

Reception Springfield Primary School



Half Term Plan

Term: Spring 1	Theme: Traditional Tales	Teacher: Mrs Shikabonga
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By the end of the Foundation Stage, our pupils are confident risk-takers with self-determination. They are resilient learners, exploring, achieving and learning to their full potential.

Our Positive learning behaviours



I make independent choices.



I can solve problems.



I keep trying when things are difficult.

Key Questions: What is a Traditional Tale? Where does the story take place? (Setting) Who is the main character? Who are the good/bad characters? What do you think will happen in the story?	What do you think will happen in the story? What happened first? What happened next? How did the story end?	Stimulus/Texts: Jack and the Bean stalk Goldilocks and the Three Bears. Red Riding Hood	The Billy Goats Gruff The Three Little Pigs Seasons - Winter.
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PRIME AREAS	SPECIFIC AREAS
COMMUNICATION AND LANGUAGE By the end of this half term, we will have listened and responded appropriately to what we hear in stories and in conversations with each other. We will have had the opportunity to talk in front of others, including in pairs, small groups, and with the whole class. We will have talked about our feelings and events which have happened. We will have had the opportunity to ask and answer questions about things that interest us.	LITERACY By the end of this half term, we will have continued learning about rhyme and developing rhyming strings. We will have recapped our level 2 sounds and tricky words and been introduced to level 3 sounds(j, v, w, x, y, z,zz,qu, ch, sh, th, (unvoiced) th (voiced) ng, ai, ee, igh, oa, oo, (short) oo, (long) ar, or) and the tricky words (no, go, I, the, to, he, she, we, me, be, was, my). We will have segmented sounds in words and blend them together s-a-n-d = sand. In writing we will have used letters to communicate meaning. We will have learnt the difference between letter names and letter sounds. We will have learned to read repeated phrases, words and key words and enjoy books we read. We will have written captions, labels, lists, instructions and will have sequenced and retold familiar stories. We will have drawn and labelled story maps for the stories we have heard and learnt about. We will have learnt some story language and actions and used these to retell the familiar traditional stories.
PHYSICAL DEVELOPMENT By the end of this half term, we will have practised strengthened our hand muscles using playdough in our regular dough disco. We will have practised forming recognisable letters using the correct pencil grip. We will have used pencils, paintbrushes, scissors, and other tools with increasing confidence. We will have learnt to move our bodies in different ways and travel over climbing equipment, exploring how to move around it and jump off it safely. We will also have discussed how our bodies feel during exercise.	MATHEMATICS By the end of this half term, we will have learnt all about zero. We will have learnt to subitise from 0 to 5. We will look in depth at the composition of numbers 0-8. We will have compared these numbers and learnt how to find 1 more and 1 less. We will have practised accurate formation of these numbers. We will have explored mass and capacity using scales and a range of measuring beakers, jugs, and containers. We will have compared mass and found a balance and compared capacity.
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT By the end of this half term, we will have learnt to play games such as 'What Time Is It, Mr Wolf?' to understand how to play group games with rules. We will have enjoyed using our Talk Time to tell the rest of the class about our achievements, family activities and special occasions.	UNDERSTANDING THE WORLD By the end of this half term, we will have looked at how people celebrate Chinese New Year, when it is and why people celebrate it. We will have investigated the properties of materials and conducted experiments using basic scientific concepts such as floating and sinking. We will have looked at the season Winter and compared it with our previous season Autumn, looking at the similarities and differences. In computing we will have learnt to programme the Bee-bot and use direction words. We will have learnt how to follow a program on the iPad and have practised on how to log in and follow a given program.
	EXPRESSIVE ARTS AND DESIGN By the end of this half term, we will have explored the sounds of different instruments and moved in response to music along with tapping out simple repeated rhythms. We will have explored what happens when we mix colours when painting. We will have constructed with a purpose using blocks, construction kits and junk modelling to achieve a planned outcome. We will have represented the stories we have read or heard through our play during role play, retelling stories with small world objects, masks and puppets that we have made.

