

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no claw back** of any unspent money so this can be carried forward into 2023/24.





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£430
Total amount allocated for 2021/22	£17,250
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,700
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 20,606

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	31%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	24%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 17.07.23	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: %</p>
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
<p>For all pupils to understand the importance of taking regular physical exercise.</p> <p>For all pupils to know that exercise can be had in many different ways.</p> <p>For all pupils to understand that exercise involves the raising of pulse and heartbeat over a sustained period of time.</p> <p>For all pupils to be physically active for the majority of lunchtimes and break times as well as in PE lessons.</p> <p>For all pupils to have 2 hours of PE each week.</p>	<ol style="list-style-type: none"> <li>1- Afterschool clubs.</li> <li>2- Tennis coach with Y3 and Y5.</li> <li>3- New Curriculum- Get Set 4 PE</li> <li>4- Focus on fundamentals in KS1. (From Get Set 4 PE)</li> <li>5- SUFC</li> <li>6- Go Noodle</li> <li>7- Visits to EIS for KS1 class and 2 x KS2 classes.</li> <li>8- Visit to Goodwin Sports Centre for two KS2 classes</li> <li>9- Girls football team Y5/6</li> <li>10- Boys football team Y5/6</li> <li>11- Children have access to resources at play and lunchtimes. New equipment- playground equipment for KS1 and KS2 yards.</li> </ol>	<ol style="list-style-type: none"> <li>1- Included in price for SUFC.</li> <li>2- Free-redeemed a £250 voucher due to training completed by PE lead.</li> <li>3- £1100 (£550 x2 years)</li> <li>4- N/A- included in above.</li> <li>5- Cost of SUFC £6,480.00 (£180 once per week for 36 weeks)- is this correct?</li> </ol>	<ol style="list-style-type: none"> <li>1- A total of 94 children in KS2 attended an After-School club (81%) This has increased children's PA, developed their skills in Sports such as, dodgeball, cricket, tennis and football. In turn, increasing their competence and physical literacy and giving those children an opportunity to move.</li> <li>2- Engagement from children was fantastic- pupil after indicated that they were interested join trying tennis. 2 families from school signed up to a free tennis weekend event</li> </ol>	<ol style="list-style-type: none"> <li>1- SUFC to continue to run an ASC club 1x per week From Autumn 1-Summer 2. PE to run an ASC club 1x per week from Autumn 1-Summer 2. PE lead to find more Sports clubs to be delivered from outside providers. As a school this is something we are going to try and improve so that all children in KS2 have attended and ASC.</li> <li>2- Will organize to happen again next year- it was fantastic.</li> <li>3- Have paid for next</li> </ol>	

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	<p>12-Daily mile  13-KS2 Sports hall athletics  14-Alternative Sports Day- circus skills, skateboarding, speed stacking  15-Workshops from Students from the University of Sheffield: American Football, Korfball, Ladies Cricket, Lacrosse and Netball  16-Swimming  17-Tennis roadshow</p>	<p>6- Free  7- £480 (£160 x 3 classes)  8- Free  9- Free  10-Free  11-Cost of playground equipment= £587.96  12-Free  13-Cost of travel and cover cost  14-Cost of travel and cover cost  15- Free  16-£5130 (excluding cost of travel)  17-Free</p>	<p>following the coaches depart. Showing an increase in PA. Children made progress and applied this to their own PE lessons delivered by the teacher at a later date in the year. Good feedback from staff- 'there wasn't a minute the children weren't moving'- showing and increase in PA.  3- Great feedback from staff and children. Pupil voice indicated that chn enjoyed their PE lessons and knew more of the skills they were learning about. Overall, showing good engagement. 100% of Staff delivering from the new scheme said that they felt more comfortable delivering the content from this scheme.  4- Has shown increased engagement, competence an physical literacy- as time goes- hopefully KS1 will be able to apply those fundamental skills to other Sports and activities in KS2.  