



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Use of external coaching staff in tennis/ cricket plus workshops from outside agencies.	CPD for staff leading to increase in confidence. Physical activity of children during sessions was increased. Increase in range of sports for children to try eg rugby, boxing, lacrosse, American football	Tennis coach was a great success and will look to use this again next year. SUFC will be moving to delivering After school sessions  Continue with workshops
Increase the number of Clubs (After school / Lunchtime) and broaden the range of activities on offer	Increase in opportunities for Physical activity of children. 100% of children who requested a sports club accessed this (67% of children in KS2 in total)	Pupil voice indicated that the children enjoyed these opportunities and wanted more.
GetSet4PE scheme purchased	Staff confidence is increased due to clear lesson plans. Pupil voice was positive- children said they enjoyed the sessions and felt like they were more active.	Pupil voice was positive- children said they enjoyed the sessions and felt like they were more active. PE scheme is new for 2022-3 and will be used fully for the whole academic year 2023-24

Participation in competitions beyond school	Competitions available for 'talented' children and also children identified as finding sports less enjoyable or with limited engagement. An increase in physical activity was observed	Pupil voice was very positive- children loved these opportunities and there was increased engagement, enjoyment and physical activity from the children. Look to develop more links with more schools to enable competitions to continue.
Increased the number of sports teams in school	Increased Physical activity for Y5/Y6 boys and girls who were selected for the football team. This also provides opportunities for networking with other schools.	Look to increase the number of teams within school
Ensure all equipment needed for staff to deliver high quality lessons was available.	Staff able to fully deliver the PE scheme	Monitor equipment to ensure all in working order and sufficient quantity.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Use of external coaching staff in tennis/ cricket plus workshops from outside agencies to introduce children to a wider range of sports.	Children will benefit from high quality inputs from coaching professionals  Staff will receive high quality CPD	<ul style="list-style-type: none"> <li>Increasing engagement of all pupils in regular physical activity and sport</li> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>Increasing staff confidence, knowledge and skills in teaching PE and sport</li> </ul>	Children provided with a broader range of sports and this is ongoing and sustained. Increasing engagement of all pupils in regular physical activity and sport Increasing staff confidence, knowledge and skills in teaching PE and sport will lead to the quality of lessons and range of sports being sustained.	£600
Fully embed the Get Set 4 PE scheme across school	The quality of teaching will be enhanced through the high quality lesson plans.	<ul style="list-style-type: none"> <li>Increasing staff confidence, knowledge and skills in teaching PE and sport</li> <li>Increasing engagement of all pupils in regular physical activity and sport</li> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>Raising the profile of PE and sport across the school, to support whole school improvement</li> </ul>	Increasing staff confidence, knowledge and skills in teaching PE and sport will lead to the quality of lessons and range of sports being sustained. Children provided with a broader range of sports and this is ongoing and sustained. Increasing engagement of all pupils in regular physical activity and sport Profile of PE is raised with the expectation of this to continue with continued use of the scheme	£550
Fully resource the requirements of the PE scheme.	The quality of teaching will be enhanced through the high quality resources	<ul style="list-style-type: none"> <li>Increasing staff confidence, knowledge and skills in teaching PE and sport</li> <li>Increasing engagement of all pupils in regular physical activity and sport</li> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>Raising the profile of PE and sport across the school, to support whole school improvement</li> </ul>	Increasing staff confidence, knowledge and skills in teaching PE and sport will lead to the quality of lessons and range of sports being sustained. Children provided with a broader range of sports and this is ongoing and sustained Increasing engagement of all pupils in regular physical activity and sport	£1,070

			Profile of PE is raised with the expectation of this to continue with continued use of the scheme	
Participate in sporting competitions beyond school at the EIS.	Targeted at Y3/4 children	<ul style="list-style-type: none"> <li>Increasing engagement of all pupils in regular physical activity and sport</li> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>Increase participation in competitive sport</li> </ul>	<p>Increase engagement of children in sport and experience competition beyond the school. Raise the profile of sport in school.</p> <p>Participation is reliant on the continued offer via the Points Network and the continuation of the funding from the Sports Premium</p>	<p>Competition entry £160 per class £500 for coach Total £660 x 2 classes</p> <p>£1,320</p>
Participate in dance competition at The Crucible Theatre	Y6	<ul style="list-style-type: none"> <li>Increasing engagement of all pupils in regular physical activity and sport</li> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>Increase participation in competitive sport</li> </ul>	<p>Increase engagement of children in sport and experience competition beyond the school. Broaden the range of physical activity of children. Raise the profile of sport in school.</p>	£160
Additional block of swimming plus transport	Y4	<ul style="list-style-type: none"> <li>Increasing engagement of all pupils in regular physical activity and sport.</li> </ul>	<p>More children attain the required standard.</p> <p>Transport enables children to be out of school for the minimum time so other learning is less disrupted.</p> <p>This additional swimming is reliant on the continuation of the funding from the Sports Premium</p>	£6,911
Afterschool and Lunchtime sports clubs- including those from SUFC	KS2	<ul style="list-style-type: none"> <li>Increasing engagement of all pupils in regular physical activity and sport</li> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>Increase participation in competitive sport</li> </ul>	<p>Increase engagement of children in sport. Broaden the range of physical activity of children. Raise the profile of sport in school.</p> <p>Participation is reliant on the continued funding from the Sports Premium</p>	£1,400 SUFC



