



Half Term Curriculum Plan

<p>Term: Autumn 1</p>	<p>Theme: Mary Seacole</p>	
<p>Key Questions: Who was Mary Seacole? Why was Mary Seacole such an important historical figure? What is racism? When was the Crimean war?</p>	<p>Text: A range of Traditional Tales from around the world, including Hansel and Gretel, Little Red Riding Hood and Aladdin. A range of non-fiction books about Mary Seacole.</p>	
<p>In writing, we will: Re-write a traditional tale inspired by our reading of a variety of traditional tales from around the world.</p> <p>In Spelling, Punctuation and Grammar (SPAG), we will: Identify and write lists of nouns joined with conjunctions (and, or) Identify and write commas to list nouns. Use capital letters, full stops and question marks to demarcate sentences.</p>	<p>In Art, we will: Explore and experiment with mark making to create textures. Develop observational drawing. Learn how to apply expressions to illustrate a character.</p>	<p>In History, we will: Learn about the key events in the life of Mary Seacole, including how she helped out in Kingston’s Cholera outbreak and her journey to Crimea to help in the war.</p>
<p>In Maths, we will: Learn place value of numbers up to 100. Learn how to add and subtract 2-digit numbers. Learn our number bonds to 10 and then 100.</p>	<p>In Computing, we will: Learn what the basic parts of a computer are used for.</p>	<p>In Music, we will: Learn a song called Hands, Feet, Heart; a song written for children to celebrate and learn about South African Music.</p>
<p>In Science, we will: Learn what humans and animals need to survive. Learn about exercise and how to keep healthy.</p>	<p>In Physical Education (PE), we will: Indoor: Dance We will remember, repeat and link actions. Outdoor: Fundamentals. We will explore how the body moves when running at different speeds.</p>	<p>In Religious Education (RE), we will: Learn about Christianity & Islam, looking at Churches and Mosques. In Relationships, Social, Health Education (RSHE), we will:</p>

