



Half Term Curriculum Plan

Term: Spring 2		Theme: Journeys	
<p>Key Questions: What are the different types of transport? How do people travel to different places? What is an explorer? What qualities do they have? What challenges do they have?</p>		<p>Stimulus: (Book/ Visit/ etc) Text: The Bear Hunt, The Jolly Postman, The Snail and the Whale</p>	
<p>As Writers we will: Write stories and sentences, focussing on capital letters, finger spaces and full-stops. We will learn about the plural rules for spelling and what verbs and adjectives are. We will be reading and watching stories about Journeys. We will use those as inspiration to write descriptions, letters and stories. We will continue to practise our key word spellings.</p>		<p>As Designers we will: identify objects that have wheels. We will explore how wheels move. We will identify what stops wheels from turning. We will design and build a moving vehicle. We will evaluate our moving vehicles and say how we could improve on them. We will design, make and evaluate puppets, models of birds and autumnal pictures.</p>	<p>As Computer Engineers we will: Continue to learn to log on to a computer and use our own passwords. We will learn what an algorithm is and how to create our own. We will be learning about information and data and grouping data. We will label objects. We will identify and count objects. We will be able to describe objects in different ways. We will count objects with the same properties. We will compare groups of objects. We will answer questions about groups of objects.</p>
<p>As Mathematicians we will: Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Read and write numbers from 1 to 20 in numerals and words. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p>		<p>As Artists we will: Art is not covered this half term</p>	<p>As Musicians we will: learn songs and chants linked to our texts. We will be using our voices expressively to sing and chant. We will be finding the pulse of different pieces of music.</p>
<p>As Geographers we will: Geography is not covered this half term</p>		<p>As Historians we will: learn about great explorers. We will learn about events beyond living memory and the lives of significant individuals. We will be able to describe the qualities a person needs to have to be an explorer. We will be able to describe and compare explorers and say why their achievements were significant in history. We will be able to suggest reasons for the challenges explorers may have. We will be able to identify modes of travel and how they have changed over time</p>	<p>As Scientists we will: Describe how the weather and length of the day changes across seasons. Identify and name different everyday materials and investigate which are suitable for different uses. Think and write about what a pet needs to be happy, safe and healthy.</p>
		<p>As Sportspeople we will: Explore balance, stability and landing safely. We will explore how the body moves differently when running at different speeds. We will explore changing direction and dodging to move around whilst keeping ourselves and others safe. We will explore co-ordination and combination jumping, hopping, and skipping actions.</p>	<p>As learners of Religion we will: learn about helping others and prayer through the stories of Jesus.</p> <p>In RSHE we will: Learn about mental wellbeing. We will learn about our emotions and feelings. We will learn that each of us have skills and talents that are valuable. We will make a pop-up card to one of your friends.</p>

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