

Reception Springfield Primary School



Half Term Plan

Term: Summer 2		Theme: Water	
By the end of the Foundation Stage, our pupils are confident risk-takers with self-determination. They are resilient learners, exploring, achieving and learning to their full potential.			
Our Positive learning behaviours		I make independent choices.	
		I can solve problems.	
		I keep trying when things are difficult.	
Key Questions: Which creatures live in the sea? What are the creatures like? How can we find out more about sea creatures? What is it like at the seaside? Have you ever been? How can we use water carefully?		Stimulus/Texts: Jack's First day Commotion in the Ocean Rainbow Fish	
PRIME AREAS		SPECIFIC AREAS	
COMMUNICATION AND LANGUAGE We will be asking and answering questions about what we want to find out and learn about. We will discuss changes and moving on, as well as our favourite learning and stories in reception. We will be talking in front of a small group about things that interest us. We will be doing a class assembly in front of an audience.		LITERACY We will be listening to stories and talking about our understanding of what we have read. We will be reading books using our knowledge of key words and letter sounds to blend to read unknown words. We will be recapping level 3 sounds and reading and spelling words using these sounds. We will be writing sentences about the sea creatures, friends and the stories we have read.	
PHYSICAL DEVELOPMENT We will be focussing on moving to music. This will include creating our own moves into a sequence to perform for others. We will be practising our team games skill and our ball skills. We will be developing our handwriting skills and practising sitting our words on lines. We will practise using scissors to develop our cutting skills. Outside we will continue to use the bikes and scooters as well as using the large construction blocks and objects.		MATHEMATICS This half term we will be learning about odd and even numbers. We will be learning all about how to double numbers to 10 and share quantities into equal groups. We will also be learning how to draw maps. We will be focusing on addition and subtraction and practically showing our understanding. We will continue using the maths mastery through our White Rose curriculum to dig deep and thoroughly understand numbers and how they work. We will be solving practical problems involving doubling and halving. We will handle money in our role play areas and understand how to make amounts.	
		UNDERSTANDING THE WORLD We will be learning about being healthy and know the difference between healthy and unhealthy. We will be learning about the importance of water; where to find it and who depends on it. We will be learning about different animals that live in water and we will be looking at how to use water sustainably. We will be learning about floating and sinking.	
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT We will be talking about everything that we have enjoyed doing this year in Reception. We will be learning about how we grow and move on to new things through transition to our new class. We will be attending assemblies with the rest of the school to also help with the transition of going into Year 1.		EXPRESSIVE ARTS AND DESIGN We will be using materials, paints and drawing equipment to represent our ideas about the books we are reading. We will be recreating sea creatures, lighthouses and boats using a range of different materials. We will be singing songs about water and we will use percussion instruments to create musical accompaniments to our songs. We will be imagining we are at the seaside, playing on the beach and buying and selling at our ice-cream parlour.	

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Music Links



Science Links



PE links



Art Links



DT links



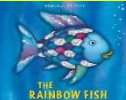
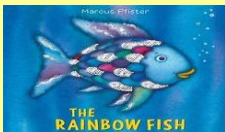


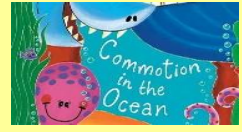

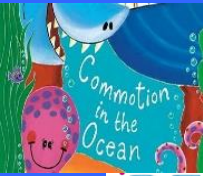



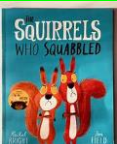

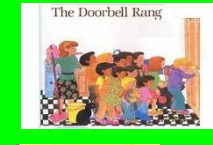
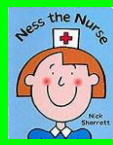
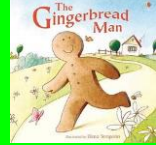


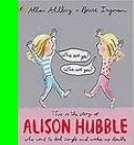


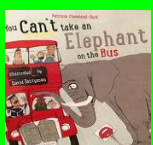





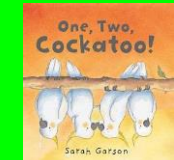
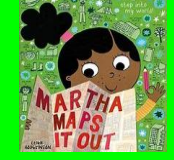
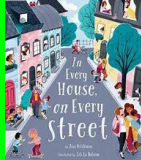



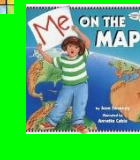

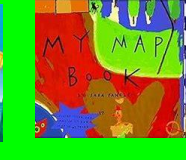
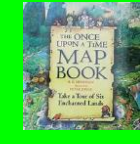

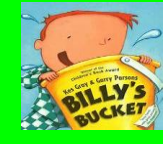
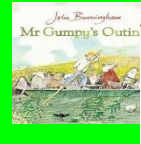
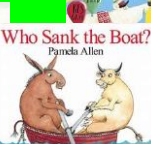

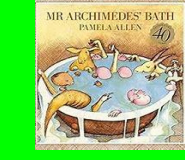




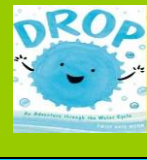

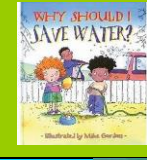



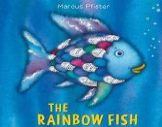






RE links



History



Geography

PRIME AREAS	SPECIFIC AREAS		
	Our Curriculum Texts this half term:		
COMMUNICATION AND LANGUAGE 	LITERACY     		
PHYSICAL DEVELOPMENT   	MATHEMATICS                                  		
	UNDERSTANDING THE WORLD        		
PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT 	EXPRESSIVE ARTS AND DESIGN        		
<u>Our New vocabulary</u> Summer Float Sink Water Sea creatures	Planet Save Pollution Litter Caring for Lighthouse	<u>Experiences this half term</u> Investigating floating and sinking Planting seeds Caring for plants Picking up litter	Class assembly Transitioning to Year 1 Blue bots – planning routes

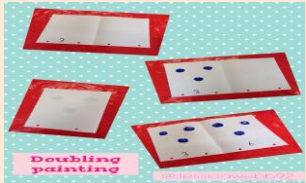
How can you help at home this half term?

1. This half-term's Curricular Goal and Stepping Stones to achievement: Please support your child in achieving their curricular goal



2. Making patterns

Can you half and double using paint?



Can you half or double your toys?



Practice halving and doubling with different items at home.

3. Sing with your child and talk about water.



4. Can you talk about the different sea creatures you know and draw pictures to share with your class?