5- Pupil voice indicated that children enjoyed sessions with SUFC, some even played certain activities at</p>	<p>year's membership.  4- Will continue to do this next year with KS1- there is the option of putting this in place for Reception as well. Will see if this is necessary.  5- Due to a new curriculum/ scheme being used. We have decided to part ways with SUFC with the purpose of them delivering class sessions. They will still deliver ASCs.  6- Will continue with this.  7- Will continue with this- have the option of taking more classes as well.  8- Will liaise with organizer at Goodwin Sports Centre to see if this would be possible to attend again next year.  9- Will continue with this next year  10- Will continue with this next year- in addition PE lead will aim to set up a mixed netball team as well.  11- Will continue. PE lead aims to train Sports Leaders to help children</p>
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			<p>play and lunchtimes showing an increase in Physical activity (PA).</p> <p>6- Short bursts of regular intervals of additional PA throughout the day.</p> <p>7- Increased PA through competition. Increased engagement through activities.</p> <p>8- Increased engagement through the range of activities accessed i.e. boxing and lacrosse. It was noted by staff that children who didn't usually engage by sport were engaging in the activities being delivered, showing an increase in PA.</p> <p>9- Increased PA though lunch club. It has been noticed by staff and MDSA (Midday Supervisors) that more girls have been engaging with football at play and lunchtimes. Football coemption allowed the girls team to compete as well. This was very well received and had the team asking 'when can we play again?'</p> <p>10- See above (KI1-impact point 9)</p> <p>11- Increased PA at play and lunchtimes- some children</p>	<p>with their play at playtimes and lunchtimes.</p> <p>12- Will continue with this. 2x per week seems more manageable.</p> <p>13- Will aim to compete again next year.</p> <p>14- Want to attend this again- will liaise with SSP.</p> <p>15- Will liaise with organiser to see if these workshops can run from Autumn- Summer.</p> <p>16- Have signed up for 1 class to do 2 blocks of swimming next year. Have had some problems with transport this year so PE lead will liaise with coach company.</p> <p>17- If this goes ahead, we will look to sign up for this again.</p>
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			<p>still need showing how to use some equipment but this has improved.</p> <p>12- Has been rebranded as a 'mile'- daily was too much to fit into our time table so instead, classes are doing a mile 2x per week and this has been received better. Increased PA with more children showing a noticeable improvement in their stamina.</p> <p>13- Increased PA through activities and competition. Children were engaged and also showed good Sportsmanship.</p> <p>14- Aimed at children who didn't engage with Sports. This included some SEND and pupil premium children. Pictures taken showed great engagement and increased PA. Children really enjoyed this event and hopefully this continues next year.</p> <p>15- Ran with the Y6 class. Teacher present said that the students who delivered the sessions were brilliant and this was also well received</p>	
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			<p>by the children who participated. Children who didn't usually engage with sports id engage with the activities and had good things to say about the workshops. Overall, an increase in PA was evident.</p> <p>16- See swimming figures.</p> <p>17- 98% of Reception children accessed, 96% of Year 1 accessed and 97% of Year 2 accessed (based on attendance figures on the day). Increase in PA and engagement was evident.</p>	
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<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>Percentage of total allocation: %</p>
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>
