



Half Term Curriculum Plan

Term: Summer 1		Theme: Growing	
<p><b>Key Questions:</b>                  What do you call the young of different animals?                  Can you order objects into little, big, bigger, biggest?                  What is it like where we live?                  How do we grow a plant?</p>		<p><b>Stimulus: (Book/ Visit/ etc)</b>                  Text: I love Animals, Titch, Jasper's Beanstalk,</p>	
<p>As Writers we will: Write stories and sentences, focussing on capital letters, finger spaces and full-stops. We will learn about the plural rules for spelling and what verbs and adjectives are. We will be reading and watching stories about Journeys. We will use those <b>as inspiration to entertain</b> by writing descriptions, letters and stories. We will continue to practise our key word spellings. We will continue to do daily phonics practising decoding real words and pseudo words. We will be looking at simple and more complex word structures which include 2 syllable words.</p>	<p>As Artists we will:                  Roll paper to make 3D structures. We will shape paper to make a 3D drawing. We will apply paper-shaping skills to make an imaginative sculpture. We will work collaboratively to plan and create a sculpture. We will apply our painting skills when working in 3D. We will describe and compare features of our own and other's art work including those of famous artists.</p>	<p>DT N/A</p>	<p>As Computer Engineers we will:                  learn to develop our understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse to enter and remove text. We will also consider how to change the look of our text, and will be able to justify their reasoning in making these changes. We will consider the differences between using a computer to create text, and writing text on paper. We will be able to explain which method we prefer and explain our reasoning for choosing this</p>
			<p>As Mathematicians we will:                  Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.                  Read and write numbers from 1 to 20 in numerals and words.                  Given a number, identify one more and one less.                  Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p>
<p>As Geographers we will: learn what Geography is all about and that it is the study of how people are connected with these environments. We will be learning where in the UK we live and identify it on a map along with labelling the 4 parts of the UK. We will be exploring google Earth, looking at the main uses of our local area. We will explore the Physical and Human features of our local area.</p>	<p>As Historians we will: N/A</p>	<p>As French speakers we will: N/A</p>	<p>As Scientists we will:                  Learn about seasonal change and plants. We will learn the names of some common plants including some fruit and vegetable plants.</p>
		<p>As Sportspeople we will: Explore balance, stability and landing safely. We will explore how the body moves differently when running at different speeds. We will explore changing direction and dodging to move around whilst keeping ourselves and others safe. We will explore co-ordination and combination jumping, hopping, and skipping actions.</p>	<p>As learners of Religion we will: learn about helping others and prayer through the stories of Jesus.                   In RSHE we will: Learn about what we can do to help our bodies stay healthy. We will learn about dangers inside and outside of the home. We will learn who to ask for help in an emergency and about calling the emergency services on 999. We will learn about our emotions and feelings. We will learn that each of us have skills and talents that are valuable.</p>

**Y1 Springfield Primary School**