Leadership time for PE lead	PE Lead, and as a result, whole school children and staff.	<ul style="list-style-type: none"> <li>Raising the profile of PE and sport across the school, to support whole school improvement</li> </ul>	PE is well led and managed and the profile of PE is raised across school and that the improvements in PE continue	£260 per day x 3 days £780
Membership of the Points Learning Network	All children PE lead Staff	<ul style="list-style-type: none"> <li>Increasing staff confidence, knowledge and skills in teaching PE and sport</li> <li>Increasing engagement of all pupils in regular physical activity and sport</li> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>Increase participation in competitive sport</li> </ul>	Access to organised inter-school sports competitions. Attendance at the Sheffield PE Leaders Conference. CPD for the PE Lead and networking opportunities to make links to increase and set up competitions and matches with other schools	£995
Enhanced / repainted markings on playground and purchase of equipment to encourage more active playtimes/ lunchtimes.	All children plus wider community	<ul style="list-style-type: none"> <li>Increasing engagement of all pupils in regular physical activity and sport</li> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>Increase participation in competitive sport</li> </ul>	Children will be able to increase their physical activity at lunchtime and break times. This will be sustained at weekends and in the school holidays as the community has open access to school playgrounds.	£3,994
				Total £17,780

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Use of external coaching staff in tennis/ cricket plus workshops from outside agencies to introduce children to a wider range of sports. Sheffield University Women's Hockey Team Sheffield University Women's Rugby team</p>	<p>All children in KS2 accessed tennis coaching ½ term per class.. Children increased their physical activity. The children's engagement was amazing and clear progress was evident between the sessions. Staff confidence was increased- see comments. Cricket coaching for Y3 over a ½ term. Children increased their physical activity. Good engagement and clear progress made. Staff confidence was increased- see comments. Engagement of Y6 girls in particular was noted due to role models coaching.</p> <ul style="list-style-type: none"> <li>• Increased staff confidence, knowledge and skills</li> <li>• Increasing engagement of all pupils in regular physical activity and sport</li> <li>• Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>	<p>The staff involved all spoke very highly of how skilled the coach was. One staff member reported it was <i>'The best PE CPD I have ever had'</i> Aim to book the tennis coach again- possibly extend to KS1.</p> <p>One pupil commented indicated that 'I want to play cricket after school now'</p> <p>Y3 staff reported it was useful to see cricket being taught as it was a sport they weren't very confident with.</p> <p>Aim to book the cricket coach again and would like to extend to Y5.</p> <p>Maintain and build on links with University- given our close geographical proximity.</p> <p>Possibility of adding these to the extra-curricular provision offered.</p>
<p>Fully embed the Get Set 4 PE scheme across school and fully resource the requirements of the PE scheme.</p>	<p>A much broader range of activities is being taught eg Y5/6 undertook Yoga. The teachers how the progression of skills and progress between the Y5 and Y6 lessons was very clear and offered appropriate challenges for our children. Staff survey showed that staff found the scheme easy to follow thereby increasing staff confidence.</p> <ul style="list-style-type: none"> <li>• Increasing staff confidence, knowledge and skills in teaching PE and sport</li> </ul>	<p>The Yoga sessions fitted in perfectly for the Y6s during SATS as it helped with their mindfulness and wellbeing. Pupil voice indicates that the videos shown and the sessions themselves were much 'easier' to understand and that they 'enjoy PE more now' Children are using more vocabulary related to the topic and had a better understanding of the actual skills they were trying to develop.</p>