<p>PE and Sport at Springfield Primary School has always maintained the profile of PE and Sport throughout its daily life. In particular new equipment such as balance bikes and other resources for EYFS</p>	<ol style="list-style-type: none"> <li>1- Update of PE resources within school</li> <li>2- Points Learning network cost</li> <li>3- Regular CPD for PE leader including time out of class to ensure teaching and resources are appropriate and in line with expectations.</li> </ol>	<ol style="list-style-type: none"> <li>1- £3178.04 excluding cost of adding numbers and logos to shirts- not sure if extra.</li> </ol>	<ol style="list-style-type: none"> <li>1- This has allowed us to tailor our lessons more closely to the PE scheme- allowing staff to feel more comfortable. In addition, new equipment such as</li> </ol>
			<p>Sustainability and suggested next steps:</p> <ol style="list-style-type: none"> <li>1- Will continue to monitor resources and equipment for next year.</li> <li>2- Have signed up to next year- will continue with this.</li> <li>3- Will liaise with Points SSP to see what CPD is</li> </ol>



<p>The Head teacher is passionate about the positive role that PE, Sport and physical activity has in the lives of pupils at its school.</p> <p>Springfield has a designated PE lead that develops PE and Sport initiatives across school and supports and mentors teaching and support staff to assist them in their delivery.</p> <p>Membership of Points Learning Network and attendance at local meetings/events ensures that PE, Sport and Physical activity are key elements of the school's daily life.</p>	<p>4- PE lead support and mentor other staff</p> <p>5- SUFC delivering a range of sports in PM sessions</p> <p>6- SUFC lunch clubs</p> <p>7- SUFC afterschool clubs</p> <p>8- Boys football team Y5/Y6</p> <p>9- Girl's football team Y5/Y6</p> <p>10- Pupil voice</p> <p>11- Networking</p> <p>12- PESSPA toolkit</p>	<p>2- £800</p> <p>3- Included in Points LN cost (see above).</p> <p>4- Free</p> <p>5- Cost of SUFC £6,480.00</p> <p>6- Included in SUFC cost (see above).</p> <p>7- Included in SUFC cost (see above).</p> <p>8- Free</p> <p>9- Free</p> <p>10- Free</p> <p>11- Included in Points LN cost and free from work of PE lead.</p> <p>12- Free</p>	<p>football nets and customized kits for the football team has increased their engagement, in turn increasing their PA.</p> <p>2- Allowed the PE lead to network with other schools and to attend courses/CPD- increasing their PD.</p> <p>3- CPD has allowed PE lead to become more confident in their role. Time out of class has allowed the PE lead to ensure that the teaching of PE at Springfield is to a good standard and that staff are familiar with the new scheme.</p> <p>4- PE Lead has been able to help staff transition to the new scheme and feel comfortable with delivering from it. Feedback from staff indicates that they are happy and more confident to teach PE.</p> <p>5- See KI1 impact point 5</p> <p>6- SUFC ran a football club on Tuesday lunchtimes, since the</p>	<p>available in the future.</p> <p>4- PE to continue with this next year. A staff survey in September could give staff an opportunity to address any issues/ ask questions.</p> <p>5- Due to a new curriculum/ scheme being used. We have decided to part ways with SUFC with the purpose of them delivering class sessions. They will still deliver ASCs.</p> <p>6- SIFC won't be able to deliver lunch clubs. Will liaise with staff regarding what can be done at lunch.</p> <p>7- SUFC to deliver an ASC 1x per week.</p> <p>8- PE to run this from September.</p> <p>9- Another staff member to run this from September.</p> <p>10- Will look at other Pupil voice opportunities next year.</p> <p>11- PE lead will continue to network with other schools.</p> <p>12- Will do this again next year.</p>
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			<p>beginning of the year, the SUFC coach noted that there was more engagement from the pupils, especially the number of girls who had joined in. Boys in general engaged well- showing an increase in PA but the amount of PA from girls had increased especially.</p> <p>7- See KI1 impact point 1.        8- See KI1-impact point 9.        9- See KI1-impact point 9.        10- Pupil voice indicated that children felt positively about PE. From the new scheme it showed that some children were more aware of the skills they were developing in their PE lessons. Pupil voice indicated that the amount of competitions the school had entered were great and that they would like to compete in more.</p> <p>11- From networking- PE lead was able to organize a football competition for both Y5/6 boys and girls' football team against</p>	
