

Half Term Curriculum Plan

<p><i>Term: Autumn 1</i></p>	<p><i>Theme: Families</i></p>	
<p>Key Questions: <i>What is a family?</i> <i>Who's in our family?</i> <i>Where do I live?</i> <i>Who lives in my house?</i></p>	<p>Stimulus: Text: <i>Texts: = Ourselves/families</i> <i>Peace at Last</i> <i>5 minutes Peace</i> <i>Rosie's Walk</i> <i>Fatima's first day at school</i></p>	
<p>As Writers we will: Look at recounts to talk about where we went on their holiday and what we did. We will be focusing on writing for pleasure and year one will write their very own memories and diary entries.</p>	<p>As Artists we will: Learn how to use a sketchbook in trialling sketches and adding to their portrait before producing their final piece. Explore the information on Van Gogh and Pablo Picasso. Who are they and where they are from. Learn about what techniques artists use to produce portraits.</p>	<p>As Computer Engineers we will: Learn to use a keyboard and be able to access various sites such as bug club using their passwords. Children will use the keyboard and mouse to access educational sites and use them appropriately. The class will learn how to use technology safely and healthily.</p>
<p>As Mathematicians we will: Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Read and write numbers from 1 to 20 in numerals and words. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p>		<p>As Musicians we will: Learn about the differences between pulse, rhythm and pitch and to learn how to rap. Listen to sounds from the environment. The children will listen to and try to recreate these sounds. In different ways i.e. with body percussion.</p>
<p>As Geographers we will: Describe places and key features of different places around the local area. Thinking about what we like and dislike and places that we ourselves or a relative have been. Year 1 will use maps and learn about the seven continents and five oceans.</p>	<p>As Sportspeople we will: The children will be taking part in fundamental exercises that involve hopping, jumping, skipping and running at different speeds. The children will be working on their agility and coordination skills through a range of games. We will also be learning dance sequences and putting them together.</p>	<p>As Scientists we will: Look at the human body, naming and locating the different parts. They will identify human senses and what we use them for. Children will learn about the seasons, focusing on the changes we see in the season of Autumn.</p>
		<p>As learners of Religion we will: Be learning about festivals and celebrations. The children will be focusing on what happens in Eid, where we read the book, 'Best Eid Ever' In RSHE we will: Learn all about families and the importance of our families. We will be discussing what makes a family and who is in our families.</p>