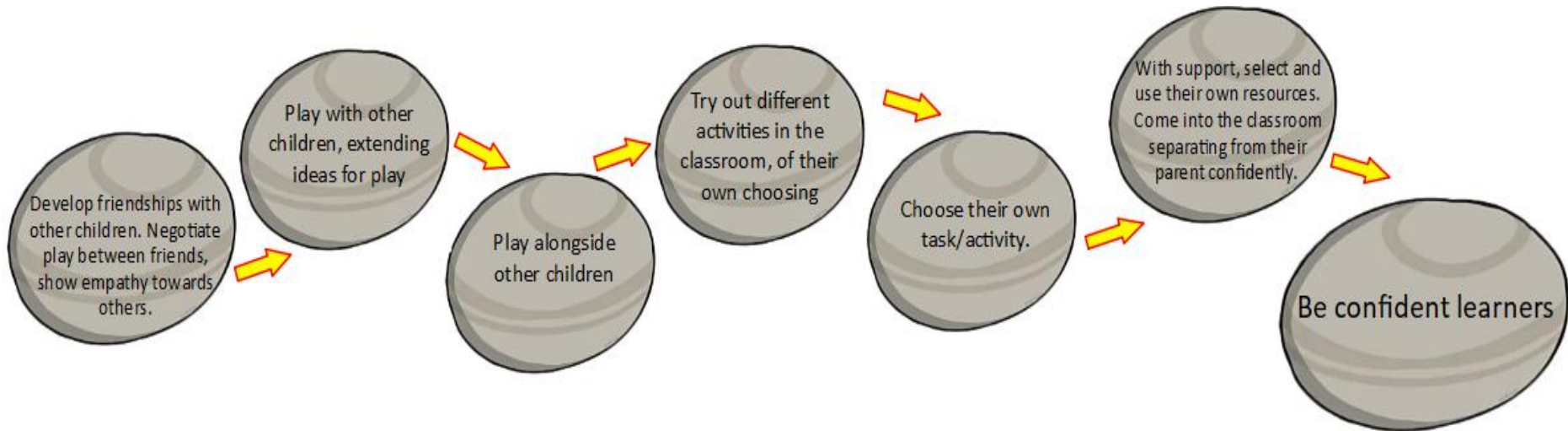
Our Curriculum Texts this half term:



PRIME AREAS		SPECIFIC AREAS	
COMMUNICATION AND LANGUAGE		LITERACY	
PHYSICAL DEVELOPMENT		MATHEMATICS	
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT		UNDERSTANDING THE WORLD	
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT		EXPRESSIVE ARTS AND DESIGN	
<p><u>Our New vocabulary</u></p> <ul style="list-style-type: none"> Winter Spring Bean Seed Growing First Next Finally The end Traditional tales 	<p>Repeated phrase</p> <ul style="list-style-type: none"> Character Float and Sink Heavy and Light Melting Balance Mass Capacity weaving Colour mix. Primary colour. Shade: Light tone, dark tone Kandinsky Art 	<p><u>Experiences this half term</u></p> <ul style="list-style-type: none"> Making Porridge Singing Maths and phonic songs Hearing new stories Retelling stories Weaving Funky finger activities Dough gym Programming a beebot. Phonic programmes on the I pads. 	<p>Exploring and investigating snow.</p> <p>Investigating what happens when ice melts, when we breath out in the cold, when we hold snow in our hands, when we walk on snow. Planting bean seeds, taking care of them and watching them grow.</p> <p>Colour mixing</p>

How can Parents help at home this term?

1. This half-term's Curricular Goal and Stepping Stones to achievement:



How can Parents help at home this term?

2. Support your child in achieving their curricular goal

Read a daily story together

Encourage your child to hold the book and turn the pages. Talk about what you can see in the pictures and how the characters might be feeling. Look at the initial, medial and final sounds in words. (sound talk) Can you say what word it is.



Talk about what you can do, make, wear and see in Winter?



Practise formation of letters and numbers

