



Half Term Curriculum Plan

Term: Summer 2		Theme: Theme: Geography – Countries and continents.		
Key Questions: Where is Kampong Ayer? How is it different to the UK? What is the climate like? What is the main faith/Language? What is it like to live there?		Stimulus: (Book/ Visit/ etc) Text: Tinga-Tinga Tales, Mufaro Beautiful Daughters, The Girl that did some baking.		
As Writers we will: Write stories and sentences, focussing on capital letters, finger spaces and full-stops. We will learn about the plural rules for spelling and what verbs and adjectives are. We will continue to practise our key word spellings, reading and listening to stories that are set in different countries. Looking at different cultures. We will be using these as inspiration for retelling these stories and writing our own stories. We will also be writing recounts, instructions, and information texts. We will continue to do daily phonics practising decoding and finding digraphs in words. We will be looking at more complex word structures which include 2 syllable words.		As Artists we will: Roll paper to make 3D structures. We will shape paper to make a 3D drawing. We will apply paper-shaping skills to make an imaginative sculpture. We will work collaboratively to plan and create a sculpture. We will apply our painting skills when working in 3D. We will be able to describe the works of Louise Bourgeois and create sculptures using natural or manmade materials.	As Designers we will: N/A	As Computer Engineers we will: We will be comparing different programming tools. We will be using joining blocks in programs to run our own program. We will make changes where needed. We will be able to add sprites to our programmes. We will design our project and choose appropriate artwork for our project. We will create an algorithm for each sprite. We will create our projects on screen in Scratch. We will test our programs we have created
As Mathematicians we will: Count from 50 to 100. We will be able to say 1 more and 1 less from a given number. We will be practising counting in 2s, 5s, 10s. We will recognise and understand ordinal numbers. We will be partitioning into tens and ones and be able to count on a number line. We will compare any 2 numbers. We will be learning how to unitise. We will recognise coins and notes and be able to count coins. We will be practising saying the days of the week and months of the year. We will understand language of before and after. We will be learning about hours, minutes, and seconds. We will be practising telling the time to the hour and half hour.		As Musicians we will: Listen and appraise pieces of music. We will be able to join in with musical activities. We will be able to learn songs and chants. We will be able to use our voices expressively to singing and chanting. We will be able to find the pulse, tempo, and pitch of different pieces of music. We will be able to share and perform our pieces of music.		
		As French speakers we will: N/A	As Scientists we will: Make comparisons between the seasons. Identify the basic parts of a tree and know the difference between deciduous and evergreen trees.	
As Geographers we will: Identify and describe the location of Brunei, Kampong Ayer and Seri Bagawan. We will be able to explain how the geography of Kampong Ayer compares with the geography of where we live. We will compare the physical and human features, transport and school life in Kampong Ayer with our own.	As Historians we will: N/A	As Sportspeople we will: Move at different speeds over varying distances. We will be developing our balance, agility, and co-ordination. We will be exploring hopping, jumping, and leaping for distance. We will develop throwing for distance and accuracy.		As learners of Religion we will: learn about how should we care for the world and for others, and why does it matter? In RSHE we will: Be able to say what a family is and what makes a family. We will be able to understand that there are different kinds of families.