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			<p>Lowfield Primary School- this is something that will be organized again in the future. This helped the PE lead to increase the children's PA.</p> <p>12- Indicated that as a school we could improve by increasing competition and leadership opportunities. We have entered our children to more competitions and will look to improve the leadership opportunities next year.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead supports staff with advice/training. PE lead makes sure that staff are up-to-date with any new developments. PE lead liaises with staff to ensure that they are all confident to deliver lessons effectively.	1- Tennis coach 2- Staff CPD ran by PE lead in how to use the new scheme. 3- Network meetings	1-Free-redeemed a £250 voucher due to training completed by PE lead.	1- See KI1 impact point 2. In addition, staff present mentioned that the coach was fantastic and allowed them to use ideas/ activities/ teaching points from the coach in their	1- PE lead has kept in contact with the coach and would like to arrange for them to come back next year. 2- Staff survey to be sent out in September to ask

<p>PE lead to attend courses in order to enhance their knowledge and understanding of PE.</p> <p>To increase the confidence and knowledge of the PE lead in teaching PE so that he can help to upskill staff.</p> <p>Continue to audit both indoor and outdoor PE equipment to ensure high quality PE is delivered using safe equipment.</p>	<p>4- PE lead working alongside staff</p> <p>5- Staff working alongside SUFC coaches.</p> <p>6- Talent spotting document.</p> <p>7- KS2 Sportshall athletics</p> <p>8- Alternative Sports Day- circus skills, skateboarding, speed stacking</p> <p>9-Workshops from Students from the University of Sheffield: American Football, Korfbal, Ladies Cricket, Lacrosse and Netball</p> <p>10-Tennis roadshow</p>	<p>2- Free</p> <p>3- included in Points LN cost (£800)</p> <p>4-Free</p> <p>5- Cost of SUFC £6,480.</p> <p>6-Free</p> <p>7- Cost of travel and cover cost</p> <p>8- Cost of travel £375 cover cost £100</p> <p>9- Free</p> <p>10-free</p>	<p>own tennis lessons later on in the year. Improving staff confidence and increasing the quality of PE being delivered.</p> <p>2- Staff felt that they were confident in using the new Get Set 4 PE scheme and navigating the website. Feedback from staff indicates that they find the scheme very accessible and that it gives them confidence when delivering PE lessons. Observations by PE lead indicates that they are pleased by the quality of PE being taught.</p> <p>3- Allowed the PE lead to keep up to date with opportunities and CPD. Allowing them to feel more confident.</p> <p>4- See KI2 impact point 4</p> <p>5- Staff felt that working with SUFC coaches was useful and that it gave them ideas to use in their own sessions. However, it wasn't always the same coach who delivered the sessions towards the end of</p>	<p>if anyone needs a refresher/ has any questions.</p> <p>3- Is included in Points membership fee. PE lead will attend these if possible next year.</p> <p>4- PE lead will continue to work with staff. More monitoring/ drop ins in PE lessons may be needed to ensure the teaching of PE is good.</p> <p>5- We have decided to utilize SUFC for ASC clubs only next year. PE lead will look to get different coaches in i.e. tennis coach to inform staff CPD.</p> <p>6- Staff will continue to use the document to identify 'talented' children. But next year, there will also be a focus on children who need extra support/ more PA to build their physical literacy.</p> <p>7- If the event is running next year, PE lead will organize for Springfield</p>
