</p>	<p>Colour mixing printing</p>	<p>Observational techniques-paint, pastels, crayons</p>	<p>Hand and finger printing</p>	<p>Modelling with clay</p>	<p>Take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>Make imaginative and complex 'small worlds'</p> <p>Develop their own ideas and then decide which materials to use to express them.</p>
	<p>Modelling - playdough</p>	<p>Imprinting-playdough</p>	<p>Role play-baking playdough</p>	<p>Imprinting</p>	<p>Playdough + materials</p>	<p>Play dough +animal cutters</p>	
	<p>Materials - collage, junk modelling, puppet making</p>	<p>Materials-natural wood-based materials</p>	<p>Material-junk/collage</p>	<p>Making jungle animals/patterns</p>	<p>Emergency vehicles</p>	<p>Make junk boats</p>	
Expressive arts and	<p>Exploring musical instruments</p>	<p>Exploring musical instruments</p>	<p>Exploring body sounds</p>	<p>Jungle sounds-refrain WTTJ</p>	<p>Voice sounds</p>	<p>Rhyming songs.</p>	

design-							Join different materials and explore different textures.
Expressive arts and design-	Rhythm - repeated beats	Movement and copying actions to music	Sounds for stories	Actions songs	Sounds for stories	Reputations beat - rhythm in words	Draw with increasing complexity and detail, such as representing a face with a circle and including details. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Play instruments with increasing control to express their feelings and ideas.
Expressive arts and design	Home Corner Dolls house, safari train, farm play. Home Corner-Indian cooking	Dolls house. Home corner Christmas tree to decorate in the home corner	Home corner-traditional tales Chinese New Year	Jungle explore tent	Three little pig's role play outdoor (indoor) Emergency Vehicles.	Picnic area + Ice cream van	
Trip/Visitors	Visitors-Diwali to visit F1/F2			Animal Visit Library van Visit	Visitors from the local area: firefighter, GP, nurse, Teddy bear hospital		

Nursery story time reading list

Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
My dad My Mum Potty time Old MacDonalD At the farm Where's teddy My brother Dinner time Songs and rhymes Old MacDonalD had a farm. Twinkle, twinkle little star. Head shoulders 5 little ducks Magic fingers I'm a little teapot 1, 2, 3, 4, 5 once I caught a fish alive Baa baa black sheep	Peppa pigs Diwali Diwali At Night Funny bones The biggest pumpkin ever 123 Father Christmas Christmas in the manger Maisys Christmas Festive songs Songs and rhymes Five little fireworks If you're happy and you know it Ten Green Bottles Five Little Speckled Frogs Rain, Rain Go Away Christmas festive songs Snowkey pokey Winter Wonderland performance songs	Chicken Licken Cinderella Little Red hen The three little pigs Gingerbread man Elmer in the snow Let it snow Animals in winter Artic animals Songs and rhymes Old MacDonalD had a farm. Mary Had a Little Lamb Three billy goats gruff song Goldilocks Little Mis Muffet Humpty Dumpty Hickory dickory dock Jack and Jill	Walking through the jungle Not now Bernard A quiet day in the jungle Keeping up with the cheetah The young book of animals Normans new shell The jungle run Songs and rhymes Incy wincy spider Through the jungle 5 Little monkeys 5 little lions 5 little ducks Animals went in two by two 5 currant buns Down in the jungle	<u>People who help us N.F books</u> Postman Pat When I grow up Barbara throws a wobbler Kippers toybox Postman bear The little red hen Songs and rhymes Little Miss.Muffet Polly put the kettle on Hey diddle diddle Three blind mice Revisit favourite rhymes	<u>N.F water and sea</u> Commotion in the ocean Under the sea Snail and the whale Sharing a shell Rainbow fish Songs and rhymes Row, row, row your boat 5 little ocean friends Little fish song 5 little ducks One, two, three, four.... Jack and Jill went up the hill Five little fishes