	<ul style="list-style-type: none"> <li>Increasing engagement of all pupils in regular physical activity and sport</li> <li>Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>	
Participate in sporting competitions beyond school. Organised via the Points Learning Network and through links with local schools	<p>Children experienced a wider range of sports and events as well as the discipline required to do so. All of Y6 participated in the dance project- including those who are usually less active. Year 3/4 attended the Network games at EIS. Engagement of the children was strong with a keen interest in their scores, demonstrating the competitive desire to win. Staff observed how competitive events/ activities like those were ran- increasing their confidence.</p> <ul style="list-style-type: none"> <li>Increasing engagement of all pupils in regular physical activity and sport</li> <li>Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>Increase participation in competitive sport</li> <li>Increasing staff confidence, knowledge and skills in teaching PE and sport</li> </ul>	<p>Street Dance was organized by Points Learning Network SSP but delivered by an outside agency. Y6 class teacher noted that the children worked extremely hard and were engaged with it from the offset. Clasteacher said the CPD was valuable and would be applicable to their own dance teaching in the future- increasing their confidence. Y6 class learnt/ rehearsed/ performed for Dance Competition at the Crucible. We were unable to attend the actual competition in the end due to unforeseen circumstances but performed in school.</p> <p>Y3/4 participated in sports event at the EIS</p> <p>Y5/6 Football teams (Girls and Boys) who are coached weekly had a match to work towards with a local school</p>
Afterschool and Lunchtime sports clubs- including those from SUFC	<p>Trials were held for Y5/6 boys and Y5/6 girls football teams and all children were encouraged to try out. Those selected increased their physical activity and demonstrated commitment through weekly practice.</p> <p>Children who accessed a club: Y2 -70% Y3 -100% Y4 -87% Y5 - 80% Y6 - 82%</p> <ul style="list-style-type: none"> <li>Increasing engagement of all pupils in regular physical activity and sport</li> <li>Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>Increase participation in competitive sport</li> </ul>	<p>Engagement was high and the pupil voice indicated that the children enjoyed those sessions</p> <p>PE lead has developed links with nearby schools.</p> <p>Ensure future fixtures are planned.</p>

Additional block of swimming	Please see notes on swimming data.	
Leadership time for PE lead	<p>Time to monitor quality of PE delivered in school, impact of PE scheme, resources, gather pupil voice and attend conferences/ CPD/ gathering staff views and their requirements for CPD. Supported staff to increase levels of confidence.</p> <ul style="list-style-type: none"> <li>• Increasing staff confidence, knowledge and skills in teaching PE and sport</li> <li>• Raising the profile of PE and sport across the school, to support whole school improvement</li> </ul>	New PE lead will require time to continue development of PE
Membership of the Points Learning Network	<p>Opportunities for the PE lead to network with other schools in Sheffield- sharing best practice/ gathering ideas/CPD. Membership of this Network allows access to competitions and a wider range of sports than would otherwise be available.</p> <ul style="list-style-type: none"> <li>• Increasing staff confidence, knowledge and skills in teaching PE and sport</li> <li>• Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>• Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>• Increase participation in competitive sport</li> </ul>	New PE Lead to continue with membership
Enhanced / repainted markings on playground and purchase of equipment to encourage more active playtimes/ lunchtimes.	<p>Children are independently using these to increase their physical activity on a daily basis.</p> <ul style="list-style-type: none"> <li>• Increasing engagement of all pupils in regular physical activity and sport</li> <li>• Raising the profile of PE and sport across the school, to support whole school improvement</li> <li>• Offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>• Increase participation in competitive sport</li> </ul>	Impact is beyond the school as facilities are open access to the community at weekends and in the holidays.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	43%	<p>The context of Springfield school is challenging with many of our children arriving from overseas where the experience of going swimming / being taught to swim is variable. Many of our families only experienced single-sex swimming and so parents do not routinely take their children swimming in Sheffield as opportunities for these sessions are limited. It is not unusual for children in Y4 to have never visited the swimming baths before school swimming lessons.</p> <p>The cost also prohibits many of our families from swimming.</p> <p>The large majority of children are non-swimmers with little or no experience of the water. Furthermore, mobility at Springfield is exceptionally high- children start and leave continuously throughout the year. Progress from starting points is good.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Y4 receive an additional top up block to increase the number of children reaching the required standard. Mobility of children impacts outcomes.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	CPD is available for staff to use i.e. Swimming familiarization and resources from the Get Set For PE scheme. Swimming is taught by qualified swimming teachers employed by Sheffield City Council.

Signed off by:

Head Teacher:	<i>Linda Joseph and Sally Holder</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ashley Caunt</i>
Governor:	<i>Mike Patterson – Chair of Governors</i>
Date:	<i>July 2024</i>