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			<p>the year.</p> <p>6- Gave staff the opportunity to identify 'talented' pupils- giving them confidence to differentiate in their own lessons.</p> <p>7- Staff present were able to see sessions ran by outside agencies- giving them the experience of how competitive activities can be run.</p> <p>8- Gave staff present an insight as to how less able pupils can access activities such as skateboarding, speed stacking and circus skills. Allowing them to understand how differentiation can work in their own sessions.</p> <p>9- See above KI3 Impact points 7 and 8.</p> <p>10- See above KI3 Impact point 1</p>	<p>to attend. Potentially with different staff so that they are aware of how competitive scenarios/ activities could be run to help with differentiation.</p> <p>8- See above KI3 sustainability point 7.</p> <p>9- See above KI3 sustainability point 7.</p> <p>10- See above KI3 sustainability point 7.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>At Springfield, we want to promote a range of different sports and activities so that children can develop new skills and give them opportunities to find an activity that appeals to them.</p> <p>We aimed to target and include groups in particular who had missed out because of COVID 19 i.e. SEND and those children who swam last year.</p>	<ol style="list-style-type: none"> <li>1- SUFC</li> <li>2- Goodwin Leisure Centre visit for Y4 and Y5.</li> <li>3- Network games for Y2, Y3 and Y4</li> <li>4- Sports Days over 4 days Nursey to Y6- organised for parents coming to watch</li> <li>5- Swimming</li> <li>6- Lunch clubs delivered by SUFC x1 per week</li> <li>7- After school provision- SUFC</li> <li>8- Boys Football team Y5/Y6</li> <li>9- Girls Football team Y5/Y6</li> <li>10- Tennis coach</li> </ol>	<ol style="list-style-type: none"> <li>1- Cost of SUFC £6,480.00</li> <li>2- Free</li> <li>3- £480 (£160 x 3 classes)</li> <li>4- Free</li> <li>5- £5130 for session Coach cost £1,900</li> <li>6- Included in SUFC cost £6,480.00</li> <li>7- SUFC cost £6,480.00</li> <li>8- Free- ran afterschool by PE lead</li> <li>9- Free- ran at</li> </ol>	<ol style="list-style-type: none"> <li>1- Delivered a range of activities such as tennis, tag rugby, gold, dodgeball, football, athletics etc... Pupil voice indicated that children are happy with the range of sports offered- SUFC coach and staff present indicated that engagement was good and that children's PA had increased- especially for children who don't usually engage with Sports.</li> <li>2- See KI1 impact point 8.</li> <li>3- See KI1 impact point 7</li> <li>4- Children were observed by staff and parents competing fairly and respectfully. They competed in running, jumping, throwing and coordination-based</li> </ol>	<ol style="list-style-type: none"> <li>1- SUFC will only continue with and ASC club 1x per week. This should give staff the opportunity to build their confidence with using the new Get Set 4 PE scheme.</li> <li>2- Will keep in contact with organizer and see if we could attend again next year.</li> <li>3- See KI1 sustainability point 7.</li> <li>4- Will try and organize in future so that more classes can be doing it at the same time. PE lead is looking into the addition to a painted on running track on our yard to help assist with our Sports Day.</li> </ol>

	<p>11-Alternative Sports Day- circus skills, skateboarding, speed stacking</p> <p>12- KS2 Sportshall Athletics</p> <p>13-Workshops from Students from the University of Sheffield: American Football, Korfball, Ladies Cricket, Lacrosse and Netball</p> <p>14-Tennis roadshow</p>	<p>lunchtime by Y3 and Y5 teacher</p> <p>10- Free-redeemed a £250 voucher due to training completed by PE lead.</p> <p>11- Cost of cover £100 travel costs £375</p> <p>12- Cost of cover and travel</p> <p>13- Free</p> <p>14- Free</p>	<p>activities. Children spoke positively about this in pupil voice. Children from Nursey- Y6 accessed the activities and enjoyed the experience of an inter competition with their peers.</p> <p>5- See swimming figures. Pupil voice indicated that children's engagement was positive. Staff present suggested that a lot of progress had been made.</p> <p>6- See KI2 impact point 6.</p> <p>7- See KI1 Impact point 1</p> <p>8- See KI1-impact point 9.</p> <p>9- See KI1-impact point 9.</p> <p>10-See KI1 impact point 2.</p> <p>11- See KI1 impact point 14.</p> <p>12-See KI1 impact point 13.</p> <p>13-See KI1 impact point 15.</p> <p>14-See KI1 impact point 17.</p>	<p>5- 1x class has signed up for 2x blocks- dependent on budget, we could look into sending an additional class to help improve our children's competence in the water.</p> <p>6- SUFC will no longer be running a lunch club. Will look into other options.</p> <p>7- SUFC to run an ASC 1x per week. Will look to see if more ASC clubs could be running also.</p> <p>8- PE will run from September.</p> <p>9- Staff will run from September. With the addition of a mixed netball team also.</p> <p>10-Will aim to bring coach in the next school year.</p> <p>11-Will aim to sign up for this again next year if possible.</p> <p>12-See above sustainability point 11.</p> <p>13-See above sustainability</p>
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				point 11. 14- See above sustainability point 11
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
At Springfield we want our pupils to experience opportunities to compete in both intra and inter school competitions.  The school aims to give as many children as possible the chance to take part in suitable opportunities that give pupils a sense of pride and identity.	1- Network games for Y2, Y3 and Y4 2- Sports Day 3- Boys and Girls football competition @U-Mix Centre vs Lowfield Primary school 4- Talent spotting 5- KS2 Sports Hall Athletics. 6- Alternative Sports Day- circus skills, skateboarding, speed	1- £480 (£160 x 3 classes) 2- Free 3- Cost of cover £100 4- Free 5- Cost of	1- Children were proud to represent Springfield. Our Year 2 class won the overall KS1 Network Games against 7 other schools. Speaking to children after, they said that they loved it and wanted to go again. Staff present mentioned how the children showed a good understanding of how to play fairly and worked well as a team	1- Will sign up again next year and will hopefully be able to take an extra class. 2- See sustainability point 4 KI4. 3- Will liaise with Sports Lead at Lowfield Primary to see if this is a termly competition we could do. 4- See sustainability point 6



<p>We want children to understand how to work cooperatively as a team and play competitively, whilst showing good sportsmanship.</p> <p>We also want children to build on their experience of success or disappointment in a hope to build their resilience.</p>	<p>7- stacking. Dance competition @The Crucible</p>	<p>6- travel and cover Cost of travel and cover</p> <p>7- £375</p>	<p>2- to try and win. Children were witnessed engaging with their peers fairly and cheering on their team mates. Parents present even joined in with some of the events. I feel comfortable in saying that our children are respectful yet competitive and know how to compete fairly.</p> <p>3- This had to be cancelled once and was rearranged for another date. Leading up to both events, the teams were very inquisitive and showed great excitement-even asking for pointers on how they could improve for the competition. During the event it was evident that- the children loved the opportunity. Picture son the website show great engagement and beaming smiles. The children also showed good sportsmanship despite some unfavorable results.</p> <p>4- Allows the PE lead to see which competition is more suitable for certain children.</p> <p>5- The children tried their best and although they didn't win the competition/ were disappointed of that. A conversation with the children who attended made them realise that although they didn't win, there were lots of positives to competitions. One example the PE lead has observed is that the resilience of one particular child has</p>	<p>5- Will sign up again if possible- some children who went last time may also be able to attend again so they will be able to guide any new comers.</p> <p>6- Will sign up again if possible through Points SSP.</p> <p>7- Will be able to comment once children have attended the competition.</p>
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			<p>improved. Before, they may get upset and not want to participate, whereas now if they get upset they keep going for their team mates.</p> <p>6- The children selected were children who were either Pupil premium or children who didn't usually engage with Sports. During the event, it was evident that the confidence of the children attending was blossoming i.e. at the beginning some were apprehensive getting onto a skateboard and as time went on, regardless as to whether they fell off, they kept getting back on their skateboard and would smile whilst doing it.</p> <p>7- Children will be selected to participate in this competition next year. Information will be present on next Year's Sports Premium document.</p>	
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Signed off by Linda Joseph	
Head Teacher:	Linda Joseph
Date:	15 <sup>th</sup> September 2023
Subject Leader:	Ashley Caunt
Date:	17.07.23
Governor:	
Date:	21/09/23